

**KENTUCKY DEPARTMENT OF EDUCATION**  
**Superintendents Advisory Council (SAC)**

**SUMMARY**  
**SEPT. 21, 2022**

**ATTENDANCE:** Chuck Abell, Danny Adkins, Carrie Ballinger, Doug Bechanan, Doug Bennett, Joe Buerkley Thom Cochran, Matthew Constant, Robbie Fletcher, Michael Ford, Damian Johnson, Mark Kopp, Misty Middleton, Marty Pollio, Wayne Roberts, Tim Spencer, Bill Thorpe, Robert Tuck, Henry Webb, Leonard Whalen

**MEMBERS ABSENT:** David Gilliam, Sanford Holbrook, Matthew Madding, Jason Radford, Patrick Richardson

**SUMMARY:**

**Agenda Item:** Rising Cost of Construction and 2023-24 Funding

**Presenter:** Chay Ritter, Director, Division of District Support, Office of Finance and Operations, Kentucky Department of Education

**Summary of Discussion:**

Ritter updated the members on the impact of fluctuating construction costs. As interest rates rise, districts will continue to have to find creative ways to pay for these endeavors. Changes may have to be made to plans for construction across the state. Finance options include facilities tax “nickels” and monies appropriated by the General Assembly.

**Agenda Item:** Education Professional Standards Board (EPSB) Overview, Outlook and Projection of Fully Certified Teachers

**Presenter:** Byron Darnall, Associate Commissioner, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:**

Darnall discussed the certified teacher numbers and options for teacher certification. Emergency certification is often used to address teacher shortages. The number of emergency certifications has risen as districts try to fill positions. EPSB is looking at opening certain certifications to cover more grade levels.

**Agenda Item:** Office of Teaching and Learning Early Learning Initiatives

**Presenter:** Christie Biggerstaff, Director of Early Literacy, Office of Teaching and Learning, Kentucky Department of Education

**Summary of Discussion:**

Biggerstaff presented information on Early Learning Initiatives and how best to address student outcomes in reading. Early reading proficiency is linked to academic successes and improved attendance. School and district leaders need to think outside the box when addressing the

literacy needs of each student. Senate Bill 9 guidance on the Read to Succeed Act and quality Early Literacy Assessment Screeners were shared. Job-embedded, evidence-based professional learning opportunities to K-5 teachers and administrators is provided by the Kentucky Reading Academies.

**Agenda Item:** Trauma Informed Plans

**Presenter:** Christina Weeter, Director, Division of Student Success, Office of Continuous Improvement and Support, Kentucky Department of Education

**Summary of Discussion:**

Weeter provided information on trauma-informed plans and teams. KRS 158.4416 was offered as a reminder to the members of the importance of the plan. Superintendents were encouraged to update their plans to address the changing needs of students in their districts. The Trauma Informed Teams guide was offered for guidance on team requirements and focus.

Next Meeting:

Nov. 16, 2022