



**KENTUCKY DEPARTMENT OF EDUCATION
State Advisory Council for Gifted and Talented Education
(SACGTE)
SUMMARY**

NOV. 16, 2022

ATTENDANCE: Shaundeidra Bradley, Lindsay Burton, Kimberly Code, Brandy Corbin, Paulynn Covington, Byron Darnell, Mason Dyer, Kirk Haynes, Jessica Hastings, Jeanne Lee, Brenda Martin, John Maxey, Kim Nettleton

ABSENT: Katie Booth, Hannah England, Philip Cash, Tiffany Marshall

SUMMARY:

Agenda Item: Welcome

Presenter: Gretta Hylton, Associate Commissioner, Office of Special Education and Early Learning, Kentucky Department of Education

Summary of Discussion: Gretta Hylton welcomed members and asked them to keep all those in Magoffin County in their thoughts and prayers. Hylton thanked members for making it a priority to attend the meeting.

Agenda Item: Introduction of Members and Roll Call

Presenter: Julia Roberts, Chair of the SACGTE

Summary of Discussion: Julia Roberts called the meeting to order and conducted the roll call.

Board members in attendance: 13

Board members not in attendance: 4

Agenda Item: Review of SACGTE Meeting Minutes

Presenter: Lindsay Burton, Secretary of the SACGTE

Summary of Discussion: Minutes from Sept. 15, 2022 were emailed to members for review. John Maxey made a motion to accept the minutes as submitted. Kim Nettleton seconded the motion. There was no discussion. Minutes were approved as submitted.

Agenda Item: Priority Recommendation Clarification

Presenter: Kathie Anderson, Gifted Education Program Consultant, Division of IDEA Implementation and Preschool, Kentucky Department of Education

Summary of Discussion: Kathie Anderson shared the school report card site with members and showed the different ways gifted student data could be disaggregated and the different subsets that can be reviewed. Roberts questioned whether those who were in the Primary Talent Pool (PTP) should be counted as students in the gifted and talented program.

Anderson reviewed the SACGTE priority recommendations:

- Priority 1: Equity-Identification and Services
- Priority 2: Accommodations for Gifted and Talented (GT) Identification and Testing
- Priority 3: Social Emotional Support for Gifted and Talented Students

Before breaking into work groups, Anderson asked the committees to edit and review the recommendations. She asked the committees to check for alignment of the recommendation to the priority, clarity of the recommendation and to ensure there were rationales for the recommendations. After the committees reviewed each recommendation, committee reporters would share their feedback. Each group chose a facilitator, note taker and someone to share comments.

Agenda Item: Subcommittee Work Groups

Summary of Discussion: Committees were sent into breakout rooms to review the recommendations.

Agenda Item: Subcommittee Reports

Summary of Discussion:

Priority 1 Comments: Kirk Haynes felt it was important to expose students, particularly low socioeconomic students or students who speak a different language, to test taking skills and a positive testing environment to improve success. Anderson asked what diagnostic process the Kentucky Department of Education (KDE) would provide to schools. The diagnostic process would need to be considered before making a recommendation. Jeanne Lee said some of the surveys that go out to stakeholders in developing the Continuous District Improvement Plans and Continuous School Improvement Plans may have been what the committee was referring to in the recommendation, although the plans are not necessarily diagnostic.

Priority 2 Comments: Some clarification was needed to where some of the rationales were found. The committee was curious if the number of Kentucky students who identify as twice exceptional are like national numbers.

The committee had the following questions:

- Is the recommendation to remind and make an emphasis?
- Should the recommendation include English Language Learner (ELL) students?

ELL students are not special education students, but they are a subset of students often under identified. The committee may need to look closer at why some students are not identified for gifted services and recommendations on how to improve this issue.

Priority 3 Comments: The committee thought the language in the recommendation could be changed to “professional learning” rather than “development.” The committee stated clarification was needed about professional development being on lesson plans but not being implemented. Also, clarification is needed on lesson plans being used to check implementation. Rationale 3 could add a survey for pre-service teachers to see if this is addressed in their training. Also, the recommendation is already a part of teacher standards.

Agenda Item: Meeting Dates

Presenter: Kathie Anderson, Gifted Education Program Consultant, Division of IDEA Implementation and Preschool

Summary of Discussion: There was discussion about upcoming meetings scheduled for Wednesday, Feb. 1, 2022 (hybrid) and Wednesday, April 19, 2023 (in-person). Anderson presented the following future meeting dates for meetings:

- Wednesday, July 12, 2023 (virtual)
- Wednesday, Sept. 20, 2023 (in-person)
- Wednesday, Nov. 29, 2023 (virtual)

Kim Nettleton made a motion which included the following:

- Keep the February date as hybrid from 9 to 11 a.m.;
- Include the Gifted Education Proclamation as part of the Feb. 1 agenda;
- Move the meeting date on April 19, 2022 to April 13, 2022; and
- Accept the future meeting dates.

Paulynn Covington seconded the motion. The motion passed unanimously.

Agenda Item: Kentucky Association for Gifted Education (KAGE) Update

Presenter: Kim Nettleton, KAGE Liaison

Summary of Discussion: The Gifted Education Proclamation will be in Capitol Rotunda in Frankfort on Feb. 1, 2023 at noon. February is Gifted Education month. The annual KAGE conference is also coming Feb. 26-27, 2023 and registration is now open.

Agenda Item: Closing Remarks and Exit Slip

Presenter: Julia Roberts, Chair of SACGTE

Summary of Discussion: Roberts provided some clarifications on twice-exceptional students and PTP. She discussed a new talent search for Kentucky. A world conference on gifted education is planned for the summer of 2023. Joe McCowan reminded everyone to complete the exit slip.

Agenda Item: Adjournment

Presenter: Julia Roberts, Chair of SACGTE

Summary of Discussion: Jessica Hastings made a motion to adjourn. Haynes seconded the motion. The motion passed unanimously. The meeting was adjourned.

DRAFT