



**KENTUCKY DEPARTMENT OF EDUCATION
Commissioner's Principal Advisory Council (PrAC)
SUMMARY**

SEPT. 20, 2022

MEMBERS PRESENT:

Suzanne Farmer, Wayne Ackerman, Nick Brooks, Amy Rhodes, Anne-Marie Landry, Toyah Robey, Peggy Sinclair-Morris, Sara Kise

MEMBERS ABSENT:

Ashley Burd, Brandy Carver, Beth Davidson, Brandy Feagan, Bryne Jacobs, Carla Kolodey, Amy Rigsby, Matt Shafer

Agenda Item: Welcome

Presenter: Jason E. Glass, Ed. D., Commissioner and Chief Learner, Kentucky Department of Education

Summary: United We Learn continues to move forward. Use of Covid relief funds to drive learning forward through deeper learning and more/better authentic learning experiences. Deeper learning network through the cooperatives. Project based learning specifically mentioned.

Teacher of the Year celebration in Frankfort. Twenty-four teachers from various districts represented. Every district had a nominee this year. Mandy Perez from Crittenden County was selected as overall Teacher of the Year. Community arranged a parade before she arrived back home.

Policy: State board will be considering charter school policy at their next meeting. Unusual case because the legislature included much more detail than normal. Some constitutional issues have arisen and are being challenged. Different rules for different towns and questions about local funds being directed by the general assembly are both up for review. The Kentucky Department of Education (KDE) moves forward as the legislature directs until something legally is decided. (KDE must create the regulations at this point.) Glass does not expect major changes to the budget because it isn't a budget year. The Tennessee apprenticeship model is being considered. It is similar to Option 9. Tennessee has pulled funds from federal apprenticeship dollars. No universities are participating yet. Legislators are interested in

“parental rights” issues. This is being monitored. Glass is trying to keep the conversation on parent involvement and engagement and away from a negative narrative.

Agenda Item: Roll Call of Members

Presenter: Suzanne Farmer, PrAC Chairperson, Hogsett Primary School Principal, Danville Independent Schools

Summary: Roll Call. Discussion of openings for PrAC accepting and reviewing applications now. Sept. 30 is the cutoff date for applications.

Agenda Item: Approval of Draft Agenda and Summary from Last Meeting

Presenter: Suzanne Farmer, PrAC Chairperson, Hogsett Primary School Principal, Danville Independent Schools

Summary:

Approval of draft agenda, motion by Wayne Ackerman. Anne Marie Landry second. Approval of summary from last meeting, motion by Amy Rhodes. Toyah Robey second.

Agenda Item: Accelerated Learning Strategies

Presenter: Misty Higgins; Fox Demoisey,;and Jan Sellers, Office of Teaching and Learning, Kentucky Department of Education

Summary of Discussion: First step is for schools to create an action plan based on school data and goals. “Just in time” supports should be included in the plan. The plan should not be based on remediation; data shows this can make things worse. Plan will likely have multiple parts and take three to five years to complete. Should include summer programming. Research from Brown University. Three crucial supports. Strengthen Tier 1 instruction. 1. Adjust the Curriculum for Acceleration. 2. Focus on Formative Assessment. 3. Evidence Based Instructional Practices.

Supplemental Tier 1 Supports: High Intensity Tutoring. Individualized sessions three to four times per week. Strongly linked back to the instruction happening in the classroom. Vacation Academies. Twenty-five hours of instruction during school breaks. EdReports is specifically mentioned as a resource for selecting high quality instructional resources.

Feedback: Toyah Robey Are there any specific high yield strategies that you could recommend? Response: The research tells us that we rely too heavily on summer programming when we could achieve greater gains by doing the right strategy at the right time. Having a PLC structure is another strategy recommended. Teachers using the formative assessment process includes multiple high yield strategies as well.

Nick Brooks: Do you have any examples of schools that are doing a really good job in implementing these strategies? Response: The presenters do not have a list of schools in

Kentucky to point to right now but there are schools and districts mentioned in the research that are having success around the nation.

Suzanne Farmer: Could we have a follow up at a future meeting that could share some specific examples? Response: Yes, but these schools will be in the midst of the work.

Question: A PrAC member expressed concern about kids needing time to play.

Agenda Item: School Safety

Presenter: Deborah Sauber, Branch Manager, Safe and Supportive Schools, Office of Continuous Improvement and Support, Kentucky Department of Education; and Matthew Courtney, Policy Advisor, Office of Continuous Improvement, Kentucky Department of Education

Summary of Discussion: Timeline for the development for the Safety and Resilience Act. Implementation team is specifically named. Legislative School Safety Work Group of 2018 described. Details of the requirements of the School Safety Act are detailed. Detailed information regarding the School Resource Officer (SRO) requirement as well as the role of the SRO. The Trauma Informed Toolkit is introduced and resources are shared.

Agenda Item: Science and Visual and Performing Arts (VPA) Standards Revision Process

Presenter: Thomas Clouse, Education Academic Program Manager; and Chrystal Rowland, Director, Division of Program Standards, Office of Teaching and Learning, Kentucky Department of Education

Summary of Discussion: The review process is outlined in statute. Surveys were sent out along with applications to be on advisory committees. Tentatively scheduled to present to the Kentucky School Board at their December 2022 meeting. The standard review timeline through 2026-27 was shared with PrAC.

Feedback: Suzanne Farmer compliments the new revisions of the science standards and compliments the process, specifically mentioning involving teachers in the revision.

Agenda Item: Accountability Update

Presenter: Jennifer Larkins, Academic Program Manager; and Helen Jones, Program Manager, Office of Assessment and Accountability, Kentucky Department of Education

Summary of Discussion: Due to updated assessments, cut scores for the Kentucky Summative Assessment (KSA) and Alternate KSA were set over the summer. Assessment cut scores assist with the determination of Novice, Apprentice, Proficient and Distinguished levels. The process for Combined Writing performance level was discussed. The guiding principles for determining writing performance levels were explained.

Details of the process leading up to Public Reporting for school accountability for the first time in years. An accountability standard setting committee was charged with supplying cut scores for each indicator and overall performance in the accountability system, which were then approved by the Local Superintendent Advisory Council (LSAC) and KDE. The accountability committee members' names were shared to show how a variety of stakeholder voices were at the table. Senate Bill 158 (2020) is introduced and explained due to the specific things defined by the bill that are used to evaluate schools. Indicator performance for Status will only be reported in 2022. Change will also be reported for indicators in 2023 (must have two years or more of data to report Change). Federal designations were named (Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI))

Feedback: Nick Brooks: Are the cut scores going to change from year to year? Response: This year's cut scores are for this year only. Next year there will be new cut scores, but there will be a review for validation. Adding "Change" will be a new process requiring a new standard setting. Once full approval is reached, the cut scores will stay in place for a period of time as determined by the legislature.

Agenda Item: New Teacher Support

Presenter: Alison Gregory, Leadership Development Specialist, Principal Partnership Project (P3), Office of Educational Licensure and Effectiveness, Kentucky Department of Education

Summary of Discussion: Refers to the P3 Connections Office Hours last month discussing new teacher support. A graph showing a typical new teacher's first year is outlined. Encourages principals to think through the different types of teachers and how to support each type, but within our school and district values and norms. New teachers, teachers who are new to the school, emergency certified teachers, and teachers coming to the profession through other various options (Option 6, Option 9, etc.) need different supports. Introduction to GoTeachKy and the programs that are offered and who is attached to those programs. Grow your own is specifically mentioned.

Feedback: Suzanne Farmer comments that recognizing the various types of teachers and their needs is very important.

Agenda Item: United We Learn

Presenter: Karen Dodd, Chief Performance Officer, Strategic Planning and Research, Office of the Commissioner, Kentucky Department of Education

Summary of Discussion: Application is now open for the United We Learn Council. The Kentucky Coalition for Advancing Education was established to analyze empathy interviews conducted through the commissioner's listening tour. The coalition developed the United We Learn report which was unveiled at the Kentucky Education Summit in November 2021. The

next step is the development of a United We Learn Council, which is being formed to turn Kentucky's vision into a reality. There will be three standing committees that will help the council move Kentucky forward. Dodd said she would love for people to apply for this opportunity using the [Kentucky United We Learn Council application](#).

Agenda Item: PrAC Chairperson Selection

Presenter: Stacy Noah, Leadership Development Specialist, Principal Partnership Project (P3), Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Summary of Discussion: Farmer explained that last year, Jenny Ray asked for a volunteer and Suzanne Farmer volunteered to serve as the chairperson. Farmer outlined some of the responsibilities of the position and opened the floor for volunteers. No volunteers stepped forward. Farmer said she is willing to serve as the chairperson again this upcoming year.

Agenda Item: Adjournment

Presenter: Suzanne Farmer, PrAC Chairperson, Principal, Hogsett Primary School Principal, Danville Independent Schools

Summary of Discussion: Motion from Nick Brooks. Second from Amy Rhodes.