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# Family Partnership Council (FPC)

**March 9, 2023**

# Updates from Commissioner Glass

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# Kentucky United We Learn Council Update

Karen Dodd, Chief Performance Officer

# Purpose of the Kentucky United We Learn Council

The council was created to give a broad stakeholder voice to the process of learning in Kentucky. This will go along with the Kentucky United We Learn work already underway in the field, and the council will evaluate and recommend strategic practice, policy and investment ideas to state policymakers and the citizens of Kentucky. The state commissioner of education and the council's chair will work with KDE staff, KBE and if necessary, the Kentucky General Assembly to respond to the United We Learn Council's recommendations.

# Council Makeup

- United We Learn Council is made up of 75 members who meet collectively twice a year
- Audrey Gilbert, interim chair
- Standing committees meet monthly
  - Vibrant Learning Experiences
  - Accelerating Innovation
  - Bold New Future

# Vibrant Learning Experiences – Mar. 6

- The VLE Chair, Justin Dunning, presented the Committee with nomination and voting information regarding the election of a new Kentucky United We Learn Council Chair and Vice Chair.
- The Committee also discussed site visits, which was the group's most requested method of learning about vibrant student experiences. Members of the Committee will have the opportunity to participate in site visits to Marshall County and Eminence Independent.
- In response to Committee members' request to also learn from national organizations, Sarah McCann, the project manager for The Canopy Project joined the meeting to introduce members to The Canopy Project database as a resource for exploring innovative schools and practices across the U.S.
- The committee will next meet in-person at the convening April 25th and 26th

# Bold New Future – Mar. 7

- Chair Caleb Bates, lead the meeting which focused on a general overview of the work required under various grants, specifically CGSA, and the role that partners such as KnowledgeWorks and statewide Kentucky partners have played and will play in this work.
- The meeting then transitioned to a discussion of the United We Learn report's themes and recommendations. Committee members discussed the importance of honoring the work that went into developing the report and ensuring that the committee's work aligns to the spirit of its vision.
- The committee will meet again at the next Kentucky United We Learn council convening on April 25.

# Accelerating Innovation – Mar. 8

- Chair Kathy Stovall lead the meeting and discussed the committee charter which was finalized and adopted in a unanimous vote prior to the meeting.
- Committee members presented information they collected on assessment and accountability systems from inside and outside Kentucky.
- Following presentations, committee members considered design principles that originated from the research and discussed non-negotiables to be reflected in any future recommendations from the committee.
- Members discussed the habits of the KUWL Council, reciprocity, inclusion, empathy, and co-creation.
- The committee will meet again at the next KUWL council convening on April 25.



# Communication and Next Steps

- Monthly newsletter
- Webpage  
<https://education.ky.gov/UnitedWeLearn/Pages/United-We-Learn-Council.aspx>
- Kathy Stovall will present her committee's work to the Kentucky Board of Education on April 12
- Spring Convening - April 25-26 in Shelby County

# Senate Bill 9 (2022) Read at Home Guidance

Micki Ray, Chief Academic Officer

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# Family-School Partnerships in Special Education

Family Partnership Council Meeting  
March 9th, 2023



# Shasta Hensley

- Office of Special Education and Early Learning (OSEEL)
- Division of Individuals with Disabilities Education Act (IDEA) Implementation and Preschool
- Exceptional Child Consultant:
  - State Transformation Specialist, English Learners with Disabilities, Family-School Partnerships
- Parent



# How does OSEEL partner with families and schools?



Partner with Districts



Partner with  
Community  
Agencies/Interagency

Partner with Families

# Improving Outcomes for Children with Disabilities

# District partnerships

- Direct Technical Assistance (TA)
- Directors of Special Education (DoSE) (monthly DoSE meetings)
- Conferences (e.g., KY Council for Exceptional Children, [DoSE Institute](#))
- [Guidance Documents](#)
- Webinars
- Web Resources
  - [Instructional Resources](#)- Family Engagement section
  - [Latest OSEEL Communications and Resources](#)

# Community/Interagency partnerships

- [Technical Assistance \(TA\) Network](#)
  - Institutes for Higher Education (IHEs)
  - Kentucky Special Parent Involvement Network (KY-SPIN)
  - Kentucky Post-School Outcomes Center (KYPSO)
  - Kentucky Autism Training Center (KATC)
  - University of Kentucky (UK) Human Development Institute (HDI)
  - Many more!
- [State Advisory Panel for Exceptional Children \(SAPEC\)](#)
- [Special Olympics Kentucky/Unified Champion Schools Program](#)
- [KY Governors Office for Early Childhood](#)



# Regional Partnerships

## Special Education Regional Technical Assistance Centers (SERTACs)

- Nine Regions across the state

## Early Childhood Regional Training Centers (RTCs)

- Five regions across the state

# Family Partnerships

- Direct Technical Assistance
- Conferences with [TA Network](#) partners
- Guidance via webpages
  - [Parent and Family Resources](#)
  - [Parent and Family Rights](#)
  - [Parent and Family Toolbox](#)
- Webinars with TA Network partners (e.g., Kentucky Special Parent Involvement Network (KY-SPIN) )
- Indicator 8

# OSEEL: Current Events



# SPP/APR



## State Performance Plan (SPP) /Annual Performance Report (APR)

- SPP: Six-year SPP cycle for federal fiscal years (FFY)
- APR: Submitted on or around Feb. 1 of each year

## 17 Indicators

- Indicator 8: Parent Engagement

# SPP/APR Indicator 8 (Parent Engagement)

Annual survey for *all* parents of students with Individual Education Programs (IEPs)

- Parent letter with links and QR codes provided to DoSE

Approximately 4.5% of Students with IEPs are also English Learners (ELs)

- Survey and parent letter available in English, Spanish, Arabic, Swahili, Somali and Amish

# Indicator 8: Questions and Data

- Did the school involve you in a meaningful way to improve services and results for your child? (Yes/No)

Federal Reporting



- Understanding of IEP process
- Strengths
- Areas for growth

Other questions



- Utilized by state and district to improve family engagement in Special Education

Data



# Now Open: 2023 Parent Engagement Survey

<https://www.kypso.org/>



# Other news

- Differentiated Monitoring and Support 2.0 (DMS 2.0)- The Office of Special Education Programs (OSEP) will monitor Kentucky's general supervision system beginning in June
- [Early Childhood Institute](#): April 19-20, 2023
- [Kentucky Teachers of English to Speakers of Other Languages \(KYTESOL\) 2023 Conference](#): March 24-25, 2023



# Any Questions?

# Contact Information



Shasta Hensley

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- Division of IDEA Implementation and Preschool
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- [Shasta.Hensley@education.ky.gov](mailto:Shasta.Hensley@education.ky.gov)

# Family Friendly Certificate Update

<https://www.prichardcommittee.org/familyengagement/>

Brooke Gill. Senior Director Family Engagement Policy and Practice and  
Council Chair, Prichard Committee

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# Questions and Feedback