This meeting will be recorded. It is requested that PrAC members please enable video during the meeting.

Principals Advisory Council (PrAC)

December 13, 2022

Jason E. Glass, Ed.D., KDE Commissioner

Suzanne Farmer, PrAC Chairperson
Stacy Noah, KDE Liaison

Kentucky Department of
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I. Welcome

Jason E. Glass, Ed. D., Commissioner, Kentucky Department of Education and Chief Learner, Kentucky Department of Education

II. Roll Call of Members

Suzanne Farmer, PrAC Chairperson

PrAC Members Digital Sign In

- Please access the digital sign in by using the link provided in chat.

- Select today's date and provide your information.

PrAC Digital Attendance Link

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Roll Call (1)

Name	Representing	Term Expiring
Wayne Ackerman	Russell County	September 2024
Erika Bowles	Boone County	December 2025
Nick Brooks	Wolfe County	September 2024
Ashley Burd	KY Tech Schools	December 2024
Anne Cox	McCracken County	December 2025
Beth Davidson	Barren County	September 2024
Brian Eerenberg	Boyd County	December 2025
Suzanne Farmer, Chairperson	Danville Independent	September 2024
Kevin Garner	Jefferson County	December 2025
Jarrod Hankins	Webster County	December 2025
Tanya Jury	Hardin County	December 2025
Sara Kise	Lawrence County	September 2024
Carla Kolodey	Jefferson County	December 2024
Ann-Marie Landry	Bullitt County	September 2024

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Roll Call (2)

Name	Representing	Term Expiring
Robert Lightning	Bowling Green Independent	December 2025
Travis Marcum	Clark County	December 2025
Catrina McDermott	Pineville Independent	December 2025
Peggy Sinclair-Morris	KY School for the Blind	September 2024
Amy Rhodes	Pike County	September 2024
Jenna Rose	Anderson County	December 2025
Matt Shafer	Boone County	September 2024
Toyah Robey	KY School for the Deaf	September 2024
Sarah Woodford	Fayette County	December 2025

Kentucky Department of EDUCATION

Eleven new members have been selected to join the Kentucky Department of Education's (KDE's) Principals Advisory Council (PrAC), Education Commissioner Jason E. Glass announced on Nov. 22. Designed to provide input to Glass and KDE leadership about important topics in Kentucky schools, the PrAC has four quarterly meetings each year.

Erika Bowles **Anne Cox** **Brian Eerenberg** **Jarrod Hankins** **Robert Lightning** **Sarah Woodford**

Tanya Jury **Kevin Garner** **Travis Marcum** **Catrina McDermott** **Jeanna Rose**

III. Agenda Approval

Suzanne Farmer, PrAC Chairperson

IV. Approve Summary Minutes

Suzanne Farmer, PrAC Chairperson

V. Recognition of New Members

Stacy Noah, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

VI. EdCamp for Principals

Keith Griesser, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

VII. Accountability Data Analysis

Jenni Larkins and Ben Riley, Office of Assessment and Accountability, Kentucky Department of Education

Accountability Data Analysis

Principals Advisory Council

Jenni Larkins, Ben Riley

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Guiding Question

How does your school analyze assessment and accountability data?

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Accountability Data Analysis Resource

Accountability Data Analysis Document

- General Protocol (districts' contexts determine specifics)

- Discussion Points for Each Indicator

- Student Demographic Groups

- Connection to Data Collected in Classroom

- Links to Additional Tools and Resources

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School Report Card
Accountability Data Overview

[School Report Card](#)

Division of Assessment and Accountability Support

(502) 564-4394
dacinfo@education.ky.gov

Jenni Larkins
jennifer.larkins@education.ky.gov

Ben Riley
ben.riley@education.ky.gov

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VIII. CTE Basics Professional Learning Library

Teresa Rogers, Office of Career and Technical Education, Kentucky Department of Education

CTE BASICS: An On-Demand Professional Learning Library

https://staffkyschools.sharepoint.com/sites/kde/kyctebasics

CTE BASICS:

SharePoint

KDE   Commissioner   OAA   OCIS   OCTE   OET   OFO   OLS   OSEEL   OELE   OTL

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KY CTE Basics

Home

CTE Basics

Elementary Career Studies

Middle School Career Stu...

Video Library

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CTE Basics

Career Exploration - What does it really mean to explore careers?

Career Clusters - What are career clusters and how can they be used in career exploration?

Career Clusters - How do the 16 career clusters align with KY's career pathways?

Career Clusters - What is the difference between a career cluster, a career pathway and a CTE program?

Career Pathways - How do we address student interests if our school does not offer the pathway of their choice?

Dual Credit - What's the difference between dual and articulated credit?

Dual Credit - How to make every credit count?

Equity - How do you ensure equity in career exploration?

Individual Learning Plans - How does career exploration support development of a student's ILP?

Industry Certificates - What are industry certificates?

Postsecondary - What do we mean by postsecondary education?

WBL - What is Work-Based Learning?

https://staffkyschools.sharepoint.com/sites/kde/kyctebasics

Middle School Career Studies

SharePoint

KDE   Commissioner   OAA   OCIS   OCTE   OET   OFO   OLS   OSEEL   OELE   OTL

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Home

CTE Basics

Elementary Career Studies

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Middle School Career Studies

What is the vision for middle school CS?

How does career exploration support development of a student's ILP?

How can we help students build their career exploration vocabulary?

How do you integrate CS into content areas?

How do you ensure student engagement with all the career clusters?

How can career exploration support SEL?

How can we better utilize guest speakers?

What does a career conversation look like in middle school?

What does real-world learning look like in middle school career exploration?

https://staffkyschools.sharepoint.com/sites/kde/kyctebasics

Elementary Career Studies

https://staffkyschools.sharepoint.com/sites/kde/kyctebasics

Additional Resources

School Resources

- CTE Basics – An on-demand professional learning library
- Planning and implementation tools

Stakeholder Resources

- Tools to share with families and guest speakers

Web Links

- Links for deeper research

https://education.ky.gov/CTE/cter/Pages/MS_Career-Res.aspx

RESOURCES
Middle School Career Resources

Published: 10/17/2022 1:50 PM

Middle school career studies should provide opportunities for career exploration, build self-awareness, learn about potential careers and develop a plan to reach future goals. It capitalizes on their developing abilities to think abstractly, and their preferences for teamwork and active learning through relevant real-life scenarios. These preferences make middle school a natural time for students to learn about careers and develop skills such as problem solving, critical thinking and teamwork through career exploration activities.

KENTUCKY ACADEMIC STANDARDS FOR CAREER STUDIES

The Kentucky Academic Standards for Career Studies outline the minimum content standards Kentucky students should learn within each grade-band. The standards address what is to be learned but do not direct how learning experiences are to be designed or what resources should be used.

CTE MIDDLE SCHOOL APPROVED COURSES

These courses provide opportunities to engage students with skills, knowledge and tasks of a career cluster. These are introductory and do not count toward pathway completion if a student continues in the program area

CTE MIDDLE SCHOOL STANDARDS

The CTE Middle School Standards provide an overview of content for career and technical education offerings at the middle school level and support transition to the high school career and technical education pathways.

Agriculture Education Standards for Middle School

Business and Marketing Education Standards for Middle School

Engineering Education Standards for Middle School

Family and Consumer Sciences Education Standards for Middle School

SCHOOL RESOURCES

CTE Basics

MS Webinar Series

MS Planning and Implementation Toolkit

The 16 Career Clusters

Career Exploration FAQ

STAKEHOLDER RESOURCES

Guest Speaker Conversation Guide

Family Guide

WEB LINKS

ACTE

Bus to Business

Career One Stop

CTECS

Individual Learning Plans

KYSTATS Career Explorer

Resources

- **Kentucky Academic Standards for Career Studies**
  https://bit.ly/3AuF3pF

- **Elementary School Career Studies Resources**
  https://education.ky.gov/CTE/cter/Pages/ES_Career-Res.aspx

- **Middle School Career Studies Resources**
  https://education.ky.gov/CTE/cter/Pages/MS_Career-Res.aspx

- **Middle School Exploratory Tasks**
  https://education.ky.gov/CTE/cter/Pages/MS_Explor-Tasks.aspx

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IX. Visual Performing Arts Standards Update

Jessica Greene, Academic Program Consultant, Office of Teaching and Learning, Kentucky Department of Education

The Standards Revision Process for Visual and Performing Arts

Jessica R. Greene, Ed.S., Academic Program Consultant

Visual and Performing Arts

Division of Program Standards

Office of Teaching and Learning

Kentucky Department of Education

Kentucky Department of
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Guiding Question (1)

How might the KDE support the field in VPA standards implementation?

Review of the Kentucky Academic Standards (KAS)

- <u>KRS 158.6453</u> calls for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

*While the content of Visual and Performing Arts is not included in this statute, the process is considered best practice in terms of congruency and utilizing teacher voice in standards revision.

KRS 158.6453 Standards Revision Requirements

The standards revision to the content standards shall:

- Focus on critical knowledge, skills and capacities needed for success in the global economy;
- Result in fewer but more in-depth standards to facilitate mastery learning;
- Communicate expectations more clearly and concisely to teachers, parents, students and citizens;
- Be based on evidence-based research;
- Consider international benchmarks; and
- Ensure that the standards are aligned from elementary to high school to postsecondary education so that students can be successful at each education level.

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Standards Review Timeline

Click link below

Kentucky Academic Standards Review Timeline

KAS for Visual and Performing Arts (VPA)

- Public Comment Feedback Survey: December 2021

- Application for Advisory Panel (AP) and Review Committee (RC): February/March 2022

- Selection of AP and RC members: April 2022

- Committee Meetings to respond to public feedback: *June/July 2022*

- Committee Meetings for vision setting: July/September 2022

- Committee Meetings to develop architecture and layout: October/November 2022

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Standards Revision:

Visual Performing Arts (PVA) Timeline and Process

Standards and Assessments Review Process

- Public comments sought on standards
- Committees formed: Review Committee (RC) and Advisory Panels (AP)
    GOAL: *Develop a common vision and guiding principles for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.*

APs consider comments and propose/recommend changes to the standards
    GOAL: *Outline the desired architecture and layout for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.*
- RC reviews AP's recommendations and makes decision on moving forward
- Public comments sought on recommended revisions
- APs consider comments and finalize proposed revisions
- RC reviews final proposal
- KBE approves proposed changes and regulation change process commences
- New standards implemented in all schools no later than second academic year following the process

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Guiding Question (2)

How might the KDE support the field in VPA standards implementation?

Contact info

Jessica.greene@education.ky.gov

and @artsintegratedu on Twitter

Also follow our KDE accounts on social media:

@KyDeptofEd

@UnitedWeLearnKY

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X. Updates on the Equity Playbook and Dashboard: Utilizing Four Innovative Habits

Damien Sweeney, Ed.D., Office of Teaching and Learning, Kentucky Department of Education

XI. United We Learn Update

Karen Dodd, Office of the Commissioner, Kentucky Department of Education
Suzanne Farmer, Danville Independent Schools

XII. Legislative Update

Byron Darnall, Ed.D., Associate Commissioner, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

XII. Adjournment

Suzanne Farmer, PrAC Chairperson