# HIGH SCHOOL GRADUATION REQUIREMENTS 

## Kentucky Department of Education

Additional Information
This document identifies high school graduation requirements. Please select the year of entry into grade 9. The year of entry into 9th grade dictates the high school graduation requirements for students.

# PLEASE SELECT THE YEAR THE CANDIDATE ENTERED HIGH SCHOOL FOR THE CORRESPONDING CHECKLIST OF GRADUATION REQUIREMENTS 

Entered High School- 1979, 1980, 1981 ..... 2
Entered High School- 1982, 1983, 1984, 1985, 1986 ..... 3
Entered High School 1987-1997 ..... 4
Entered High School 1997, 1998 ..... 5
Entered High School 1998-2007 ..... 6
Entered High School 2008-2010 ..... 7
Entered High School 2011-2018 ..... 8
Entered High School in 2019- present ..... 10

| Content Area | Total Credits Required | Checklist of credits earned |
| :---: | :---: | :---: |
| English Language Arts | 3 | $\checkmark$ English Language Arts <br> $\checkmark$ English Language Arts <br> $\checkmark$ English Language Arts |
| Math | 2 | $\checkmark$ Math <br> $\checkmark$ Math |
| Science | 2 | $\checkmark$ Science <br> $\checkmark$ Science |
| Social Studies | 2 | $\checkmark$ US History <br> $\checkmark$ Citizenship (for students graduating in 1984-1987) |
| Health | . 5 | $\checkmark$ Health |
| Physical Education | . 5 | $\checkmark$ Physical Education |
| Electives | 8 | $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective |
| Academic and Career Interest Standards-Based learning experiences | No Requirement | No Requirement |
| Technology | No Requirement | No Requirement |
| History and Appreciation of Visual and Performing Arts | No Requirement | No Requirement |
| Total Credits Required | 18 credits, 10 required and 8 electives | 18 credits, 10 required and 8 electives |

## ENTERED HIGH SCHOOL- 1982, 1983, 1984, 1985, 1986

| Content Area | Total Credits <br> Required | Checklist of credits earned |  |
| :---: | :---: | :---: | :--- |
| English Language Arts | 4 | $\checkmark$ | English Language Arts |
|  |  | $\checkmark$ | English Language Arts |
|  |  | $\checkmark$ | English Language Arts |
|  |  | $\checkmark$ | English Language Arts |

ENTERED HIGH SCHOOL 1987-1997

| Content Area | Total Credits <br> Required | Checklist of credits earned |  |
| :---: | :---: | :---: | :--- |
| English Language Arts | 4 | $\checkmark$ English Language Arts |  |
|  |  | $\checkmark$ English Language Arts |  |
|  |  | $\checkmark$ | English Language Arts |
|  |  | $\checkmark$ | English Language Arts |

ENTERED HIGH SCHOOL 1997, 1998

| Content Area | Total Credits <br> Required | Checklist of credits earned |  |
| :---: | :---: | :---: | :--- |$|$| English Language Arts | 4 | $\checkmark$ English Language Arts I |
| :---: | :---: | :---: | :--- |
|  |  | $\checkmark$ English Language Arts II |
|  |  | $\checkmark$ English Language Arts III |
|  |  | $\checkmark$ English Language Arts IV |

ENTERED HIGH SCHOOL 1998-2007

| Content Area | Total Credits Required | Checklist of credits earned |
| :---: | :---: | :---: |
| English Language Arts | 4 | $\checkmark$ English Language Arts I <br> $\checkmark$ English Language Arts II <br> $\checkmark$ English Language Arts III <br> $\checkmark$ English Language Arts IV |
| Math | 3 | $\checkmark$ Algebra I <br> $\checkmark$ Geometry <br> $\checkmark$ Math elective |
| Science | 3 | $\checkmark$ Science (life) <br> $\checkmark$ Science (physical) <br> $\checkmark$ Science (earth and space) |
| Social Studies | 3 | $\checkmark$ US History <br> $\checkmark$ Economics, Government <br> $\checkmark$ World Geography, World Civilization <br> * courses must include the content areas above |
| Health | . 5 | $\checkmark$ Health |
| Physical Education | . 5 | $\checkmark$ Physical Education |
| Electives | 7 | $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective <br> $\checkmark$ Elective |
| Academic and Career Interest Standards-Based learning experiences | No Requirement | No Requirement |
| Technology | No Requirement | No Requirement |
| History and Appreciation of Visual and Performing Arts | 1 | History and appreciation of visual and performing arts |
| Total Credits Required | At least 22, 7 electives, 15 required credits | At least 22, 7 electives, 15 required credits |

High School Graduation Requirements
ENTERED HIGH SCHOOL 2008-2010

| Content Area | Total Credits Required | Checklist of credits earned | Required Course content |
| :---: | :---: | :---: | :---: |
| English <br> Language <br> Arts | 4 | $\checkmark$ English Language Arts I <br> $\checkmark$ English Language Arts II <br> $\checkmark$ English Language Arts III <br> $\checkmark$ English Language Arts IV | To include the content strands of reading, writing, speaking, listening, observing, inquiry, conventions, analysis and using technology as a communication tool. ELA shall be taken each year of high school. |
| Math | 3 | $\checkmark$ Algebra I <br> $\checkmark$ Algebra II <br> $\checkmark$ Geometry <br> $\checkmark$ Math | Pre-Algebra can count as an elective <br> Not one of required 3 courses. <br> Math shall be taken each year of high school. |
| Science | 3 | $\checkmark$ Science <br> $\checkmark$ Science <br> $\checkmark$ Science | Credits shall incorporate lab-based scientific investigation, experiences and to include the strands of biological science, physical science, earth and space science and unifying concepts. |
| Social Studies | 3 | $\checkmark$ Social Studies <br> $\checkmark$ Social Studies <br> $\checkmark$ Social Studies | To include the content strands of historical perspective, including US History, geography, economics, government and civics, and cultures and societies. |
| Health | . 5 | $\checkmark$ Health | To include the content strands of individual wellbeing, consumer decision, personal wellness, mental wellness and community services |
| Physical Education | . 5 | $\checkmark$ Physical Education | To include the content strands of personal wellness, psychomotor, and lifetime activity. |
| Electives |  | No requirement | No requirement |
| Academic and Career Interest StandardsBased learning experiences | 7 | $\begin{array}{ll} \checkmark & 1 \\ \checkmark & 2 \\ \checkmark & 3 \\ \checkmark & 4 \\ \checkmark & 5 \\ \checkmark & 6 \\ \checkmark & 7 \end{array}$ | 7- Academic and Career interest standards-based learning experiences to include: <br> 4- Standards-based learning experiences in an academic or career interest based on a student's ILP. |
| Technology |  | Demonstrated performancebased competency in technology. | Demonstrated performance-based competency in technology. |
| History and Appreciation of Visual and Performing Arts | 1 | $\checkmark$ History and appreciation of visual and performing arts | To include the content strands of arts, dance, music, theatre, and visual arts, or a standards-based specialized arts course based on the students individualized learning plan. |
| Total Credits Required | At least <br> 22 | At least 22 |  |

High School Graduation Requirements
ENTERED HIGH SCHOOL 2011-2018

| Content Area | Total Credits Required | Checklist of credits earned | Required Course content |
| :---: | :---: | :---: | :---: |
| English <br> Language <br> Arts | 4 | $\checkmark$ English Language Arts I <br> $\checkmark$ English Language Arts II <br> $\checkmark$ English Language Arts III <br> $\checkmark$ English Language Arts IV | 4 credits- (English I, II, III, and IV) to include the content contained in the Kentucky core academic standards for English and language arts and comply with the following: <br> Language arts shall be taken each year of high school; and <br> (a) If a student does not meet the college readiness benchmarks for English and language arts as established by the Council on Postsecondary Education in 13 KAR 2:020, the student shall take an English and language arts transitional course or intervention, which is monitored to address remediation needs, before exiting high school; |
| Math | 3 | $\checkmark$ Algebra I <br> $\checkmark$ Algebra II <br> $\checkmark$ Geometry <br> $\checkmark \quad 4^{\text {th }}$ year of Math | (3) credits to include the content contained in the Kentucky core academic standards for mathematics and include the following minimum requirements: <br> (a) Algebra I, Geometry, and Algebra II. An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's individual learning plan may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky core academic standards, incorporated by reference in 704 KAR 3:303; <br> (b) A mathematics course or its equivalent as determined by the district shall be taken each year of high school to ensure readiness for postsecondary education or the workforce; <br> (c) Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective; and <br> (d) If a student does not meet the college readiness benchmarks for mathematics as established by the Council on Postsecondary Education in 13 KAR 2:020, the student shall take a mathematics transitional course or intervention, which is monitored to address remediation needs, before exiting high school; |

High School Graduation Requirements
ENTERED HIGH SCHOOL 2011-2018

| Content Area | Total Credits Required | Checklist of credits earned | Required Course content |
| :---: | :---: | :---: | :---: |
| Science | 3 | $\checkmark$ Science <br> $\checkmark$ Science <br> $\checkmark$ Science | Three (3) credits that shall incorporate lab-based scientific investigation experiences and include the content contained in the Kentucky Academic Standards for Science; |
| Social Studies | 3 | $\begin{array}{ll} \hline \checkmark & \text { Social Studies } \\ \checkmark & \text { Social Studies } \\ \checkmark & \text { Social Studies } \end{array}$ | Three (3) credits to include the content contained in the Kentucky Academic Standards for Social Studies. <br> Additional course options aligned to the KAS for Social Studies could include, but are not limited to: Social Studies 1, 2, 3, Geography/AP Human Geo, World History (or AP), US History (or AP), Economics, etc. |
| Health | . 5 | $\checkmark$ Health | One-half ( $1 / 2$ ) credit to include the content contained in the Kentucky Academic Standards for Health; |
| Physical Education | . 5 | $\checkmark$ Physical Education | One-half, (1/2) credit to include the content contained in the Kentucky Academic Standards for Physical Education; |
| Academic and Career Interest StandardsBased Learning Experiences | 7 | $\begin{array}{ll} \checkmark & 1 \\ \checkmark & 2 \\ \checkmark & 3 \\ \checkmark & 4 \\ \checkmark & 5 \\ \checkmark & 6 \\ \checkmark & 7 \end{array}$ | Seven, (7) credits including four (4) standards-based learning experiences in an academic or career interest based on the student's individual learning plan. |
| Technology |  | $\checkmark$ Demonstrated performance-based competency in technology. | Demonstrated performance-based competency in technology. |
| History and Appreciation of Visual and Performing Arts | 1 | $\checkmark$ History and appreciation of visual and performing arts | History and appreciation of visual and performing arts - one (1) credit to include the content contained in the Kentucky Academic Standards for Visual and Performing Arts or a standards-based specialized arts course based on the student's individual learning plan. |

High School Graduation Requirements

## ENTERED HIGH SCHOOL 2019-present

| Language Arts | 4 | $\checkmark$ English Language Arts I <br> $\checkmark$ English Language Arts II <br> $\checkmark$ Personalized English/Language Arts Credit <br> $\checkmark$ Personalized English/Language Arts Credit | English/language arts - two (2) credits (English I and II) to include the content contained in the Kentucky academic standards for this content area; <br> Two (2) additional English/Language Arts credits that include the content contained in the Kentucky Academic Standards for this content area and are aligned to the student's individual learning plan. |
| :---: | :---: | :---: | :---: |
| Math | 4 | $\checkmark$ Algebra I <br> $\checkmark$ Geometry <br> $\checkmark$ Personalized Math Credit <br> $\checkmark$ Personalized Math Credit | Mathematics - two (2) credits (Algebra I and Geometry) to include the content contained in the Kentucky Academic Standards for this content area. <br> Two (2) additional mathematics credits that include the content contained in the Kentucky Academic Standards for this content area and are aligned to the student's individual learning plan. |
| Science | 3 | $\checkmark$ Science Credit <br> $\checkmark$ Science Credit <br> $\checkmark$ Personalized Science Credit | Science - two (2) credits that shall incorporate labbased scientific investigation experiences and include the content contained in the Kentucky Academic Standards for this content area; <br> One (1) additional science credit that includes the content contained in the Kentucky Academic Standards for this content area and is aligned to the student's individual learning plan. |
| Social Studies | 3 | $\checkmark$ Social Studies Credit <br> $\checkmark$ Social Studies Credit <br> $\checkmark$ Personalized Social Studies Credit | Social studies - two (2) credits to include the content contained in the Kentucky Academic Standards for this content area. <br> One (1) additional social studies credit that includes the content contained in the Kentucky Academic Standards for this content area and is aligned to the student's individual learning plan; |
| Health | . 5 | $\checkmark$ Health Credit | Health - one-half (1/2) credit to include the content contained in the Kentucky Academic Standards for this content area. |
| Physical Education | . 5 | $\checkmark$ Physical Education Credit | Physical education - one-half (1/2) credit to include the content contained in the Kentucky Academic Standards for this content area. |

## ENTERED HIGH SCHOOL 2019-present

| Academic and Career Interest Standards Based Learning Experiences | 6 | $\begin{array}{ll} \checkmark & 1 \\ \checkmark & 2 \\ \checkmark & 3 \\ \checkmark & 4 \\ \checkmark & 5 \\ \checkmark & 6 \end{array}$ | Academic and career interest standards-based learning experiences - six (6) credits including four (4) standards-based learning experiences based on the student's individual learning plan. |
| :---: | :---: | :---: | :---: |
| Technology |  | $\checkmark$ Demonstrated performance-based competency in technology. | Demonstrate performance-based competency in technology as approved by the Kentucky Department of Education; |
| Visual and Performing Arts | 1 | $\checkmark$ Visual and Performing Arts Credit | Visual and performing arts - one (1) credit to include the content contained in the Kentucky Academic Standards for this content area or a standards-based specialized arts course based on the student's individual learning plan. |
| Civics Test |  |  | Required by KRS 158.141 |
| Financial Literacy |  | $\checkmark$ Financial Literacy Course or Program | Beginning with students entering grade 9 on or after the first day of the 2020-2021 academic year, successfully complete one (1) or more courses or programs that meet the financial literacy requirements pursuant to KRS 158.1411 and standards as established in 704 KAR Chapter 8. |
| Total Credits Required | At least 22 | $\checkmark$ At least 22 | Per 704 KAR 3:305, in order to receive a high school diploma, each student in a public school shall earn a total of at least twenty-two (22) credits for high school graduation and additional requirements as may be imposed by a local board of education. |

