

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Title I, Part A District Coordinator Webinar

Dec. 14, 2023



Kentucky Department of
EDUCATION

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the [Title I Documents and Resources webpage](#).

Recap from November Webinar

- Obtaining and utilizing parent feedback
 - On Title I, Part A events
 - On the Title I, Part A program

Agenda

- Announcements and reminders
- December newsletter highlights
- Introduction: Public Consulting Group (PCG) and Title 1 Next
- Planning for revised allocations
- Upcoming release of census data
- Census poverty percentage v. district poverty percentage

Announcements and Reminders

- Monitor the obligation of 310K funds to ensure you're on track to meet the 15% carryover limitation.
 - If approximately 34% of 310K funds are obligated by December, the district is on track to meet the 15% carryover limitation.
- Check the status of any open consolidated applications in the Grant Management Application and Planning (GMAP) system to ensure all issues have been addressed.

In This Month's Title I Newsletter

- Make sure you didn't miss our [December Title I newsletter!](#)
 - Tentative 2024-25 census poverty and hold harmless rates
 - Don't use Title I funds to pay for entertainment costs
 - Monitoring update
 - In Case You Missed It: Don't neglect to record all required inventory information
 - Reminder: Make plans to participate in the 2024 National Elementary and Secondary Education Act (ESEA) Conference

Kentucky Department of Education (KDE)

Title 1 Next Solution

Dec. 14, 2023



National Impact, Local Focus

About Public Consulting Group

Public Consulting Group (PCG) provides “Solutions that Matter” in education, healthcare and human services

- We were founded in 1986 as a mission-driven consulting firm
- Our clients are exclusively public sector agencies and non-profit organizations at the federal, state and local level

Our education team helps enable effective teaching and learning for nearly 6,000 districts

- Customized Curriculum and Professional Learning
- Management of Title I and other federal grant programs
- Special Education Case Management and School-based Health Finance
- Direct Student Services and Staff Augmentation
- Strategic Planning and Program Reviews





title1next™
Engage. Evolve. Achieve.

KDE has contracted with Public Consulting Group (PCG) to provide a Title 1 Next, a Title I Part A document management solution **at no cost** to all Kentucky school districts



Title 1 Next

Title 1 Next is a cloud-based software solution designed to support and streamline administration of your district's Title I program.

- PCG's Title 1 Next provides documentation management and supports district-wide compliance monitoring for all Title I, federal programs, central office administration and related departments.
- The platform ensures central office administrators can quickly disseminate, retrieve, evaluate and approve an unlimited number of federal programs and central office department documents.

Key Features

- Unlimited and secure storage
- Access for multiple approvals
- Status reports and filtering analytics
- Compliance calendar
- Email reminders
- Administrator dashboard
- Real-time monitoring alerts for tracking and approving compliance documents
- Help desk support



Next Steps

- Commissioner's Monday messages
- Title I monthly webinars
- Title I monthly newsletters
- Two Opt-in Periods:
 - Jan. 8 – 23, 2024
 - March 4 – 19, 2024
- Free training sessions

Title 1 Next Opt-In Registration - January 2024





Solutions that Matter

Why Did My Allocation Change?

- Title I funds are appropriated to the U.S. Department of Education (USED) by Congress each year. However, the amount can be adjusted throughout the year.
- Base allocation amounts are determined by USED based on tentative estimates of formula children as provided by the U.S. Census Bureau, hold harmless amounts and qualification criteria for the four funding pots that make up the final allocation.
- The original application is based on tentative allocations, as not all census data is final at that point.
- No district is reduced below its hold-harmless level, as long as Congress appropriates adequate funding.

What Do I Have to Do?

- When revised allocation amounts are uploaded into GMAP, districts will need to revise their applications.
- The revised allocation amount will not be uploaded until the district's original consolidated application has received approval.
- The following pages of the Title I, Part A application may require attention:
 - District set asides
 - Per Pupil Amount (PPA)
 - Services to private schools
 - Budget

Required GMAP Revisions

- District set asides
 - Align the new parent and family engagement set aside to the 310KM budget
 - Ensure 90% of the 1% required reservation is distributed to schools
- PPA
 - Check the remaining balance: Is it \$0 and not negative?
 - Address remaining balance by adjusting PPA amounts and/or district set aside amounts
 - Ensure revised school allocation amounts align with the budget page
- Services to private schools
 - Check the totals and ensure alignment with 310KP and 310KN budgets
- Budget
 - Align the budgeted amounts to all other pages

Why Doesn't My Allocation Change Align With District Poverty Data?

- The Title I, Part A allocation amounts issued by the U.S. Department of Education (USED) are based on census data.
- Districts use internal poverty data such as direct certification (DC), free- and reduced-price lunch (FRPL), household income form (HIF), etc. to rank and serve the schools within their district.
- Census data is not based on data reported by the district or KDE.
 - An increase in DC/FRPL numbers within the district is not an indication that the district's Title I allocation will increase.

Upcoming Release of Census Data

- Be on the lookout for tentative census poverty data and tentative hold-harmless rates!
- The USED will use the 2022 census data to calculate school year 2024-2025 allocations under Title I, Part A of the Elementary and Secondary Education Act (ESEA) of 1965, as amended.
- KDE issues this data to districts for planning purposes for the 2024-2025 school year. Please note that any numbers provided are tentative and are subject to change.
 - Data can be used to calculate an estimate of your 2024-2025 Title I, Part A allocation.

Sample Notification Chart

Name of LEA	Tentative SY 2024-2025 Formula Children	Tentative SY 2024-2025 5-17 Population	Tentative SY 2024-2025 Percent Poverty	Tentative Hold Harmless Percentages for SY 2024-2025
District A	752	2,826	26.61%	90%
District B	468	3,957	11.83%	85%
District C	909	2,304	39.45%	95%
District D	6,881	48,051	14.32%	85%
District E	1,705	4,666	36.54%	95%
District F	2,123	9,068	23.41%	90%

Comparison at a Glance

Census poverty percentage

- Gathered by Census Bureau
- Estimates based on a statistical model that incorporates information from multiple sources
- Used by USED to determine district allocations

District poverty percentage

- Gathered by district
- Actual numbers based on DC, FRPL, HIF, etc.
 - Varies based on method of calculation
- Used by districts to rank and serve schools

Census Data v. District Data

Name of LEA	Final SY 2022-23 Census Poverty Percentage	District Poverty Percentage from FY2023 GMAP Application	Tentative SY 2023-24 Census Poverty Percentage	District Poverty Percentage from FY2024 GMAP Application
District A	30.13%	61.67%	26.92% ↓	64.30% ↑
District B	7.45%	34.89%	7.46% ↑	37.90% ↑
District C	22.08%	57.38%	22.20% ↑	58.40% ↑
District D	31.25%	70.66%	31.54% ↑	64.09% ↓
District E	38.92%	82.87%	40.98% ↑	79.78% ↓
District G	25.35%	64.49%	31.34% ↑	71.51% ↑
District H	17.58%	70.22%	18.85% ↑	65.57% ↓
District I	40.10%	74.57%	37.81% ↓	72.38% ↓

Challenge Period

- The Census Bureau will provide a challenge period for local school districts to review the poverty and population data for certain non-statistical errors.
- Potential errors fall into two categories:
 - Processing input data or running the estimation models/programs; or
 - In preparing or processing information to define geographic boundaries (e.g., school district boundaries).
- Districts may contact the Small Area Income and Poverty Estimates (SAIPE) Branch at the Census Bureau for further information on how to challenge these data.
- KDE cannot revise your census estimates. Only the U.S. Census Bureau can do so.

Questions?

Upcoming Webinar Dates

- Thursday, Jan. 25, 10-11 a.m. ET
- Thursday, Feb. 29, 10-11 a.m. ET
- Thursday, March 28, 10-11 a.m. ET
- Thursday, April 25, 10-11 a.m. ET
- Thursday, May 30, 10-11 a.m. ET
- Thursday, June 27, 10-11 a.m. ET