

Social Studies Grade 8 F

Grade Level Standard(s):

8.C.PR.1

Materials:

- Social Studies 8 F Attainment Task Questions for Student Use

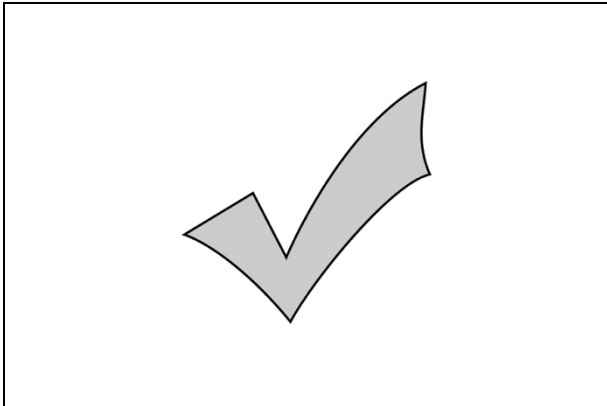
Response Code:

- Indicate the answer provided by the student.

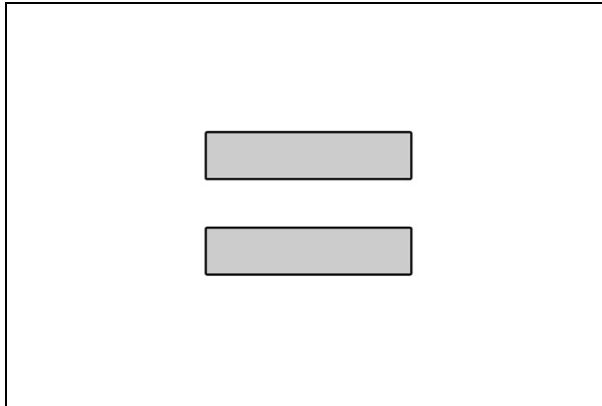
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

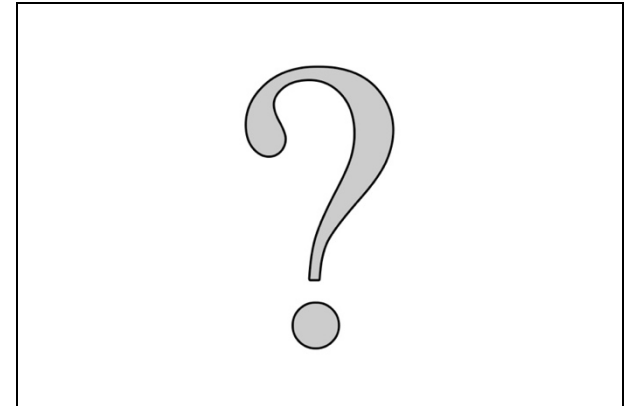
a. It provides a system of checks and balances.



b. It gives guidelines for electing officials who will govern equally.



c. It describes processes that can be used to answer difficult political questions.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Social Studies 8 F Attainment Task Questions for Student Use.

“Maria is an intern in a law firm. She is studying to be a constitutional lawyer. In her studies she learns about the balance of power.”

1. “How does the Constitution establish equitable (equal) power in the branches of the United States government?”

| Response Option | Response Rationale |
|---|--|
| a. It provides a system of checks and balances. (Correct) | <i>The student correctly identifies that the Constitution provides equal power across the branches of the U.S. government through a system of checks and balances.</i> |
| b. It gives guidelines for electing officials who will govern equally. | <i>The student attempts to identify the way the Constitution provides equal power but incorrectly identifies the process of elections.</i> |
| c. It describes processes that can be used to answer difficult political questions. | <i>The student does not recognize how the Constitution provides equal power across the branches of government.</i> |
| Depth of Knowledge (DOK) 1 | |

Social Studies 8 F Attainment Task Questions for Student Use

1. How does the Constitution establish equitable (equal) power in the branches of the United States government?

Kentucky Academic Standard: KY.8.C.PR.1 Explain the relationship between federalism and local, state and national governments.

Alternate Assessment Target: Limit full standard to state and national government.

| Student Group | Number of Students | Percent Correct |
|-------------------------------------|--------------------|-----------------|
| All Students | 557 | 48.11% |
| Gender | | |
| Female | 177 | 50.85% |
| Male | 380 | 46.84% |
| Ethnicity | | |
| African American | 74 | 45.95% |
| American Indian or Alaska Native | <10 | Not Reported |
| Asian | 10 | 60.00% |
| Hispanic of Latino | <10 | Not Reported |
| Native Hawaiian of Pacific Islander | <10 | Not Reported |
| White (Non-Hispanic) | 406 | 49.26% |
| Two or More Races | 66 | 40.91% |
| English Learner | 28 | 53.57% |
| Economically Disadvantaged | 426 | 45.77% |

*Number of Students that attempted the item