

Social Studies Grade 11 D

Grade Level Standard(s):

HS.UH.CH.1

Materials:

- Social Studies 11 D Attainment Task Questions for Student Use

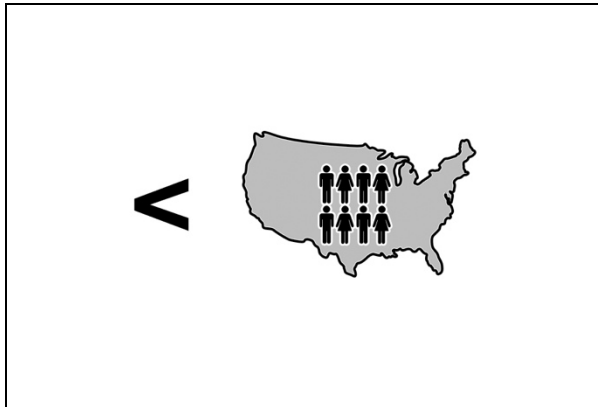
Response Code:

- Indicate the answer provided by the student.

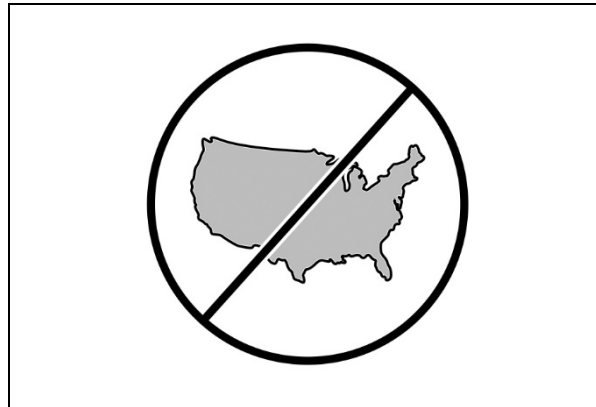
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

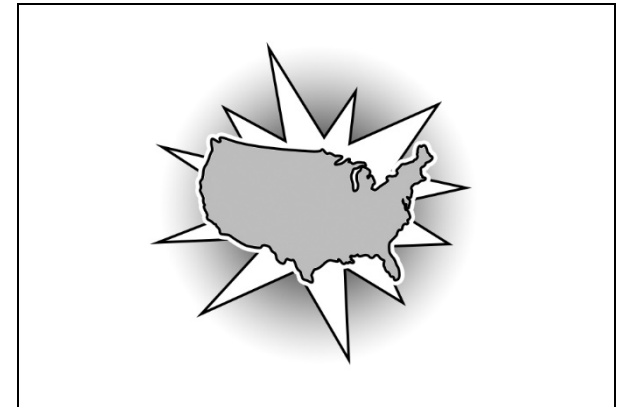
a. They worked less than other American groups.



b. They were not part of the American culture.



c. They were examples of American success.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Social Studies 11 D Attainment Task Questions for Student Use.

“Natalia and her family immigrated from Germany in 1890. Many other German families came to the United States. By 1900, about 10% of the United States population were German Americans. German Americans wrote newspaper articles about their hard work and contributions to America. One contribution was building the Brooklyn Bridge. It was designed and built by a German American.”

1. “How might the German American authors view their American identities?”

Response Option	Response Rationale
a. They worked less than other American groups.	<i>The student attempts to identify how German Americans may have viewed themselves using the text, but incorrectly states that they may have seen themselves as working less.</i>
b. They were not part of the American culture.	<i>The student attempts to identify how German Americans may have viewed themselves using the text, but incorrectly states that they did not feel they were a part of the American culture.</i>
c. They were examples of American success. (Correct)	<i>The student uses the text to examine how the German Americans viewed themselves and correctly identifies their view of themselves as examples of American success.</i>
Depth of Knowledge (DOK) 3	

Social Studies 11 D Attainment Task Questions for Student Use

1. How might the German American authors view their American identities?

Kentucky Academic Standard: HS.UH.CH.1 - Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.

Alternate Assessment Target: **Limit to 1877-1917.**

Student Group	Number of Students*	Percent Correct
All Students	499	55.71%
Gender		
Female	159	53.46%
Male	340	56.76%
Ethnicity		
African American	52	53.85%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	399	57.14%
Two or More Races	40	47.50%
English Learner	28	32.14%
Economically Disadvantaged	386	56.22%

*Number of Students that attempted the item