

Social Studies Grade 11 F

Grade Level Standard(s):

HS.UH.CE.6

Materials:

- Social Studies 11 F Poster
- Social Studies 11 F Newspaper
- Social Studies 11 F Attainment Task Questions for Student Use

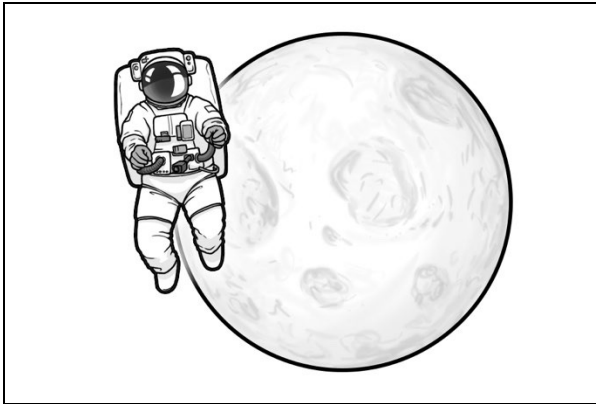
Response Code:

- Indicate the answer provided by the student.

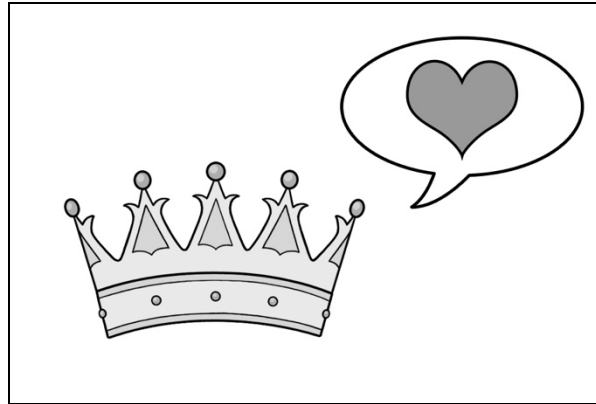
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

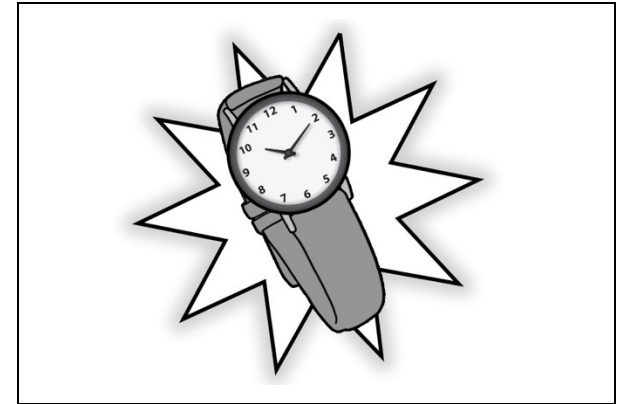
a. The headline about the moon landing



b. The story about the queen's approval



c. The ad for the space watch



Social Studies Grade 11 F

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Social Studies 11 F Attainment Task Questions for Student Use.

“Lila wants to be an astronaut. She begins by researching the evolution of the space industry. She learns about global competition during the Cold War, between the United States and the Soviet Union.”

“In the late 1960’s and the 1970’s, space-related images and references to space race began to show up in movies, commercial products, and newspapers.”

Present the student with Social Studies 11 F Poster and say, “This is an example of a poster for a movie named *Space Adventure*.”

Present the student with Social Studies 11 F Newspaper. Direct the student’s attention to the newspaper and read the headline of the main article and the headline of the ad for watches to the student and ask the following question:

3. “What information from the newspaper supports the idea that space was important to popular culture during this time?”

Response Option	Response Rationale
a. The headline about the moon landing	<i>The student attempts to identify the relevant information connecting space to popular culture but identifies the information that connects space to current events and politics.</i>
b. The story about the queen’s approval	<i>The student attempts to identify the relevant information connecting space to popular culture but identifies the information that connects space to current events and politics.</i>
c. The ad for the space watch (Correct)	<i>The student identifies the relevant information connecting space to popular culture by selecting the ad that demonstrates how space is manifested in the popular objects of the era.</i>
Depth of Knowledge (DOK) 3	

Social Studies 11 F Poster



Social Studies 11 F Newspaper



https://www.nationalgeographic.com/es/medio/2019/07/16/daily-mail-21-de-julio-de-1969_2a1e0a0f_571x800.jpg

Social Studies 11 F Attainment Task Questions for Student Use

3. What information from the newspaper supports the idea that space was important to popular culture during this time?

Kentucky Academic Standard: HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890-present.

Alternate Assessment Target: *Limit to post World War II to present.*

Student Group	Number of Students*	Percent Correct
<i>All students</i>	527	56.55%
<i>Gender</i>		
Female	183	53.55%
Male	344	58.14%
<i>Ethnicity</i>		
African American	68	60.29%
American Indian or Alaska Native	<10	Not Reported
Asian	14	57.14%
Hispanic or Latino	<10	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported
White (non-Hispanic)	392	56.12%
Two or More Races	49	53.06%
<i>English Learner</i>	22	36.36%
<i>Economically Disadvantaged</i>	418	56.70%

*Number of Students that attempted the item