

## **FAQ for CTE Pathway Course Identification**

These frequently asked questions are provided to assist with the process of identifying the four standard courses offered for each of your pathways. Please use this handy reference as a starting point for any questions that may arise.

- 1. Why are we doing this?**
- 2. What happens if we don't do this correctly?**
- 3. What if we cannot offer all four courses in a single year?**
- 4. What if we are starting a new pathway and can't offer all courses the first year?**
- 5. What if we want to offer only three courses so students can take the test?**
- 6. How do we handle pathways that are "split" with another school/ATC?**
- 7. How does Co-op fit into this?**
- 8. What do we do about pathway modifications?**
- 9. How often do pathway courses have to be identified?**
- 10. What happened to what was considered "Best Practice Course Progression"?**
- 11. Can we offer 1/2 credits for courses that are recommended for 1 credit, or can we offer 2 credits for a course that is recommended for 1 credit?**
- 12. If we offer classes that are NOT noted in the dropdown in TEDS, will they count toward the following? Concentrator status? Completer Status?**
- 13. What about School-Based Enterprise? What course code do we use and why aren't they in the dropdown as a course?**
- 14. What do we do if we have a course approved by the modification change, but it's different than what's in the drop down that requires 4/4?**
- 15. Will we continue to get funding for all the courses the students are sitting in for the pathway even if they aren't selected on the drop-down menu?**
- 16. Do the home high schools enter the course sequence for pathways at an ATC, CTC or KCTCS?**
- 17. If courses cross multiple pathways, are we required to identify it for each pathway we offer?**

**1. Why are we doing this?**

- a. Perkins V requires that each pathway offer a sequence of four or more non-duplicated earned technical credits to be considered a pathway.
- b. Co-op and/or dual credit cannot be the only 4<sup>th</sup> course option as all students will not be able to engage in co-op or dual credit.

**2. What happens if we don't do this correctly?**

- a. Your school cannot claim to have a complete pathway if it does not identify which four credits are being offered for the year.
- b. If pathways are not identified, they may not be funded.

**3. What if we cannot offer all four courses in a single year?**

- a. You will need to identify which courses you plan to offer over a two-year rotation.
- b. You must provide, upon request, evidence of listed courses being offered.

**4. What if we are starting a new pathway and can't offer all courses the first year?**

- a. Identify the courses you plan to offer,
- b. Be prepared to provide the school year in which the remaining courses will be offered (best case would be within two-years).

**5. What if we want to offer only three courses so students can take the test?**

- a. It would not be a complete pathway and therefore may not be funded,
- b. It would not be considered an appropriate avenue for preparing students for postsecondary readiness and next steps, and
- c. It would be a disservice to essentially "use" students for the purpose of a point rather than provide them opportunity to become a completer and move forward in a chosen career path.

**6. How do we handle pathways that are "split" with another school/ATC?**

- a. Perkins V requires that each pathway offer a sequence of four or more non-duplicated earned technical credits to be considered a pathway. If the four courses are offered in two different schools, the pathway will be accepted for the next two years. Starting in the 2025-26 school year the four courses will have to be in the same building.

**7. How does Co-op fit into this?**

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- a. 705 KAR 4:041, Work-based learning program standards, (3)A student shall be:
  - (a)Enrolled in a course included within the student's chosen career pathway within the same academic year;
  - (b)A career pathway completed by the conclusion of the student's junior year; or
  - (c)Enrolled in an approved pre-apprenticeship program.
- b. Co-op and/or dual credit cannot be the only 4<sup>th</sup> course option as all students will not be able to engage in co-op or dual credit.

### **8. What do we do about pathway modifications?**

- a. If you have an approved pathway modification
  - i. List the course from the Program of Studies that you are replacing.
  - ii. OCTE will be able to review in TEDS the status of all modifications.
- b. If you have submitted a request for a modification prior to the September 1 deadline.
  - i. List the course from the Program of Studies that you are replacing.
  - ii. Understand that if your modification is not approved, you will be expected to offer the course that you list.

### **9. How often do pathway courses have to be identified?**

- a. Pathway course identification will be an annual process.

### **10. What happened to what was considered “Best Practice Course Progression”?**

- a. All schools are required to follow the state-approved program of studies as posted.
- b. If a listing show “and”, both courses must be taken.
- c. If a listing shows “or”, only one course may be counted toward concentrator status, completer status or for postsecondary readiness at both state and federal (Perkins) levels.

### **11. Can we offer ½ credits for courses that are recommended for 1 credit, or can we offer 2 credits for a course that is recommended for 1 credit?**

- a. The number of credits offered is guided by SBDM and Carnegie unit requirements.

### **12. If we offer classes that are NOT noted in the dropdown in TEDS, will they count toward the following? Concentrator status? Completer Status?**

- a. What you identify in TEDS is the guaranteed 4-course sequence to validate a complete pathway. Additional courses may be offered if listed in the POS, but individual students are bound by the overall requirements of the program of

studies (e.g., if it says select 2 courses, each student may count two credits from that section even if not the same two courses for each student)

**13. What about School-Based Enterprise? What course code do we use and why aren't they in the dropdown as a course?**

- a. This requires a pathway modification request. If approved, you would follow the process in the instructions for how to address approved pathway modifications.

**14. What do we do if we have a course approved by the modification change, but it's different than what's in the drop down that requires 4/4?**

- a. Please review the instructions and the "Read everything" section.

**15. Will we continue to get funding for all the courses the students are sitting in for the pathway even if they aren't selected on the drop-down menu?**

- a. Funding is based on overall attend hours. If you have a complete pathway identified, nothing will change.

**16. Do the home high schools enter the course sequence for pathways at an ATC, CTC or KCTCS?**

- a. The school that owns the pathway must identify the courses. If the students are attending an ATC, CTC or KCTCS, those schools should be entering TEDS data, not the home high school.

**17. If courses cross multiple pathways, are we required to identify it for each pathway we offer?**

- a. If a course counts for multiple pathways, and it is being used for each of those pathways, then yes you should identify it for each pathway. However, keep in mind, it is bad practice to automatically enroll kids in any and every pathway simply because the course counts.