

Overview of Assessment, Accountability, and Reporting 2021 – 2024

While the U.S. Department of Education (USED) waived the 2020-2021 accountability requirements, the Kentucky Department of Education (KDE) supported school districts to advance student academic achievement by providing statewide summative assessments and the Quality of School Climate and Safety Survey (QSCS). State assessments provide a snapshot of performance on the skills and knowledge needed at particular grade levels for a student to be on course to be college- and career-ready at the time of graduation.

Although there were unusual circumstances last year, the KDE continues to facilitate assessments, accountability and reporting moving forward. Below is an overview of current plans for these systems over the next few years.

Note: these plans will be altered if changes are made to state and federal laws.

	2021-2022		2022-2023		2023-2024	
<i>Assessment</i>	Fall <ul style="list-style-type: none"> ✓ Kindergarten Screen ✓ Speech-to-Text (STT) Pilot ✓ Interim Assessment Research Study (optional) ✓ Alternate Kentucky Summative Assessment (AKSA) ✓ End of Course (EOCs) 	Spring <ul style="list-style-type: none"> ✓ Kentucky Summative Assessment (KSA) (reading, mathematics, science, social studies, writing) ✓ Alternate Kentucky Summative Assessment ✓ ACCESS for ELLs ✓ ACT ✓ EOCs ✓ QSCS Survey including OTL 	Fall <ul style="list-style-type: none"> ✓ Kindergarten Screen ✓ Alternate KSA ✓ EOCs 	Spring <ul style="list-style-type: none"> ✓ Kentucky Summative Assessment (reading, mathematics, science, social studies, writing) ✓ Revised science standards field test ✓ Alternate KSA ✓ ACCESS for ELLs ✓ ACT ✓ EOCs ✓ QSCS Survey 	Fall <ul style="list-style-type: none"> ✓ Kindergarten Screen ✓ Alternate KSA ✓ EOCs 	Spring <ul style="list-style-type: none"> ✓ Kentucky Summative Assessment (KSA) (reading, mathematics, science {revised standards}, social studies, writing) ✓ Alternate KSA ✓ ACCESS for ELLs ✓ EOCs ✓ QSCS Survey
<i>Accountability</i>	703 KAR 5:270, Kentucky’s accountability system becomes effective for the 2021-2022 school year and beyond. Accountability indicators are based on Status only. Note: federal accountability waiver for the 2020-2021 school year; no accountability reporting in Fall 2021.		Full accountability system in place based on Status and Change . Indicators include: State Assessment Results in Reading and Mathematics; State Assessment Results in science, social studies and writing (on-demand and editing/mechanics); Progress on English Language Proficiency; Quality of School Climate and Safety Survey; Postsecondary Readiness; Graduation Rate			
<i>Reporting</i>	Fall <ul style="list-style-type: none"> ✓ Participation and performance results from 2020-2021 assessments, graduation rate, QSCS and Opportunity to Learn (OTL) data (last reporting of K-PREP) 	Spring NA	Fall <ul style="list-style-type: none"> ✓ 2021-2022 assessment participation and performance results, QSCS and OTL data in an online dashboard. ✓ Accountability indicators and colors will be based on Status of student performance in school year 2021-2022. 	Spring NA	Fall 2022-2023 assessment participation and performance results and QSCS	Spring NA <ul style="list-style-type: none"> ✓ Accountability indicators and colors will be based on Status and Change of student performance in school year 2022-2023.