Carter County

Vision for Personalized Student Success

Dr. Paul Green, Superintendent
Paul.Green@carter.kyschools.us

Jennifer Fraley, CAO
jennifer.fraley@carter.kyschools.us

About Carter County

County Seat-Grayson

Population=26,627

Median Age=41.6

Median Income=$39,492

Median Property Value=$109,500

Home ownership rate=78.7%

Largest industries=Educational Services (1,341)

Health Care & Social Assistance (1,283)

Retail Trade (1,043)

Only county in KY with 2 state parks

Carter Caves State Resort Park and Greenbo Lake State Resort Park

The Committee of Ten

Henry C. King
Professor in Oberlin college

Oscar D. Robinson
Principal of the High School, Albany NY

William Harris
Commissioner of Education Washington, DC

Richard H. Jesse
President of the University of Missouri, Columbia, MO

Charles Elliot
President of Harvard

James B. Angell
President of the University of Michigan

John Tetlow
Head Master of the Girls' High School and girls' latin school, Boston, MA

James Taylor
President of Vassar College, NY

James Baker
President of the University of Colorado

James Mackenzie
Head Master of the Lawrenceville school, Lawrenceville, NJ

1915

2015

Carter County-Third L3 Cohort

-June 2022-current

-Organized our Guiding Coalition

      -Teachers

      -Students

      -Key Community Members

-Guiding Coalition has met to establish a common understanding of the L3 work

-Established our empathy interview protocol and trained our guiding coalition in how to conduct for future use in classrooms and across community

-Coalition is currently conducting empathy interviews with community

 -Expanding our Coalition through identification by our Guiding Coalition, social media, website, newspaper.

Carter County L3

Goal

Establish Systems of Student-Centered Personalized Success that includes:

-Personalized Student Success Profiles (PSPs) that include the students as part of the planning process for their educational experience

-Advising, mentorships, counseling with adults across the school, district and community who can help the student successfully plan for their future

-Student-centered educational experiences within and beyond the classroom

-L3 will guide the process of consolidating our high schools and creating a new comprehensive school experience

Carter County L3

Strategies

-Student Personal Success Profiles (PSPs)

-Core badges within PSPs to demonstrate personalized competencies

-Expanded CTE Pathways

-Flexible Student Schedules for Work-Based Experiences

-Gold Standard PBL

-SEL (Ripple Effects)

-Algebra I Micro-Credential Pilot

1. **Leadership:** Directing efforts and delivering results

2. **Character:** Personal and professional conduct

3. **Collaboration:** Teamwork and connection

4. **Communication:** Information exchange and management

5. **Creativity:** New ideas and novel solutions

6. **Critical Thinking:** Informed ideas and effective solutions

7. **Metacognition:** Self-understanding and personal management

8. **Mindfulness:** Interpersonal and self-awareness

9. **Growth Mindset:** Improvement and aspiration

10. **Fortitude:** Constitution and inspiration

Designing our own experiments

What will Gummy Bears do in different solutions?

Chicken Wing, Chicken Wing

Comparing chicken wings to human muscle, skin and bone
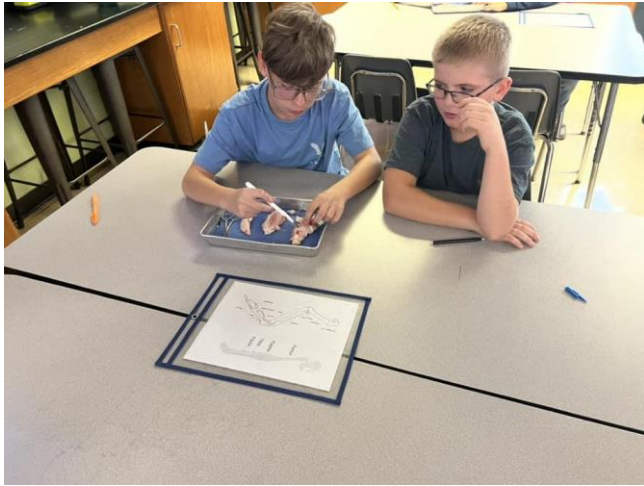
XCave

Touring XCave in Carter Caves to study waves, light and sound in a cave

Student Science Demonstration

Students did a school-wide science demonstration for their classmates

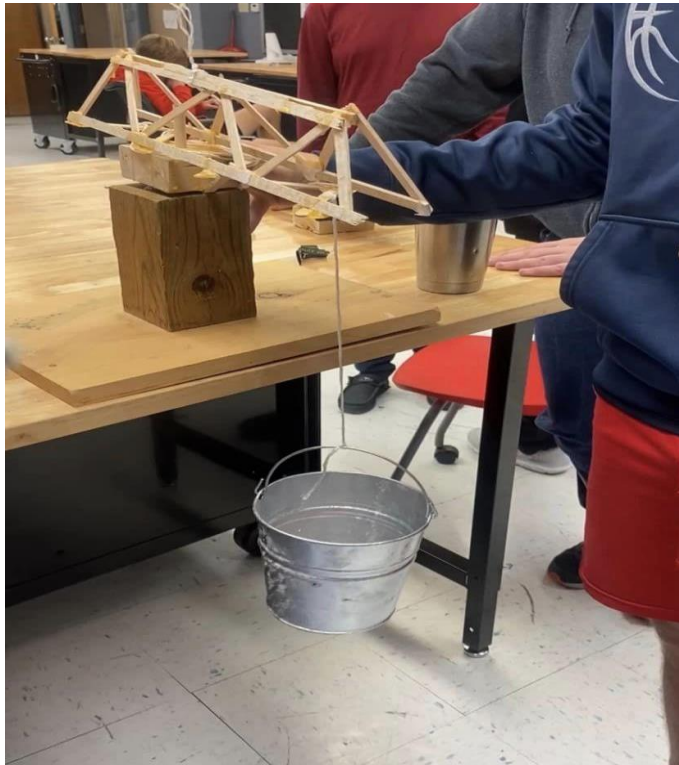# CEDAR E-CIP

Entrepreneurial Community Improvement Program

November 3, 2022

ACTC

CCCTC Engineering I

Building Trusses

Adding Pathways

Coming Soon-Heavy Equipment

Tiny House

Inclusion/Anti-Bullying

Students participated in wheelchair events with disabled presenters to understand inclusion and anti-bullying

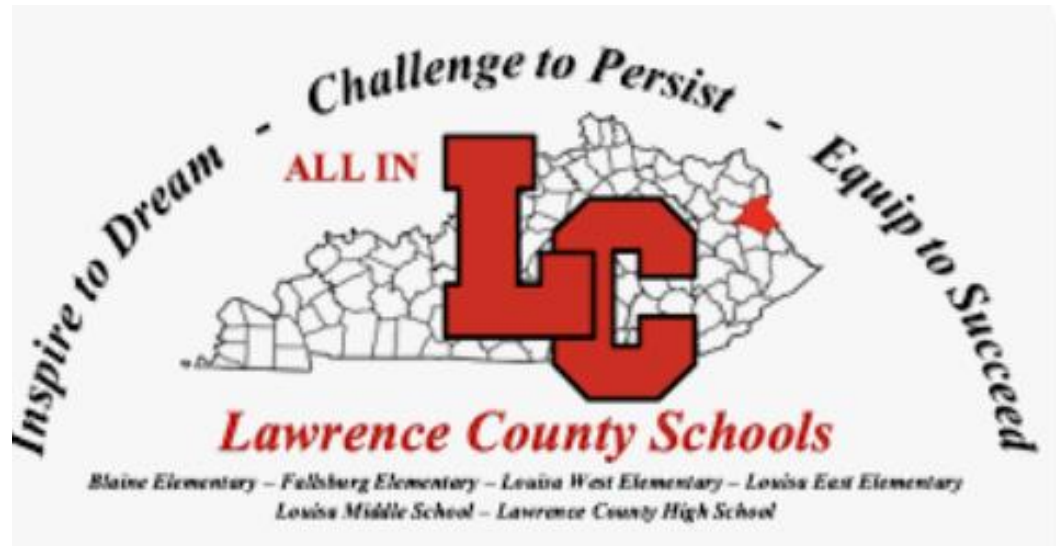# Session E: Rotation 2 (10:25 - 10:55 AM)

Local Portrait of a Learner

Allen County Schools
Frankfort Independent Schools

Session E: Rotation 3 (11:05 - 11:35 AM)

#AllinLC for Learning: Inclusive Coalition Design

Lawrence County Schools

Lawrence County Schools:
Coalition Formation and Our Journey
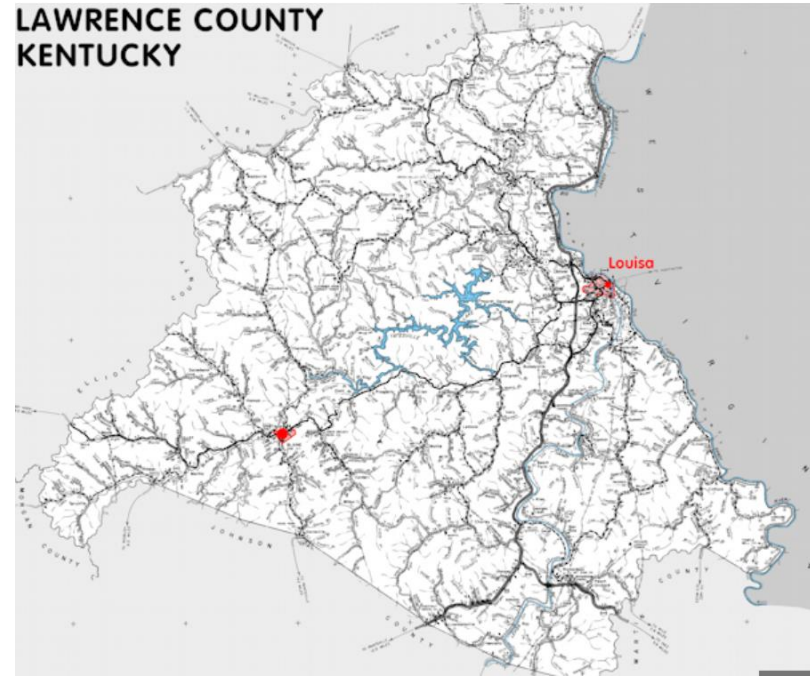# Towards a Locally Developed Portrait of a
Graduate

Dr. Robbie Fletcher; Superintendent
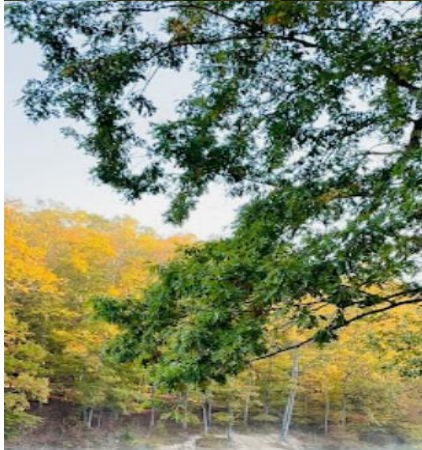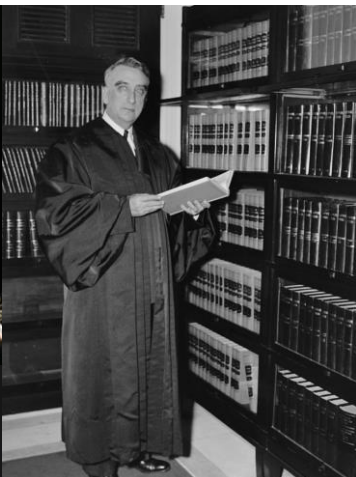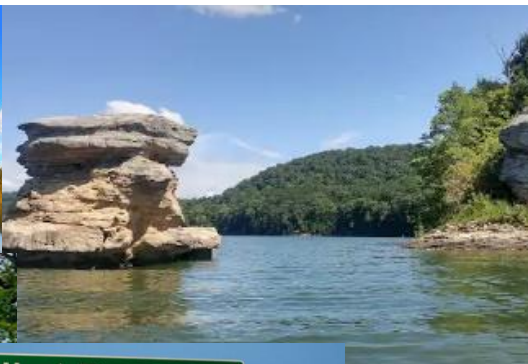(robbie.fletcher@lawrence.kyschools.us)

Katie Webb; CAO
(katie.webb@lawrence.kyschools.us)

Myram Brady; LCHS Principal
(myram.brady@lawrence.kyschools.us)

Lawrence County Fast Facts:
- Total population: 15,604 (39 people per square mile)
- Louisa (population of 2, 652 is county seat and largest town)
- Average age: 42
- Average yearly household income: $32, 856
- Average home value: $91,800
- Home ownership: 75%
- 25.7% fall below poverty line
- 15.1% of population meet definition of disability status
- 39.8% of adults are employed
- 75% of adults are high school graduates
- 9% of adults hold bachelor's degree+
- 75% of households have computer
- 65% of households have broadband internet access
- Largest employers: ARC, Lawrence County Schools, Three Rivers Medical Center

LAWRENCE COUNTY KENTUCKY

Louisa

Our Schools

BLAINE ELEMENTARY (PRESCHOOL-8TH): 144

LOUISA EAST (2ND-5TH): 507

FALLSBURG ELEMENTARY (PRESCHOOL-8TH): 335

LCHS (9TH-12TH): 780

LOUISA MIDDLE (6TH-8TH): 480

LOUISA WEST (PRESCHOOL-1ST): 256

Our Guiding Principles

- **READY**
- **RESPONSIBLE**
- **RESPECTFUL**
- **RELATIONSHIPS**

- A Way to Get More Voices Among Our Stakeholders To The Table

- A Way to Do Something Different From "What We've Always Done"

- Desire to Bring Local Voices into District And School Accountability

Forming our LC L-3 Coalition (Cohort 2)

- **Step One:** Watched the work of Cohort 1 districts In forming their coalitions
- **Step Two:** Spoke with other districts (demographically similar to us) from Cohort 1 about what worked/didn't work in coalition formation
- **Step Three:** Online Application
- **Step Four:** Recruitment from key stakeholder groups
- **Step Five:** The "Rule of 3"

Committee Demographics

- ## 30 Total Members
  - 16 Alumni
  - 4 Higher Ed or Ed Support
  - 9 Parents
  - 4 Community Members
  - 4 Local Political Leaders
  - 2 Local Business Owners
  - 10 School District Employees

- Building Trust and Connection

- Tutorial on Current Assessment/Accountability System in KY

- Introduction to "United We Learn" Report

- Laying out the work of our L-3 Coalition in LC

- Template with open-ended style questions
- Each committee member encouraged to do at least 3
- Asked to reach beyond "their circle" and look for people they may have a connection with, but know they aren't normally "involved/connected" to the goings on in the school system
- Encouraged school district employees to either interview students who are not normally honor roll or involved in lots of extracurricular activities, or the parents of those students

- Communication from the district has improved, particularly from the superintendent, but there is still a desire for more.

- From the school level, some schools are perceived as communicating more information than others.

- Multiple interviews expressed desire for more communication from teachers on how their child is doing.

More…

- Multiple interviews indicated parents/guardians would rather have information from the local district or school about their child's learning progress, than to rely on a state testing result. Multiple comments about not understanding what state testing means were also made.

- Multiple interviews indicated the community's desire to see more students involved in learning "soft skills", learning out in the community, and having more ways to demonstrate learning success and readiness.

Powerful Quotes

- From an LC student-- *"Testing should be performance based, like real work."*

- From an LC parent--*"Kids are more than a test score. It's about relationships."*

- From an LC community member--*"It doesn't matter about standardized test scores or a school's rating for a person's success. It is about helping them have a desire to learn that matters the most."*

Ties to "United We Learn"

Go beyond a narrow set of subjects and create pathways…

A future where students, schools, and our community understand that individual fulfillment is a component of collective prosperity.

Make assessments go beyond a snapshot of a whole child…

A future where the community has developed a vision for student success and community prosperity that expands the pathways to success and inspire partnerships.

Lawrence County stakeholders desire to create a partnership between school and community in order to help students be successful now and in their future.

However, we face barriers of a narrow set of subjects and pathways that only show a small snapshot of the whole of our students in the assessments that they are held accountable for currently.

How Might We?

How might we bridge the gap between communities and the school to show a more holistic view of our students to provide a successful transition from school to community?

Next Steps and Ideas

- Revise drafts of Problem Statement and How Might We.
- Use L-3 committee to begin Portrait of Graduate draft.
- Create and administer community survey to gain further stakeholder input on items for draft.
- Use survey results to edit draft.
- Share drafts with key stakeholder groups (Rotary, Additional Business and Local Leaders, School Groups, Students) and ask for feedback.
- Refine and finalize Portrait.
- Begin work on local accountability system based on main components of our local portrait.

What We Have Learned From the Process

- Recruiting members to our coalition was essential.

- Should be have tried another process to gather applications?

- Get a diverse coalition membership.

- Try to find people who normally aren't involved in what goes on in the district or the schools (both for the committee and to interview).

More…

- Ask the kids!!!!!!

- Most don't know about how our current assessment/accountability system work.

- It takes time, and conversations aren't always comfortable.

- The more interviews you have the better.