

Writing Grade 5 A

Grade Level Standard(s):

L.5.3

Materials:

- Writing 5 A Sentence Template
- Writing 5 A Attainment Task Questions for Student Use

Response Code:

- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

American Indians made their homes including teepees, pueblos, and long houses.

b.

American Indians made their homes, including teepees pueblos and long houses.

c.

American Indians made their homes including teepees pueblos, and long houses.

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 5 A Attainment Task Questions for Student Use.

“Avery is writing a paper on American Indians homes. He is working with his teacher to revise and edit his draft.”

Present the student with the **student response options (on opposite page)**.

1. “Which sentence correctly lists the kinds of homes in which American Indians lived?”

Response Option	<i>Response Rationale</i>
a. American Indians made their homes including teepees, pueblos, and long houses. (Correct)	<i>The student demonstrates an understanding of the use of punctuation by correctly identifying the placement of commas in the sentence.</i>
b. American Indians made their homes, including teepees pueblos and long houses.	<i>The student attempts to use a comma but incorrectly places the comma before the list begins rather than to separate the items in the list.</i>
c. American Indians made their homes including teepees pueblos, and long houses.	<i>The student attempts to use a comma but incorrectly places the comma and separates only one item in the list.</i>
<i>Depth of Knowledge (DOK) 2</i>	

Writing 5 A Attainment Task Questions for Student Use

1. Which sentence correctly lists the kinds of homes in which American Indians lived?

Kentucky Academic Standard: L.5.3 - Use knowledge of language and its conventions when writing, speaking, reading or listening. a. Expand, combine and reduce sentences for meaning, reader/listener interest and style. b. Compare and contrast the varieties of English (e.g., dialects, registers, slang) used in stories, dramas or poems.

Alternate Assessment Target: *a. No further limitations b. Excluded from assessment.*

Student Group	Number of Students	Percent Correct
All Students	524	41.60%
Gender		
Female	179	44.13%
Male	345	40.29%
Ethnicity		
African American	68	35.29%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	386	43.26%
Two or More Races	61	40.98%
English Learner	29	34.48%
Economically Disadvantaged	415	41.45%

*Number of students that attempted the item