

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Building a Bold New Future with Communities Standing Committee

November 2022 Kick-Off Event



Standing Committee Agenda

Morning Session: 9:45 - 11:30 a.m. ET

- Welcome and Introductions
- Context Setting
- Standing Committee Mission

Afternoon Session: 12:30 - 2:50 p.m. ET

- Standing Committee Goals
- Chartering Process
- Identifying a “Big Hairy Audacious Goal”

Context Setting

Understanding the “what” and the “why” for our work

Council Standing Committees

Creating Vibrant Learning Experiences

Support local communities to transform the learning experience. Learn from what is happening.



Accelerating Innovation

Support scaling of local innovations by changing assessment and accountability.



Building a Bold New Future with Communities

Build K-12 policy to respond to the needs of communities in support of a bold, new future.

Kentucky United We Learn Council

If we invest in innovation in communities, support quality in the scaling of innovation and ensure that policy creation is responsive to innovators and communities, then we will transform the system of education in Kentucky and every student will be empowered and equipped to pursue a successful future.

Policy Committee Charge

MISSION:

Build the state K-12 policy framework that is responsive to the needs of communities that support a bold, new future for education in Kentucky.

GOALS:

- 1) Explore alignment and misalignment of Kentucky's policy systems to center the Portrait of a Learner (PoL) as a vision for learning success.
- 2) Create a set of shared policy priorities to improve alignment of the state's policy system to its PoL. The standing committee will evaluate policy outcomes and needs cyclically to support refinement and sustainability of policy transformation.
- 3) Convene diverse state and local advocacy voices who share a commitment to the attributes in Kentucky's PoL and desire to partner on an advocacy strategy for elevating shared policy priorities.

Policy Committee Chairs

Kentucky Department of Education



Meredith Brewer
Director of Education Policy

National Technical Advisors



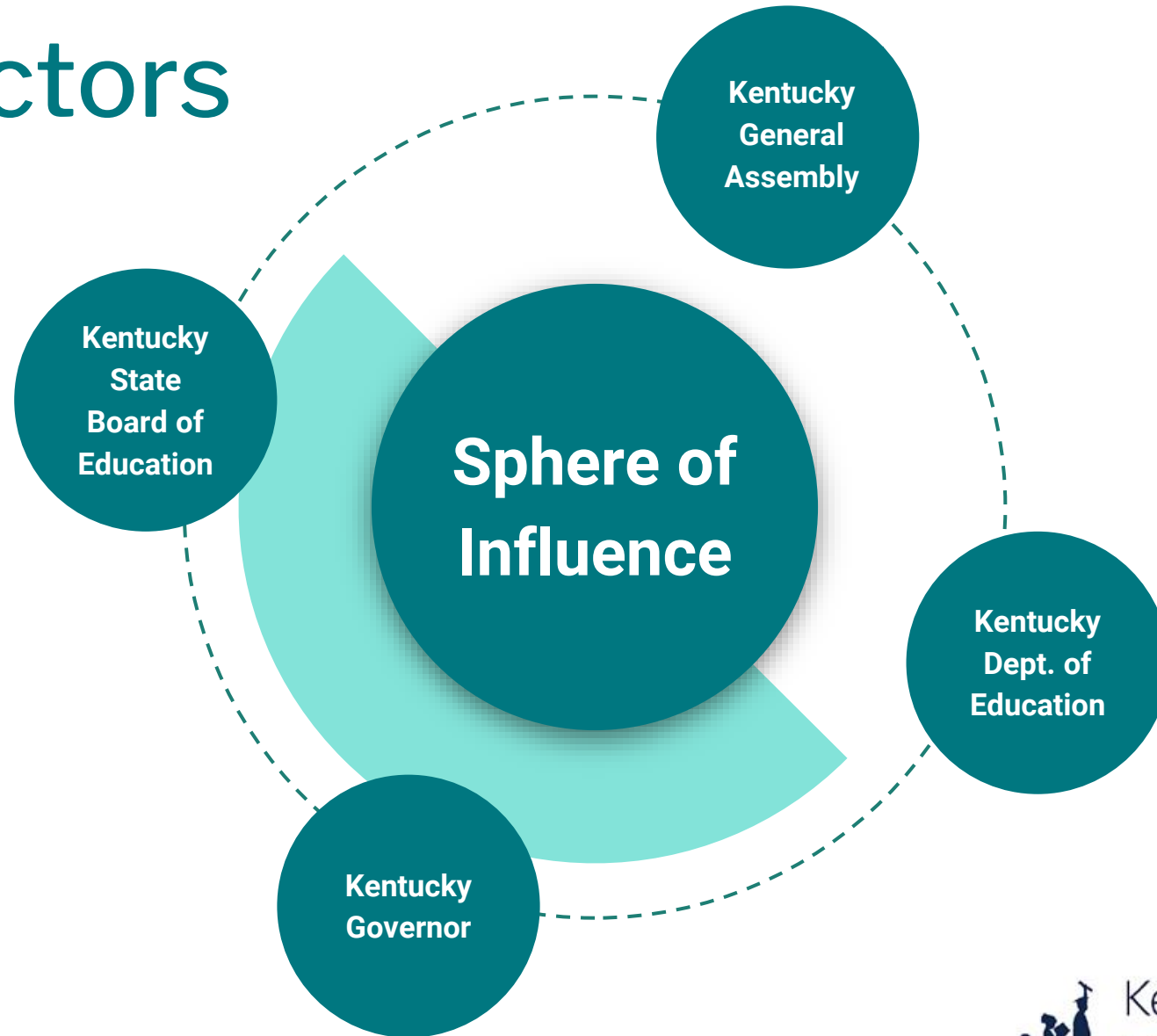
Lillian Pace
Vice President, Policy and
Advocacy

Jon Alfuth
Senior Director of State
Policy

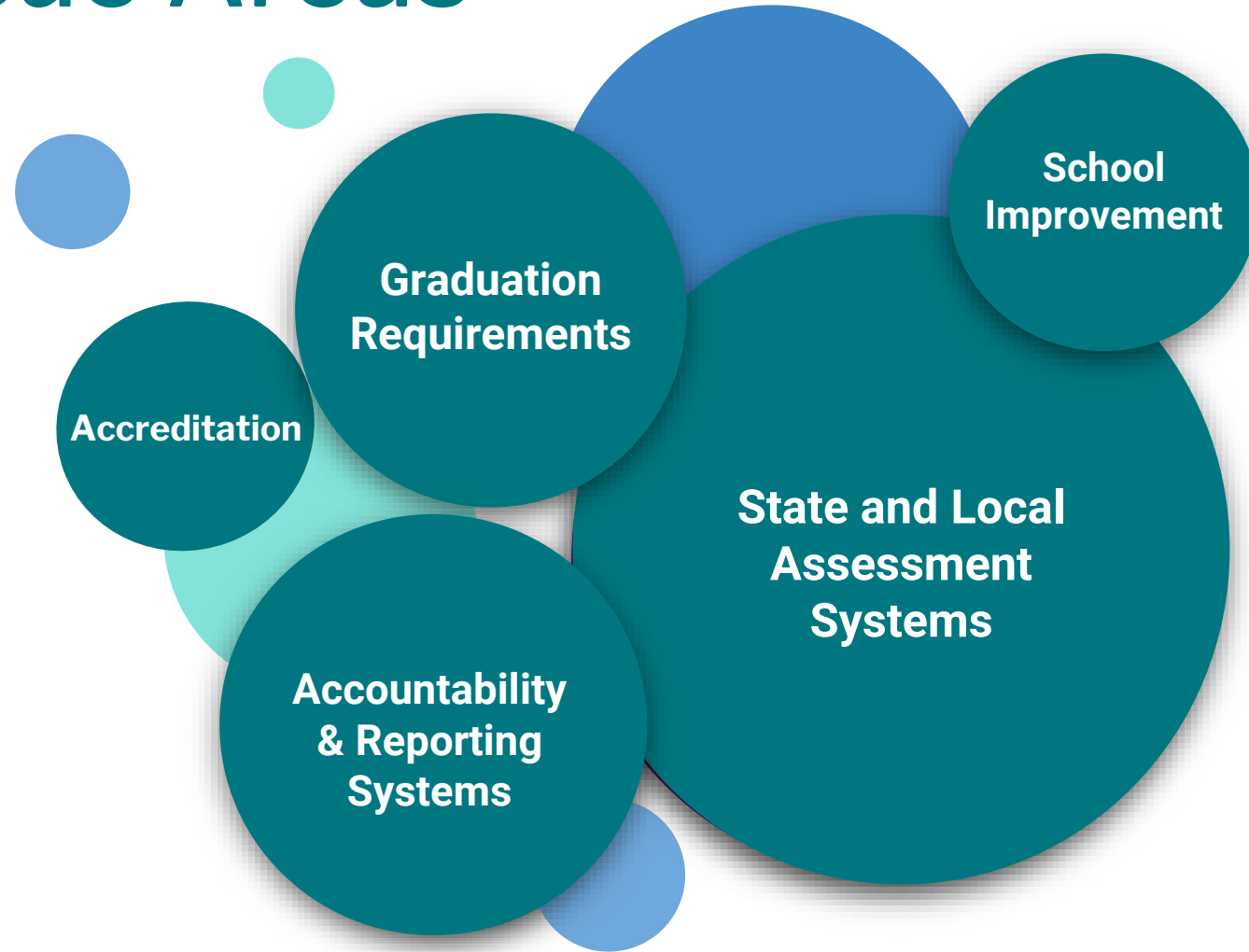
Committee-Elected State or Local Stakeholder

TBD

Policy Actors



Policy Issue Areas



Policy Committee Assets

Local Initiatives

Local Laboratories of Learning, (L3s), Portrait of a Learner, Project-based Learning

Federal Funding

Federal stimulus funding, Competitive Grants for State Assessment Program

+

Student-Centered Policy Expertise

Policy analyses prepared by technical experts of current policies and opportunities

KY Advocacy Network (TBD)

State and regional advocacy organizations working to advance the committee's policy agenda

A number of assets will fuel the standing committee.

Together, these assets will help generate ideas centered in community values and add capacity through resources, technical expertise and public will building.

Policy Committee Benchmarks

Year 1	Year 2	Year 3	Year 4
<p>-Conduct a review of existing state-level competency education initiatives to better understand the current landscape and range of state policy options</p> <p>-Learn from the <i>other standing committees</i> to better understand the local diversity of competency-based education (CBE) solutions</p> <p>-Report to the <i>Kentucky United We Learn Council</i> on the current landscape of CBE accountability and assessment solutions and present recommendations for council deliberation</p>	<p>-Facilitate the <i>Kentucky United We Learn Council</i> deliberations and decision-making process around selecting a statewide policy solution for the design of the CBE assessment and accountability solution</p> <p>-Prepare policy recommendations to be presented during the 2024 Legislative session</p>	<p>-Lead the drafting of the Roadmap for design, development, and implementation of a statewide CBE accountability and assessment system</p> <p>A legislative state policy agenda in 2024 to be considered in full for ratification in 2026</p>	<p>Launch roadmap for "system of accountability and assessment systems" for CBE, which includes:</p> <ul style="list-style-type: none"> o A shared vision for a coherent statewide accountability and assessment system for CBE o An RFP with requirements for the solution o An action plan for implementation and evaluation of solution <p>Recommendations for KDE to more effectively support and oversee a "system of accountability and assessment systems"</p>

Kentucky United We Learn Council Year 1 Objectives



Q & A

Mindset Activity



Refinement of Committee Mission

Working Committee Mission

MISSION:

Build the state K-12 policy framework that is responsive to the needs of communities that support a bold new future for education in Kentucky.

Small Group Mission Discussion

In small groups, you should consider the following questions:

- “Is there anything about this mission you would change? Anything that needs to be added?”
- “What is the policy scope of this group from your perspective? What areas of policy need to be addressed through our work to make this mission a reality? Come up with a list of areas that the policy framework needs to address. (OK if its not perfect!)”

Report out

You have 1-2 minutes for a brief report out on highlights from your discussion

Welcome Back

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Temperature Check

- On a scale of 1-10, how are you feeling about your work on the Kentucky United We Learn Council so far?
- What contributes to that number?
- What could make it one point higher?

Refinement of Committee Goals

Working Committee Goals

GOALS:

- 1) Explore alignment and misalignment of Kentucky's policy systems to center the Portrait of a Learner (PoL) as a vision for learning success.
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Goals Gallery Walk Activity Part 1

Step One: Review the draft goals on each sheet of chart paper. Use sticky notes to answer four big questions:

- “What changes are needed to the wording of this goal?”
- “What do you would want to see change as a result of this work? Dream big!”
- “What is the minimum change you’d want to see as a result of the work?”
- Any goals missing? If so, please put those ideas on the blank chart paper.

Step Two: On the chart paper labeled “Next 6 months,” place sticky notes to list the actions you believe this group needs to accomplish in the next six months to remain on track.

Goals Gallery Walk Activity Part 2

Now, you have 10 minutes to visit each of the sheets again. You can do one of two things:

- Add a dot to anything you agree with
- You can add any additional stickys that are inspired by what is already there

Recap & Next Steps

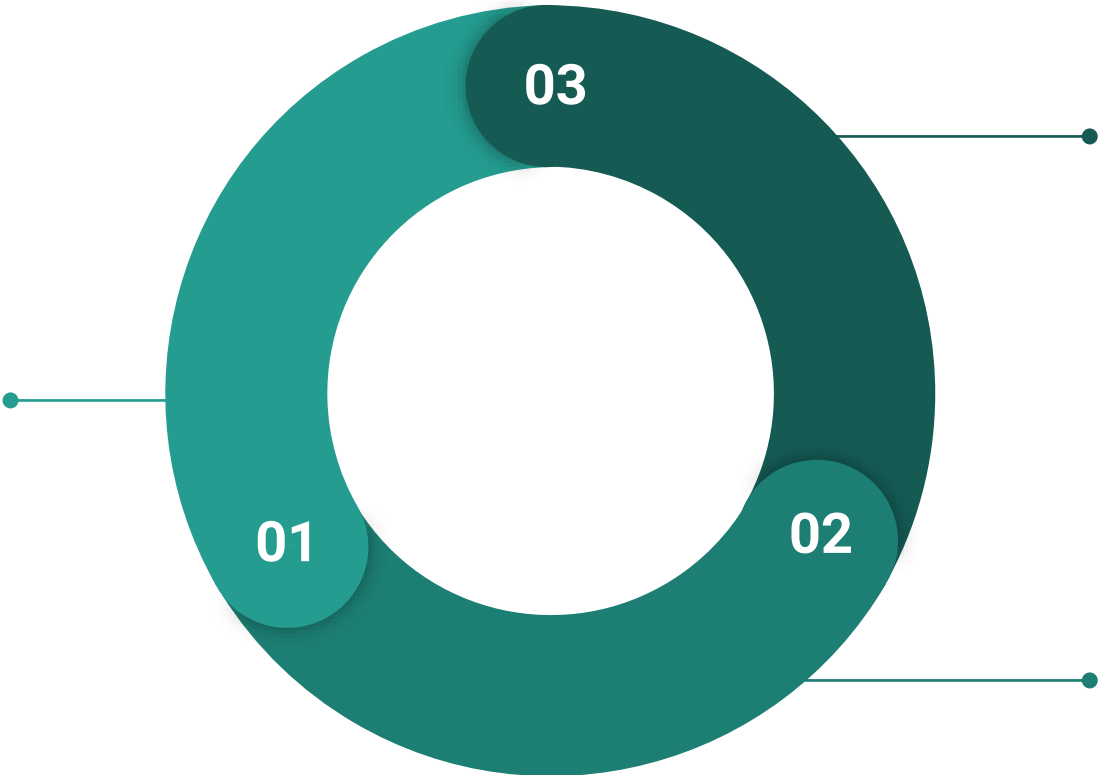
Committee Chartering Process

Afternoon Discussion

Charter Components

Rules of Engagement

How will we ensure all voices are heard? How will we make decisions? How will we decide what goes to the full council? How will we communicate and share materials?



Meeting Cadence

How often will we meet?
What's a good time of day?
When should our next meeting occur?

Governance

How will we nominate a chairperson and what are the responsibilities of the role? How will we engage with KDE, partners and the council? Will we use working groups? How will we align to other committees?

Small Group Work + Gallery Walk

STEP ONE: Select into three small groups representing each component of the charter process.

STEP TWO: In your small group, complete the charter worksheet with your preferences. (35 minutes)

STEP THREE: Conduct a gallery walk of the other two groups and provide feedback two ways:

- Place **dots** on content in which you **agree**
- Place **stickies** to offer a **friendly amendment**

Moonshot

"We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard."

-John F. Kennedy



Identifying a “Big Hairy Audacious Goal”

“Like the moon mission, a true BHAG is clear and compelling and serves as a unifying focal point of effort—often creating immense team spirit. It has a clear finish line, so the organization can know when it has achieved the goal; people like to shoot for finish lines.

“A BHAG engages people—it reaches out and grabs them in the gut. It is tangible, energizing, highly focused. People ‘get it’ right away; it takes little or no explanation.”

-Jim Collins, “Good to Great”

Identifying a “Big Hairy Audacious Goal” (cont.)

“When an expedition sets out to climb Mount Everest, it doesn’t need a three-page, convoluted ‘mission statement’ to explain what Mount Everest is. ...

“No, the goal itself—the mountain to climb—was so easy to grasp, so compelling in its own right, that it could be said one hundred different ways, yet easily understood by everyone.”

-Jim Collins, “Good to Great”

What is our Standing Committee's BHAG for May 2023?