

Session A: Rotation 1 (9:45 - 10:15 AM)

**Pulling Back The Curtains: Processes,
Measures, & Transparency - A Distinctive
Accountability Journey**

Fleming County Schools



Pulling Back the Curtains:

Processes, Measures, and Transparency -
A Distinctive Accountability Journey

In partnership with



The vision of Fleming County Schools is to become a District of Distinction.



**Fleming County Schools
Measures of Quality**

The Journey to Distinction

2022-2023

**Stakeholder
Engagement**

**Continuous
Improvement**

**Process
Management**

**Transparent
Accountability**

By making the complexities of **schooling visible**, we make **continuous school improvement** possible...

AdvancED (2014)



Local Coalition Teams (Cohort 1)

Allen County

Fleming County

Frankfort Independent

Jefferson County

Johnson County

Logan County

Shelby County



Goals for the L3 Project

- **Create new approaches** for local accountability and assessment to bring the greatest positive impact to those currently least well-served
- **Influence KDE's thinking**, shape Kentucky Policy, contribute to the argument for greater federal flexibility if needed
- **Deepen partnership and trust** among teachers, families, learners and school/district leadership in each of our communities

Full L3 Districts: launch 2021



Allen County
Public Schools



Fleming County
Public Schools



Frankfort
Independent



Jefferson
County Public
Schools



Johnson County
Public Schools



Logan County
Public Schools



Shelby County
Public Schools



Fleming County Schools, through the work associated with the L3 Coalition will:

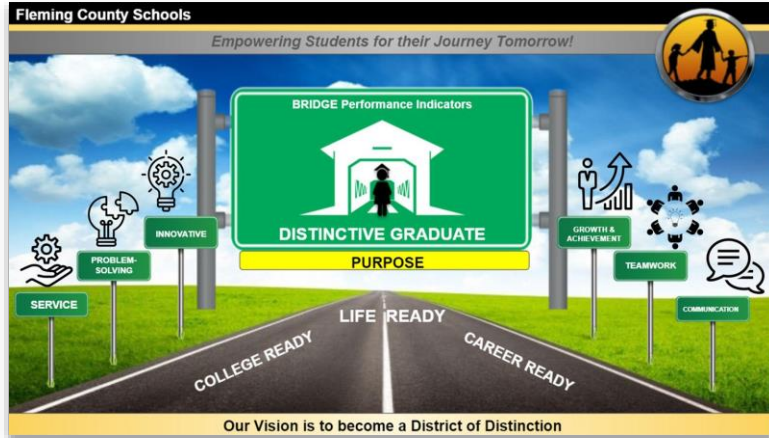
- Develop a Local Accountability System that is transparent, embedded into the district's continuous improvement process, and aligned to the goals of the L3 Coalition.
- Develop a Local Accountability System that can be replicated across the Commonwealth, using minimal financial resources which will allow all districts to adopt and operationalize seamlessly.
- Identify strategic partners within the Commonwealth that can help align Local Accountability Systems to research-based areas that are important to local communities.
- Provide transparent access to other L3 school districts with a focus on lessons learned, strategies utilized, and other resources.



“A journey of a thousand miles begin with
one step.”
- *Lao Tzu*

The vision of Fleming County Schools is to become a District of Distinction.

L3 District Requirements... Fleming County Schools...



**BRIDGE Performance Indicators (BPIs)
Graduate Profile**



Local Accountability System

The vision of Fleming County Schools is to become a District of Distinction.



“...Any plunge into the unknown is reckless -
But that’s where the treasure lies...”

- **Brendon Burchard**, *The Motivation Manifesto*




The vision of Fleming County Schools is to become a District of Distinction.

BRIDGE Performance Indicators (BPIs)	Measures of Quality (MoQs)
Local Accountability designed to:	Local Accountability Designed to:
<ul style="list-style-type: none">● Ensure students are meeting grade level expectations.● Track student acquisition of essential (life) competencies in one central location.● Highlighting student growth goals, passions, interests and high-quality work.	<ul style="list-style-type: none">● Track, evaluate and report district-wide processes aligned to strategic focus areas: Teaching and Learning, Operations and Support Systems, Leadership and Accountability, and Culture, Communication and Community.● Measure the quality level of the district through the lens of indicators aligned to strategic areas of focus.● Provide stakeholders the ability to view operational quality in one central location

Something Old and Something New

Fleming County Schools
Formative Quality Review Report
2018-2019



School:

School information to be submitted (by principal/school leadership team) on the following timeline: February 1st & May 1st


SCHOOL VISION STATEMENT:

STRATEGIC GOAL: LEADERSHIP & ACCOUNTABILITY

Fleming County Schools believes that leaders establish the expectations for all stakeholders. School leaders must be transformative in their approach and accountable for overall school success. They motivate others to be innovative and creative in school to improve student achievement and professional practice. Accountability measures the overall school's success at improving student achievement and professional practice through the continuous improvement process. Leaders are change agents who inspire and empower others to seek out leadership opportunities.

Systematic Performance Monitoring	School Team Reviewed	School Evident	School Not Observed	District Evident	District Not Observed
<i>The School:</i>					
(LA.1) Has an environment of continuous improvement and systems thinking (APS 1.3, 1.7, 2.12)	Yes				
(LA.2) Promotes shared leadership and collaborative leadership constructs (APS 1.3)	Yes				
(LA.3) Focuses on student success and growth (APS 1.1)					
(LA.4) Has a culture of high expectations and accountability (APS 1.2, 1.9)					
(LA.5) Uses data and feedback to make student-centered decisions (APS 1.6, 1.10)					
(LA.6) Has implemented policies/procedures clearly aligned with the school's and district's vision (APS 1.4)					
(LA.7) Has a unified leadership team and SBDM that work effectively to create a school environment that is student-centered (APS 1.5)					

School Level Notes:
District Level Notes:



Formative Quality Review Process
(Something **Done to** Schools)

2022 MOQ Teaching and Learning



The vision of Fleming County Schools is to become a "District of Distinction", which requires high expectations for student learning. Every child, in every classroom, has access to a high-quality educational program in a safe and engaging learning environment. High-performing teachers throughout the learning process inspire students to reach their full potential. The district commits to engaging ALL students in their own learning and empowering teachers, staff, and school administrators to be instructional leaders who are "lead learners". College and Career Readiness begins with a common curriculum that is relevant, rigorous, **personalized**, and evaluated with high-quality measures of quality.

Teaching and Learning Strategic Focus	August	Feb. (Jan)	March (Feb)	April (Mar)	May (Apr)	Overall
(To Access the Data, click here)						
To what degree are students demonstrating academic growth towards mastery of grade-level expectations?		Blue	Grey	Blue	Red	Yellow
To what degree are students demonstrating academic growth per month in reading?			Blue	Blue	Blue	Blue
To what degree is the district meeting the academic needs of exceptional children?		Red	Grey	Grey	Grey	Yellow
To what degree are all kindergarten students transition ready?		Blue			Yellow	Yellow

Measures of Quality Process
(Something **With** Schools)

The vision of Fleming County Schools is to become a District of Distinction.

Why a Local Accountability System?

- **Parents** and **voters** are demanding transparency in education far beyond school report cards - offered after the fact.
- Parents and the community want to know about student achievement in core content; but also so many other things.
- Most communities think their school districts are successful when their entire house is in order, not solely focused on test scores.
- The community wants to not only know student academic growth but also culture and climate, as well as development in ensuring students are well-rounded contributing citizens that are prepared for college, the workforce or the armed services.



Kentucky currently has two districts with **fully operational** Local Accountability Systems



Kenton County School District | *It's about ALL kids*

John Tanner Partnership

Based on a community approach

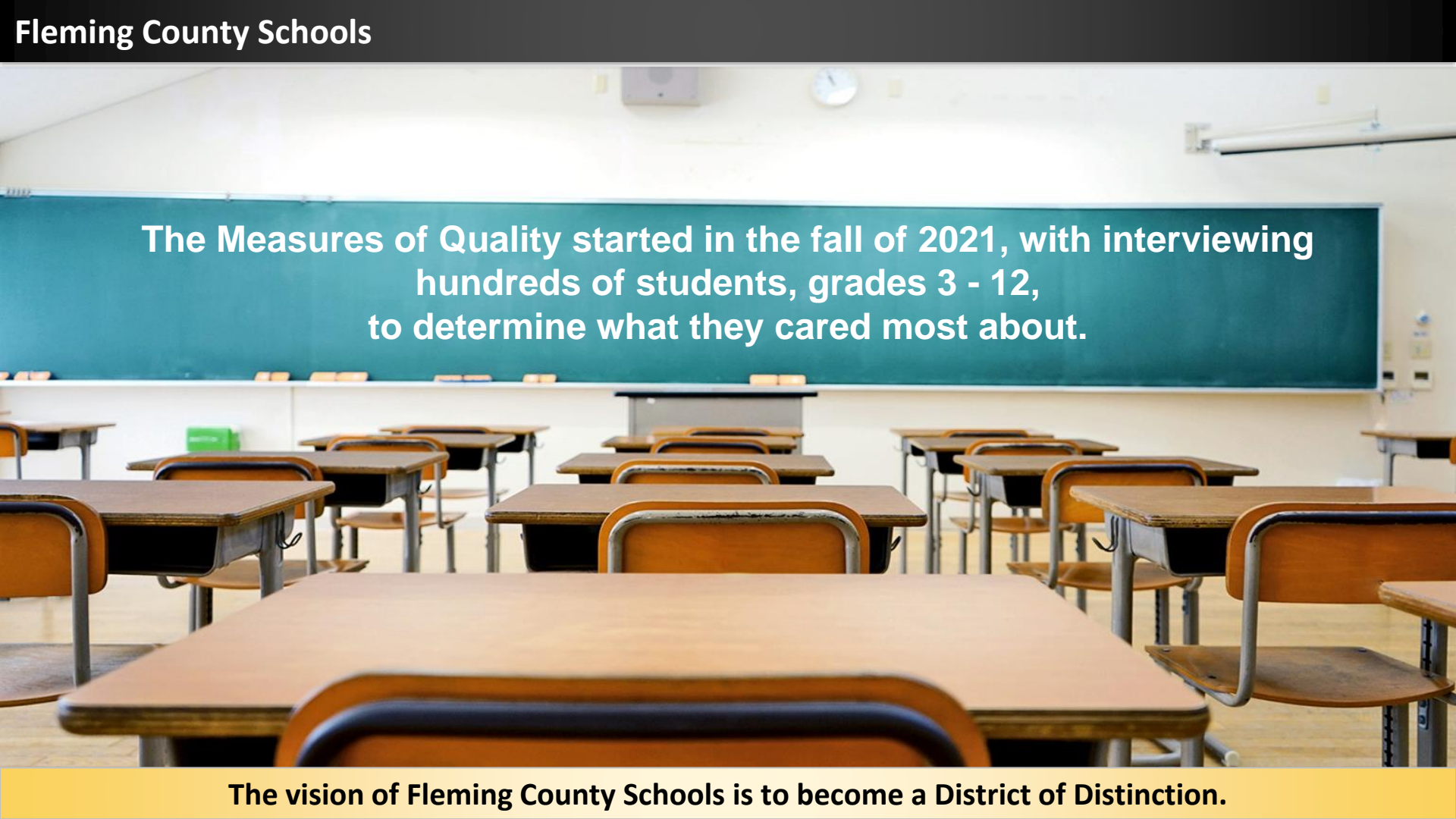


Cognia, Next Gen, and KDE Partnership

Based on a community approach - through a focus on "What Matters Most to Students"

The Principles of the Measures of Quality

- An accountability system that **engages stakeholders** throughout the district.
- **Utilize several data points and metrics** in pursuit of determining the overall **quality of the district** in delivering a next generation learning organization (tomorrow's school district).
- **Transparency** - Sharing progress monthly with stakeholders about the quality of the organization.
- **Aligned to the belief** that schools exist to serve students, their parents, and their communities.
- **Measure what matters most to students.** If it isn't important to students why are we measuring it?
- **An ongoing continuous improvement process.** Intended to be a positive learning process benefiting students - **creating quality environments and opportunities for students to learn.**
- **Continues to challenge the district** in our distinctive journey to become better!

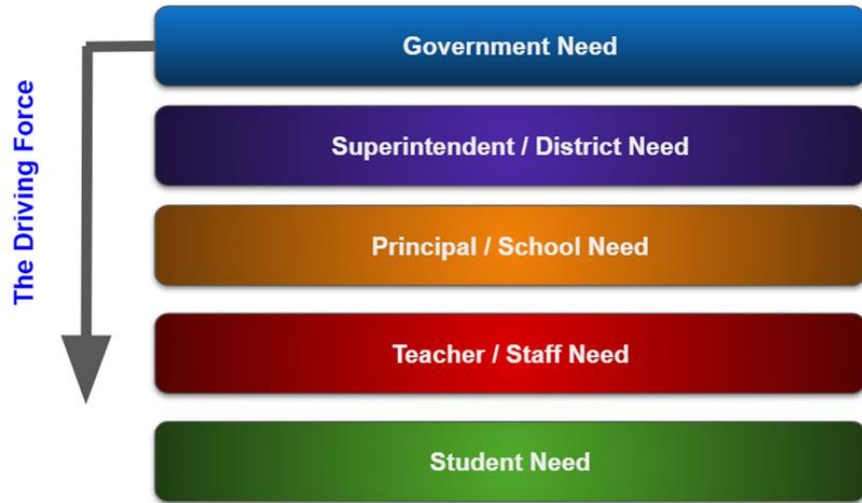
A photograph of an empty classroom. In the foreground, several rows of wooden desks with attached chairs are visible, receding into the distance. At the front of the room, there is a large green chalkboard. Above the chalkboard, a whiteboard is mounted on the wall. A clock is visible on the wall to the right of the chalkboard. The room is brightly lit, and the overall atmosphere is clean and organized.

The Measures of Quality started in the fall of 2021, with interviewing hundreds of students, grades 3 - 12, to determine what they cared most about.

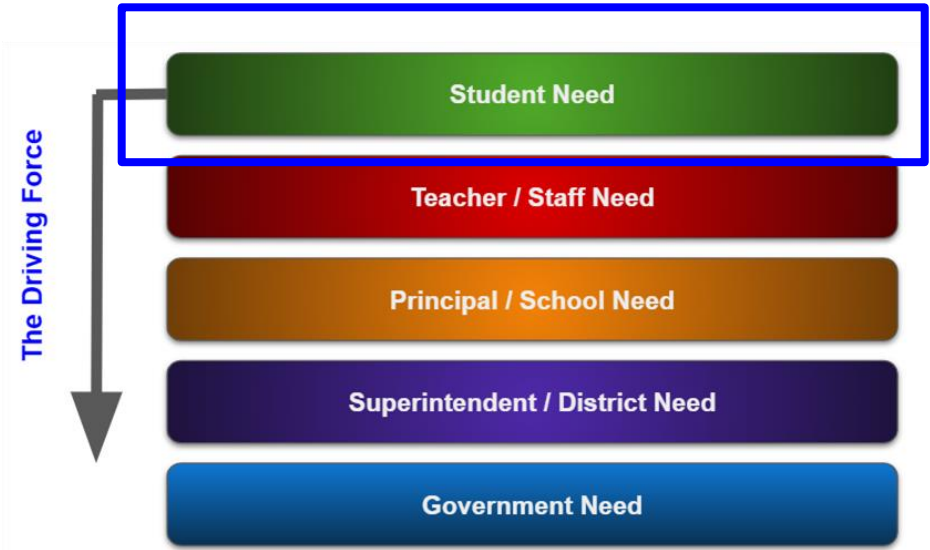
The vision of Fleming County Schools is to become a District of Distinction.

Fleming County Schools

A New Approach to Accountability thinking



Old (NCLB, ESSA)



New
(What Matters to Students)

The vision of Fleming County Schools is to become a District of Distinction.

For Transparency to be effective, especially with Local Accountability Systems:

- Data must be **easily accessible**
- Organized in a stakeholder friendly layout and in “simple” terms
- Visually appealing
- Updated regularly and systematically

And

Communicated regularly by the district



We needed a partner who understood Fleming County Schools. Countless vendors offered bells and whistles. But no partnership for a long-term commitment to the success of the organization.



- Our Partnership with **Cognia** has helped transformed the district over the past several years.
- A path forward, while staring into an Abyss.
- We have embedded **Cognia's** standards and processes into the day-to-day operations.
- The venture with the Measures of Quality will again transform the district, as our journey continues...



cognia™

The Epiphany

We learned throughout the 2022 Spring Semester, the Measures of Quality must be better aligned to “research.”

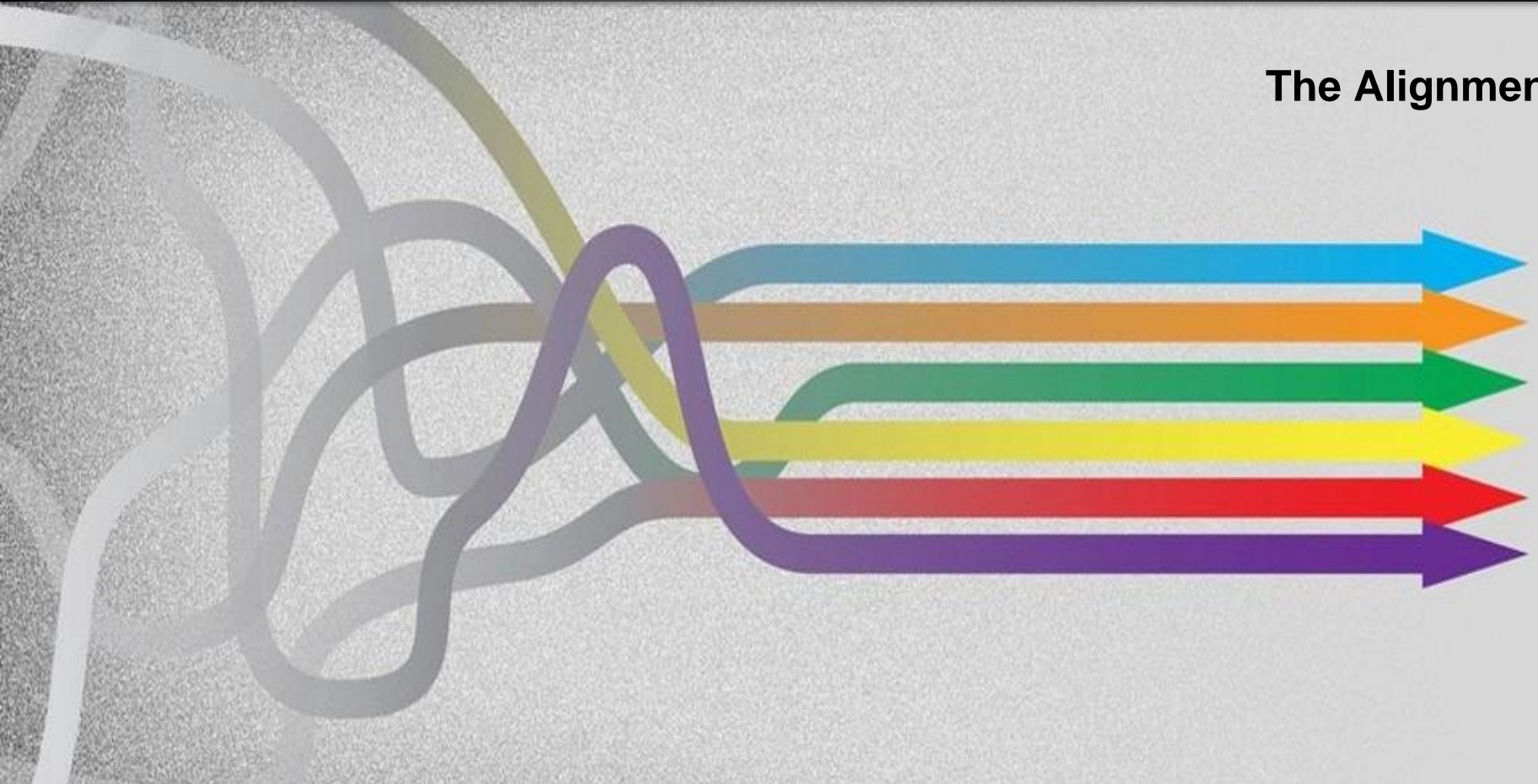
We were measuring powerful things, while also unnecessary processes. But were we missing some major quality components?

We were recreating the wheel, when in fact, the wheel was already created for us - if we looked to what was already available through Cognia.

A system that we were already comfortable with and trusted!



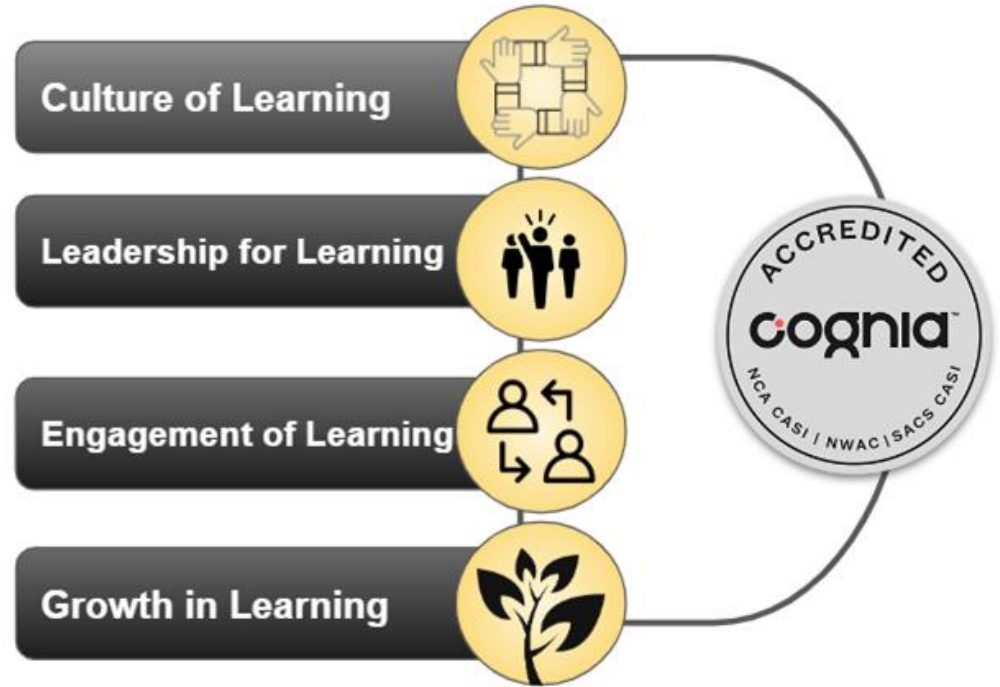
The Alignment



The vision of Fleming County Schools is to become a District of Distinction.



FCS: Strategic Focus Areas



Performance Standards: **Quality Characteristics**

What the use of Cognia's Performance Standards offers the Measures of Quality?

- A set of standards that is researched based
- Standards that requires a certain level of continuous improvement
- Focused on ensuring high-quality teaching and learning and overall organizational effectiveness.
- A clear indicator of organizational quality.

In simple terms,

A Road Map for Transformation.

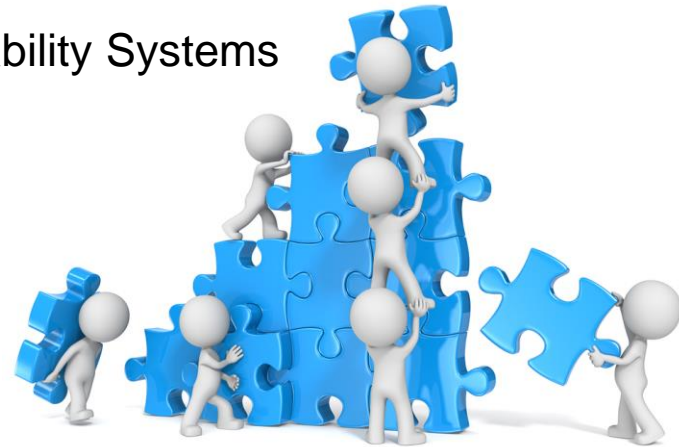


Our Partnership with Cognia

- Assistance with developing public facing reports aligned to researched quality standards.
- Training and assistance throughout the development process.
- Support when we reach obstacles.
- Alignment of processes to the standards.
- The Dashboard, which is key to all Local Accountability Systems

“True collaboration is challenging, and it goes far beyond cooperation and coordination. Collaboration entails a level of discourse that impacts individual and collective understanding, and therefore practice.”

Cognia



The vision of Fleming County Schools is to become a District of Distinction.

Key Characteristic 1: Culture of Learning

What it means

A good institution nurtures and sustains a healthy culture for learning. In a healthy culture, learners, parents, and educators feel connected to the purpose and work of the institution as well as behave in alignment with the stated values and norms. The institution also demonstrates evidence that reflects the mission, beliefs, and expectations of the institution (e.g., student work; physical appearance of the institution; participation in institution activities; parents attendance at institution functions).

Keys to A Culture of Learning

A healthy culture is evident where:

- Stakeholders are actively engaged and supportive of the institution's mission
- Learners' academic and non-academic needs and interests are the focal point
- Stakeholders are included and supported

STANDARD 1

Leaders cultivate and sustain a culture that demonstrates respect, fairness, equity, and inclusion, and is free from bias.

STANDARD 2

Learners' well-being is at the heart of the institution's guiding principles such as mission, purpose, and beliefs.

STANDARD 3

Leaders actively engage stakeholders to support the institution's priorities and guiding principles that promote learners' academic growth and well-being.

STANDARD 4

Learners benefit from a formal structure that fosters positive relationships with peers and adults.

STANDARD 5

Professional staff members embrace effective collegiality and collaboration in support of learners.

STANDARD 6

Professional staff members receive the support they need to strengthen their professional practice.

The Goal:

Utilize Cognia's Performance Standards instead of locally developed standards, along with stakeholder surveys.

Adopt Cognia's metrics, while still using color visuals that are recognizable to stakeholders.

Launch Measures of Quality in September 2022, using new dashboard, new quality standards, in partnership with Cognia.

A look at the *current* Measures of Quality





THE FORMULA





Characteristics of High-Performing School Districts

Clear & Shared Focus	2.90		High Standards & Expectations	2.86	
Effective School Leadership	2.75		High Levels of Collaboration	2.70	
Effective Communication	3.00		Rigorous & Relevant Curriculum, Instruction and Assessment	2.75	
Effective & Systematic Evaluation of Systems and Processes	2.69		Focused Professional Development and Learning	2.54	
Positive & Supportive Culture	2.78		Well-being of Students and Teachers Prioritized	2.76	
High Level of Community and Family Engagement	2.85		Equity, Inclusion	2.66	

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	EOY
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Measures of Quality: What have we learned?



Successes

- District-wide Conversations
- District-wide focus (Post-COVID)
- Stakeholder buy-in (3600+ surveys)
- Continuous Improvement - small wins
- Cross Learning

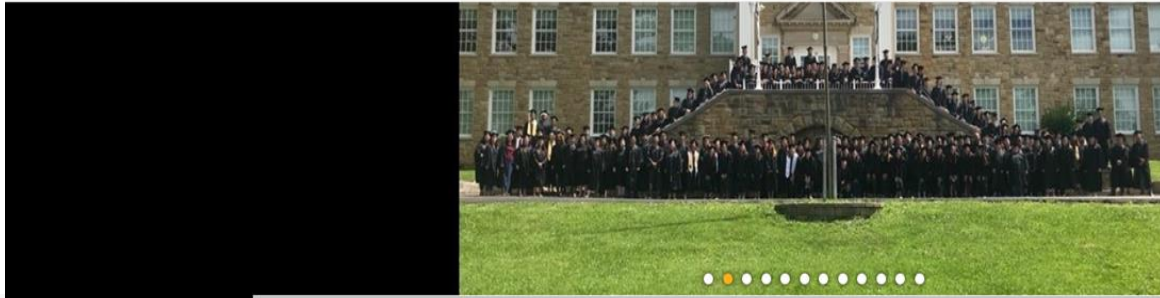
Improvement Areas

- Data streamlining
- More alignment to research (Cognia)
- Better measurements - what can be measured accurately and systematically
- Focus on “What Matters”



Lessons
Learned

The vision of Fleming County Schools is to become a District of Distinction.



Rule No.1

Easy accessibility is key to the success of a Local Accountability System.

The screenshot shows a website navigation menu with several sections:

- Quick Links**
 - About Us
 - Test-to-Stay Form
 - Employment
 - Curriculum 2.0
 - Clever Login
 - SchoolsPLP (FCPA/NTI Login)
 - Tote (BPI Artifacts)
 - Webmail
 - Infinite Campus Login
 - Technology Request
 - Forms & Links
 - Menus
 - eStub
 - Building Report
- Upcoming Events**
 - JUN 21 TUE** FCS Board of Education Meeting Begins @ 6:30 PM
 - JUN 28 TUE** FC Board of Education Called ... Begins @ 6:00 PM
 - JUL 19 TUE** FCS Board of Education Meeting Begins @ 6:30 PM
 - AUG 16 TUE** FCS Board of Education Meeting Begins @ 6:30 PM

[View All Events](#)
- District News**
 - FCS Non-Resident Student Enrollment...**

Fleming County Schools is now enrolling non-resident students for the 2022-2023 school year. With ...

[...Read More](#)
 - FCS Press Release: Interim Ewing Ele...**

Dear Ewing Community, As we continue to plan for the 2022-2023 school year, we are ...

[...Read More](#)
 - FCS Press Release: FCHS Transition a...**

Dear Fleming Countians, As we prepare for the transition of Mr. Austin Hart into the interim ...

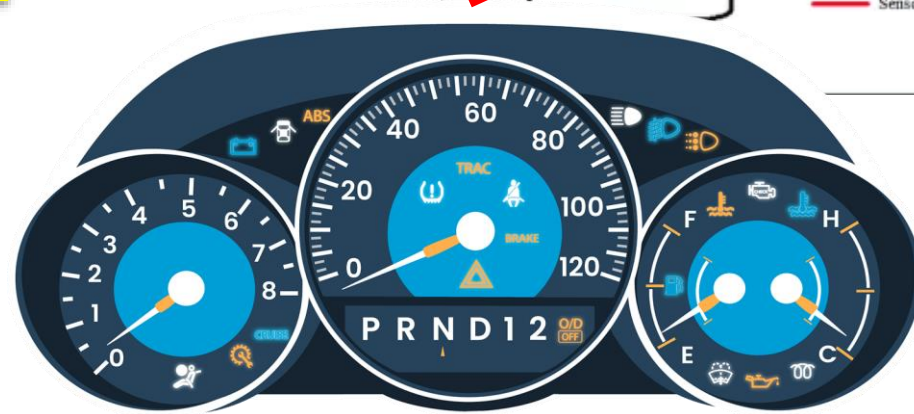
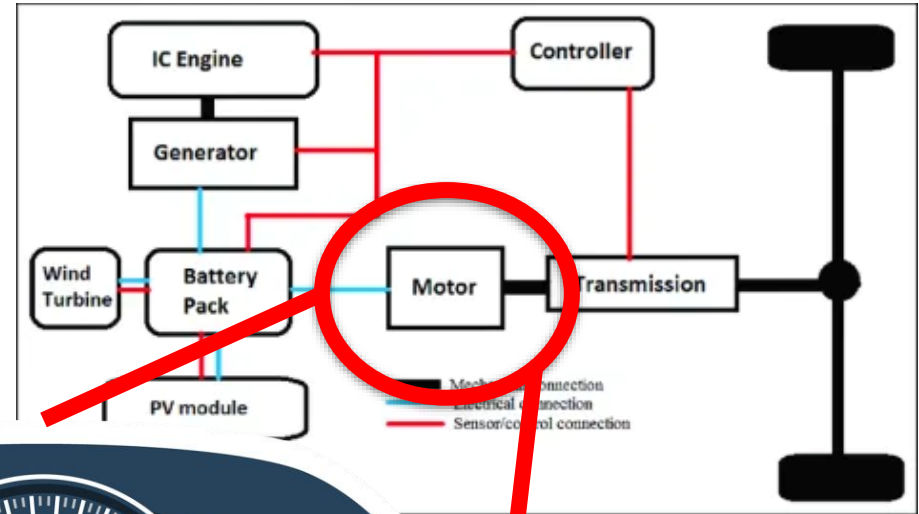
[...Read More](#)

[View All News](#)
- Social Media**
 - Tweets by @flemingschools
 - Fleming Co. Schools** Retweeted
 - Brian K Cressman EdD** @FCSuper
 - On behalf of the FC Board of Education, I would like to wish all fathers, grandfathers, and those men who serve as father figures, a Happy Father's Day. Your passion and commitment are needed by so many. We appreciate you! #FCSOurStory @flemingschools
- Culture, Communication & Community**
 - 2022-2023 Academic Calendar
 - Test-to-Stay Form
 - COVID-19 Information
- Leadership & Accountability**
 - Measures of Quality
 - Board of Education
 - District Handbooks
- Operations & Support Systems**
 - District Athletics
 - Athletic Physical Forms
 - Buildings & Grounds
- Teaching & Learning**
 - Assessment & Accountability
 - Curriculum & Instruction
 - School PLP Help

The vision of Fleming County Schools is to become a District of Distinction.

Key Rule

A Dashboard is an Awesome tool - but addressing the **processes** behind the dashboard is Critical



Fleming County Schools

Home

MOQ Overview

High-Performing Organizations

2022-2023 Areas of Focus

Strategic Alignment

Main Dashboard

Key Characteristics of Quality

Growth in Learning

Logistics for Learning

Leadership of Learning

Engagement of Learning

Culture of Learning

Personalization of Learning

Fleming County Schools
Measures of Quality

Stakeholder Engagement

Continuous Improvement

Process Management

Transparent Accountability

All Great Journeys of **Continuous Improvement** and **Accountability** begin with taking the first step...embracing the transformative power of **Transparency**.

Welcome to the **Measures of Quality** by Fleming County Schools In partnership with Cognia. The Measures of Quality Is a Local Accountability System designed to keep stakeholders Informed about the level of quality of learning and the learning environment In all six schools.

With the **Measures of Quality 2.0**, data Is presented at the district level, with goals of reporting at the school level by the 2023-2024 school year. The Measures of Quality combines a focus on continuous improvement, process management, and transparency Into one central dashboard for users to analyze.

Overall District Quality

MOQ 2.8

Low-Performing High-Performing

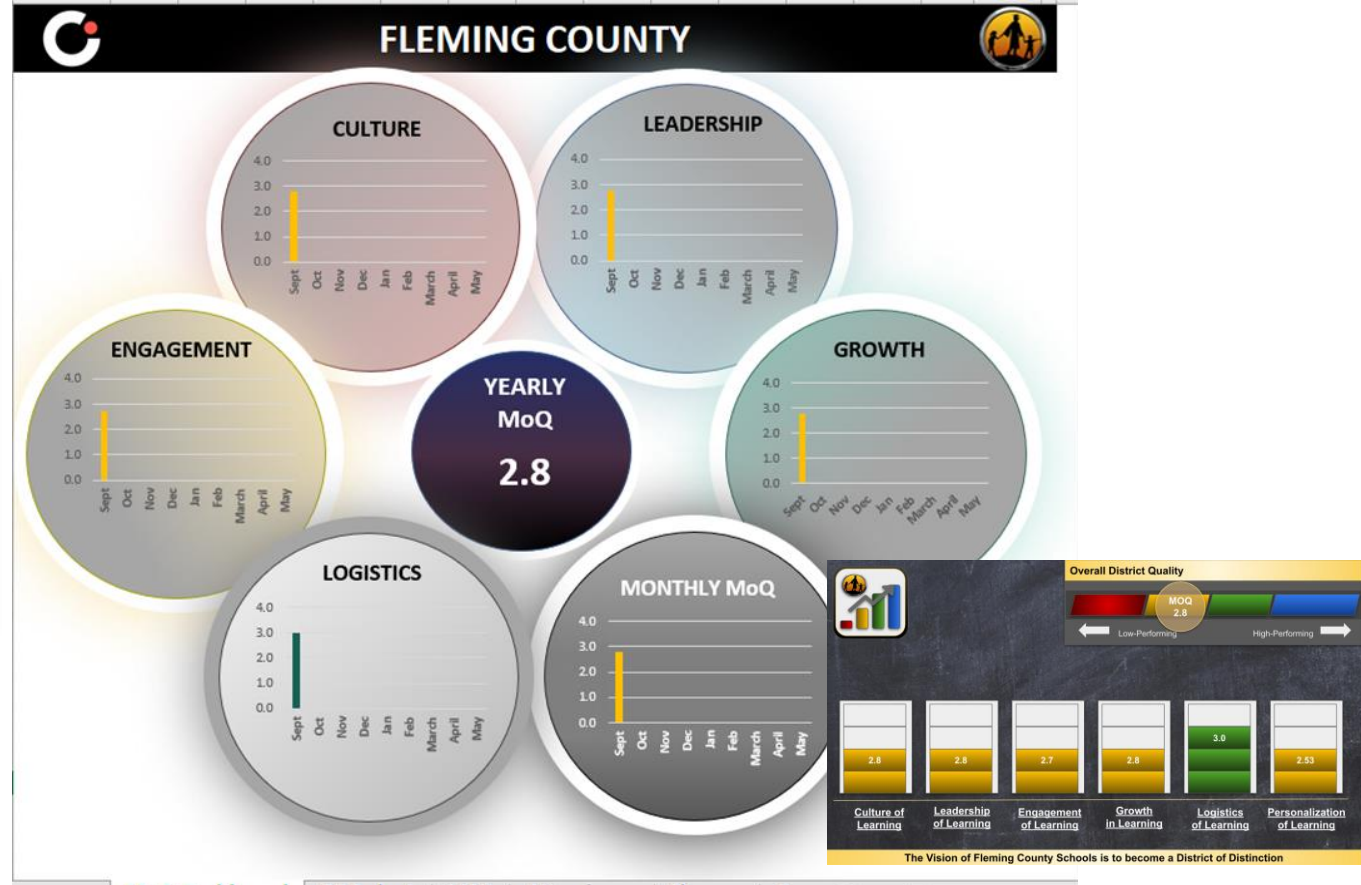
Component	Score
Culture of Learning	2.8
Leadership of Learning	2.8
Engagement of Learning	2.7
Growth in Learning	2.8
Logistics of Learning	3.0
Personalization of Learning	2.53

The Vision of Fleming County Schools is to become a District of Distinction

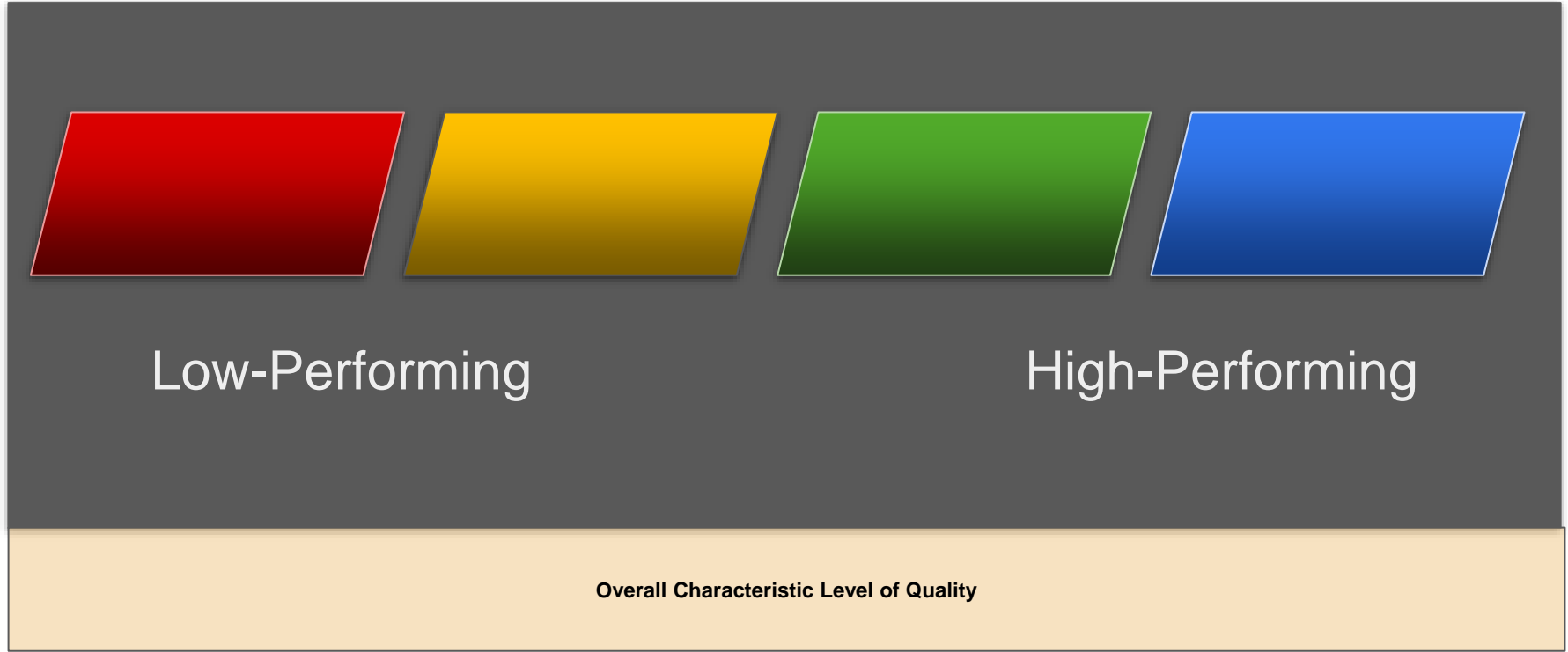
1 Google Slides

Rule No.2

Transparency to the multiple components of teaching and learning and operations strengthens A Local Accountability System.



Rule No.3
Make the Local Accountability System visually appealing to users and easy to understand, dashboards are recommended.



The screenshot shows the Fleming County Schools website dashboard. At the top, there are navigation tabs for 'Students', 'Parents', and 'Staff'. The main content area is divided into several sections:

- Measures of Quality:** Includes a logo with a family silhouette and an arrow, and the text 'Fleming County Schools Measures of Quality The Journey to Distinction'. Below this is a paragraph about the district's commitment to continuous improvement.
- Documents:** A list of links including 'Measures of Quality - Information', 'Teaching and Learning', 'Operational and Support Systems', 'Culture, Communication, and Community Engagement', and 'Leadership & Accountability'. A yellow box highlights a sub-section:
 - 30-60-90 Day Plan
 - Real-time Document
 - Overall MOQ Dashboard
 - Overall MOQ Dashboard
 - Measures of Quality: Quarterly Report
 - January - March 2022 Report
 - Survey Month-to-Month Comparison
 - April vs. March 2022
 - February vs. March 2022
 - January vs. February 2022
 - MOQ: Longitudinal Trends (Stakeholder Surveys)
 - Longitudinal Trends - May 2022
 - Longitudinal Trends - April 2022
- Safe Schools:** A bar chart showing various safety metrics.
- Transportation:** A summary of bus routes, average lengths, ridership, and fuel costs.
- School Meals:** A summary of breakfast and lunch served, participation rates, and kitchen passing inspections.
- School Facilities:** A summary of monthly inspections performed and average age of school buildings.
- Attendance Matters:** A bar chart comparing district and state-level attendance.
- School Finance:** A pie chart showing the 2021-2022 operating budget of \$16.5 million.
- Technology:** A summary of workbooks submitted, workbooks closed, average bandwidth, and student connectivity.

Rule No.5
 Schedule updating and reporting of your Local Accountability System, make it an important public information process. Monthly or Quarterly are ideal to keep stakeholders engaged.

Rule No.6

Ongoing communication and education about your Local Accountability System helps keep stakeholders informed, engaged and familiar with the purpose.

Educated and engaged stakeholders help to share information about your district's work.

each employee to the organization. The purpose statement, "Maximize human potential to change the world...distinctively" elicits a lot of feelings while attracting the right employees to use their talents, skills, and knowledge to move the organization forward, but more importantly, to maximize the potential of each student. The district's purpose when both true and meaningful guides us each day. This need for purpose is driven by the leader's belief that it is important to a person's psychological and even physical health to be doing something meaningful. To serve its function organizational Purpose must...

...employees contribute to something themselves while being true to why the exists. They need to realize they serve a use and this ennobles them. This explains me a distinctive organization, the purpose distinctive.

...design, kicked off the effort to define the elements of distinctive performance that are Purpose was addressed first given that this with purpose. Purpose informs mission informs actions. The next article will organizational values which inform behavior.

ACCREDITATION 5-YR RENEWAL

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Measures of Quality - Teaching and Learning Component.

Fleming County Schools
Measures of Quality
The Journey to Distinction

The Measures of Quality focus on measuring components of Learning, Instruction, Assessment, and Student Learning. Each component is further defined by specific indicators. With each component, certain aspects of the district's experiences, and students.

Brian K Creasman EdD @FCSSuper

First Day of Spring Break - Evaluating Measures of Quality Data! A game changing process in the district - as we continue our journey to become a District of Distinction! @flemingschools #FCSOurStory #FCSMoQs

9:07 AM · 4/4/22 · Twitter for iPhone

Brian K Creasman EdD @FCS... · 4/27/22

Started my Wednesday morning early performing walkthroughs. Measures of Quality! Well worth it - look at the views! Benefits of rural schools! Views from E.P. Ward Elementary. #FCSOurStory @flemingschools #FCSMoQs #L3 #VisitFlemingCountyKY

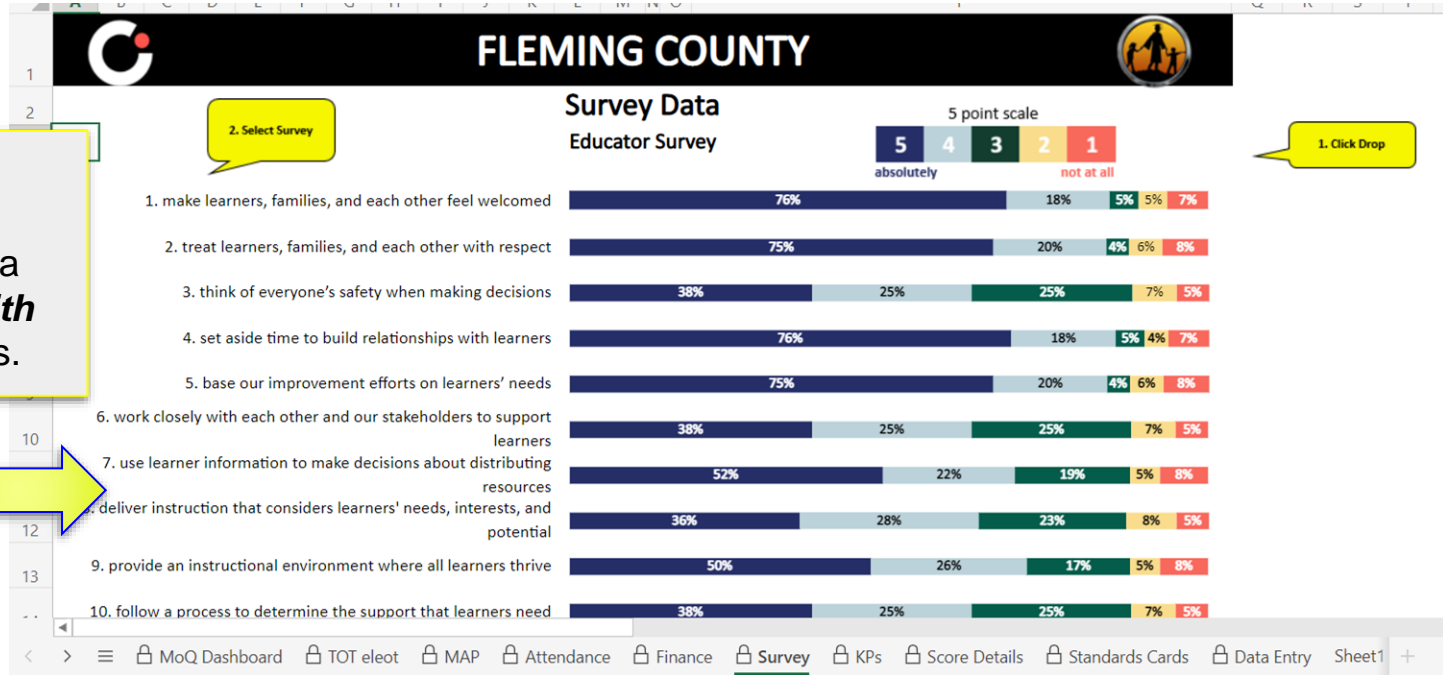
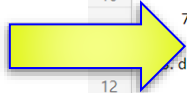
Brian K Creasman EdD @FCSSuper

6:21 am....checking the school environment for students as part of @flemingschools Measures of Quality process! Measuring what matters most to students. Though early - the view is awesome in rural Hillsboro, Kentucky! Nothing like the Kentucky morning sky! #FCSOurStory #FCSMoQs

7:25 AM · 3/30/22 · Twitter for iPhone

View Tweet activity

Rule No.7
Make the Local
Accountability System a
process that you do *with*
schools, *not to* schools.



2021-2022 30-60-90 Doc ☆ Saved to Drive
 File Edit View Insert Format Tools Add-ons Help Last edit was on April 18

100% Normal text Calibri 11

Fleming County Schools
 30-60-90 Day Plan 2021-22

FLEMING COUNTY SCHOOLS CONTINUOUS IMPROVEMENT TIMELINE

Section 1: Operations & Support Systems

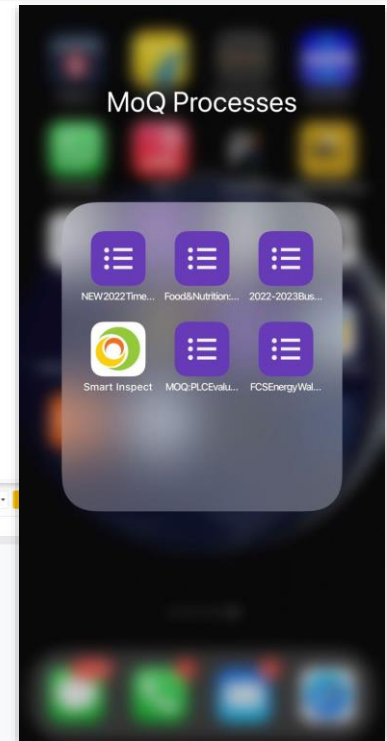
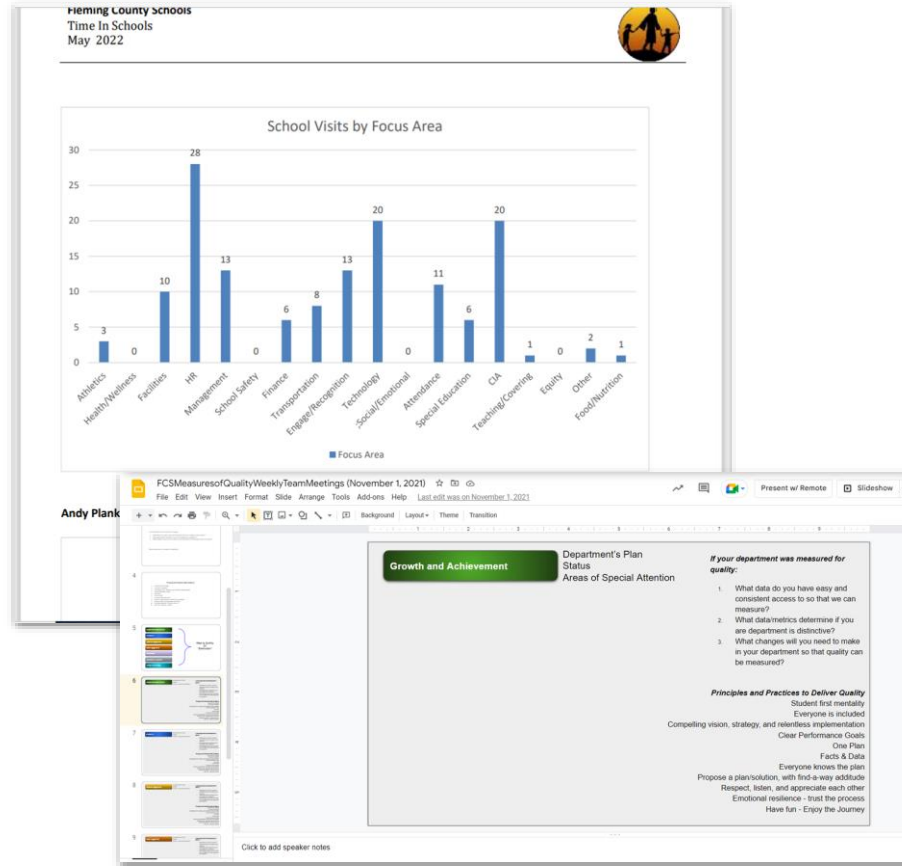
	Spring 2022											
	J	F	M	A	M	J	J	A	S	O	N	D
Transportation												
Implement weekly bus cleaning evaluation												
Customer service training for bus drivers/transportation department												
Evaluate bus routes for the 2022-2023 SY (plan efficient routes, maximizing buses and drivers); develop stakeholder surveys for new start/dismissal times												
Title IX and Culturally Responsive Relationships with students												
Technology												
Develop/Implement technology courses and/or incorporate into content classes - need to implement a plan; training for teachers on new standards												
Determine student technology needs - for college, career, and life readiness.												
Food/Nutrition												
Schedule focus groups at middle/high schools to look at quality of food offered at breakfast and lunch												
Schedule taste tests for middle/high schools												
District-wide parent focus group												
Schedule monthly evaluations for kitchens/safety												
Quality, Environment, Presentation weekly evaluations (QEP)												
Student Well-Being												
Examine Terrace Metrics data and develop plans to address trends (in person and virtual) intervention process to provide												

Rule No.8
 Use the Local Accountability System to make strategic and day-to-day decisions throughout the district.

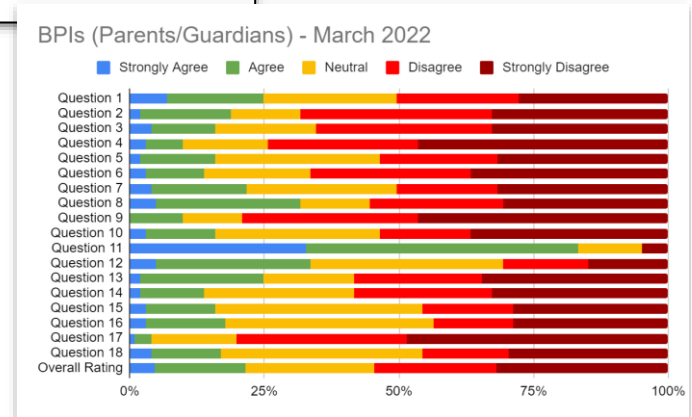
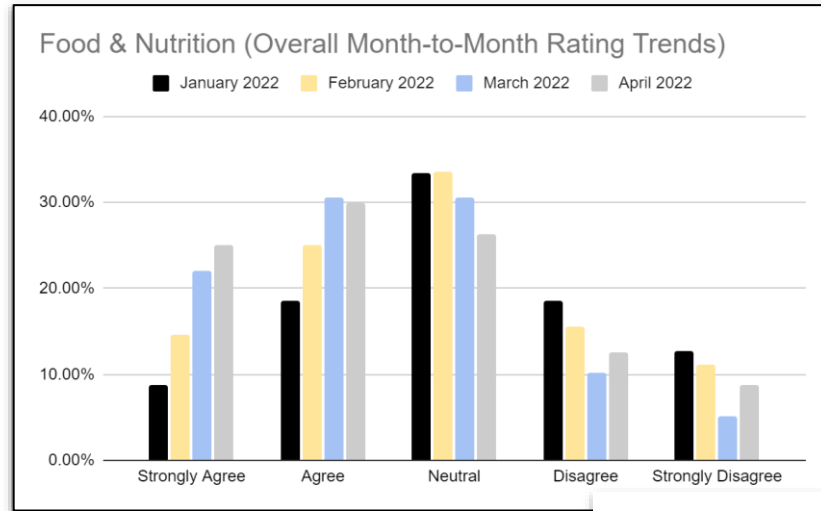


Rule No.9

Empower leaders to be part of the rating process and data updates. When leaders feel the process is fair and transparent, they buy-in and willing to lead the continuous improvement process.



Rule No.10
Trust the process,
collaborate, share, and
have fun.



Rule No.11

If you can't measure it,
don't address it. If you
measure it, address it!

The screenshot shows a Google Spreadsheet interface. The title bar reads "FCSMasures of Quality Dashboard" with a "Share" button. The spreadsheet header includes the Fleming County Schools logo (a circular emblem with silhouettes of a teacher and two children) and the text "Fleming County Schools Measures of Quality (2021-2022)".

The main content area contains the following text:

...ion of Fleming County Schools to become a District of Distinction challenges the district to commit to continuous improvement. High-performing organizations, school districts, never stop learning and growing. For far too long, school districts have relied on a single metric to rate themselves or label themselves. Yet, education has learned is that a single metric has overlooked critical pillars of an organization as reliance on high-stakes testing has consumed the attention.

Measures for Quality is an accountability system that looks at all pillars that make an organization effective. Accountability is the means for telling the "truth" about an organization. Though standardized test scores are important, they only give us a small snapshot of a student. We are actively seeking the full picture album. School districts that rely on test scores, a single metric, to determine if they are effective are not truthful with stakeholders. An effective accountability system must include all critical pillars of the district, such as caring for students and staff in addition to teaching and learning. In a typical accountability system, the actions for student benefit rarely ever show up. The key to a true accountability system is that even during a crisis, measures and accountability continue. For instance, during the spring of 2020, high-stakes accountability was frozen, but in fact, accountability continued - as there were other facets of the organization that continued.

Stakeholders want a system that provides truthful data, the good and bad, and is extremely transparent. More importantly, communicates to stakeholders in an understandable way the district's areas of focus, what it wants to accomplish, and how well they're meeting those expectations, and where and why they are not. Holistically, Measures of Quality addresses what the district is doing for student benefit, such as, school safety, food and nutrition, engagement, access and facilities. High-performing accountability systems focus on the most important stakeholders. For a school district, that means students, teachers, parents, and the community.

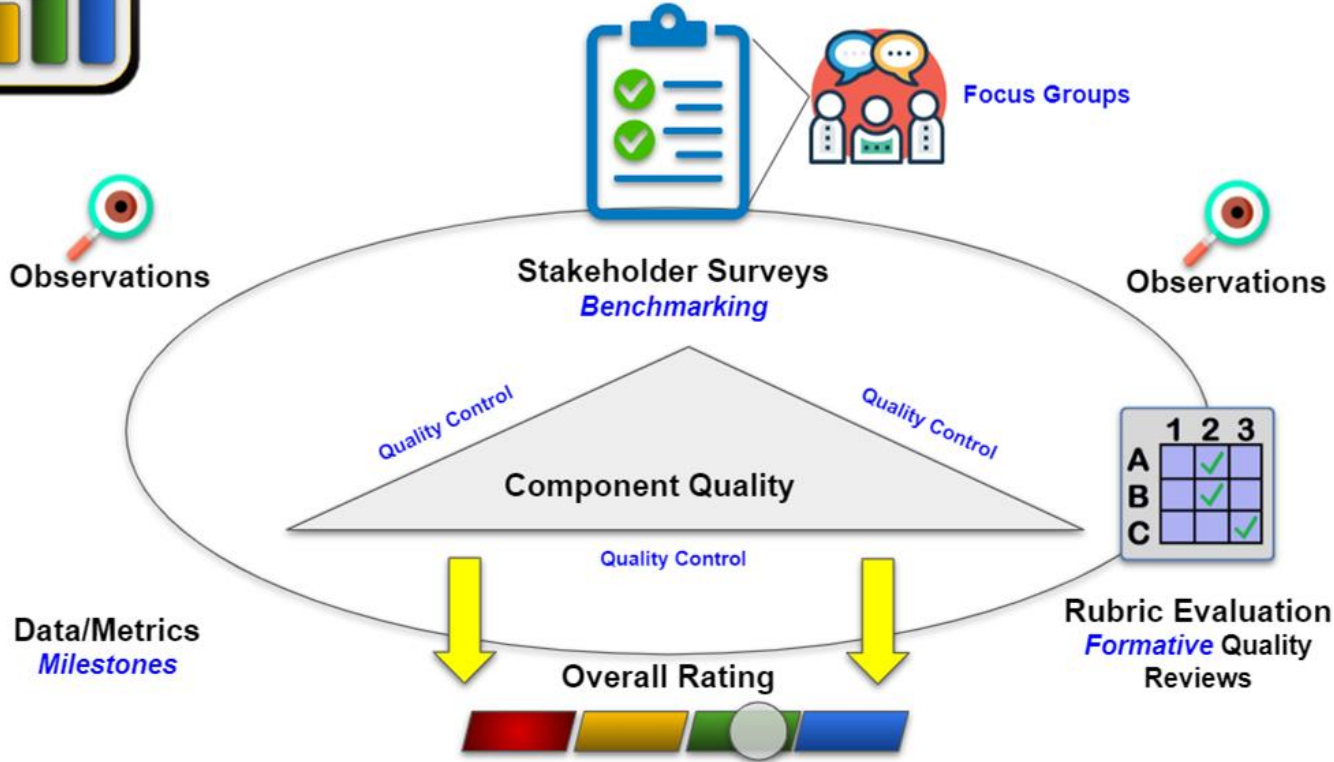
The spreadsheet footer shows a navigation menu with tabs: Introduction, Food&Nutrition, Growth Reading, Growth Math, Reading Formative Data, Math Formative Data, and Destination 2034.

The vision of Fleming County Schools is to become a District of Distinction.

Fleming County Schools



Measures of Quality: Triangulation
2022-2023



The vision of Fleming County Schools is to become a District of Distinction.



The vision of Fleming County Schools is to become a District of Distinction.

Measures of Quality Link



Receive MoQ Updates



Session A: Rotation 2 (10:25 - 10:55 AM)

**Creating Real World Learning Experiences with
Community Partners: Building On the JCPS
Backpack of Success Skills**

Jefferson County Schools

Engaging Community in Backpack of Success Skills

Jefferson County Public Schools

JCPS L3 Prototype - Our Big Idea

Building on the foundation of the Backpack of Success Skills, we will co-create (with students, educators, parents, community) meaningful, impactful, and personalized opportunities for all students to life/success skills and show mastery of standards in flexible ways.

We recognize that learning takes place both inside and outside of and new and different ways so that all students can reach their full potential.

What Does that Look Like?



Students are part of a safe, caring environment that makes them feel safe and valued; recognizes and builds upon special talents



Students develop "Becoming Me" Profiles (interests, strengths, talents, what's important to them, etc)



Students have adults in and out of school that help reflect on learnings



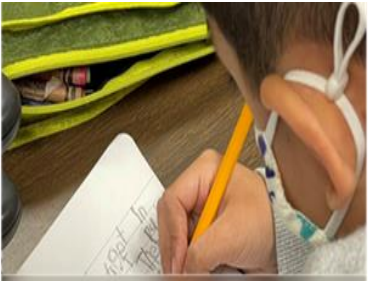
Students are connected with community opportunities or after school programs and can learn through those experiences.



Students have many meaningful learning experiences both in and out of classroom that are student-driven



Students create demonstrations of learning based on their experiences



Students engage in individual reflection and dialogue with each other on what they learned and what impact they had



Students share learning with others (i.e. student defenses, student led conferences - share their stories)



Students are able to get "credit" for standards, skills, and competencies they mastered

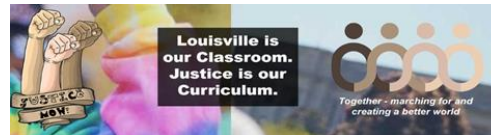
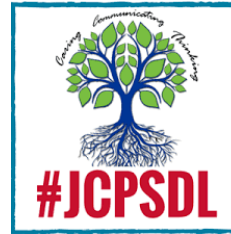


Students graduate with "mastery/competency-based" transcript that includes evidence that they are "future ready" to share with post-secondary institutions or employers

Creating a more vibrant experience for every student



Modern Classrooms
Project



Student Voice

Spring 2022

15 students from 5 schools across all grade levels

Outside Learning	Backpack Skill
Narrative 4: Story Exchanges	Effective Communicator <ul style="list-style-type: none">• understanding others emotions and feelings• analyzing others stories
Justice Fest: Outdoor Learning + Lending Libraries	Globally + Culturally Competent Citizens <ul style="list-style-type: none">• solving problems in schools• learning more about the environment
Hackathon: Engineering Event	Productive Collaborator <ul style="list-style-type: none">• working with others that we have never met• teamwork + problem solving
Justice Fest: Not Your Stereotypical Vids	Productive Collaborator + Globally/Cultural's + Effective Communicator
General After School Clubs / Sports (theater, sports, environmental clubs, etc.)	ALL OF THEM!

Start with the teachers!

MAKE Learning Interesting!!!

How It's Going

How can our students engage in more real-world learning, while earning credits toward graduation?

More
Relevance!

Credit for real-world learning!

More
Purpose!

Overview of Design:

JCPS & community partners have the opportunity to deepen students' real-world learning experiences and credits earned for paths to graduation. We are partnering with [2Revolutions](#), a national education organization, to support our educators and community partners to bring this to life!

From November - April community participants will work with teachers to build partnerships that integrate real-world issues and experiences for students to learn more deeply!



Teachers' Why

- I agree that students need more classroom connection to real world experiences.
- I believe this is a great opportunity for our students and the way in which education needs to move towards to adapt and change to our changing society.
- I would love to get students more involved in multi-curriculum, real-world based projects in my classroom. In a perfect world, I could cater my class to my students' pathway as well.

Community Partners' Why

- We are a leadership youth development program, this is our niche.
- We employ many students and offer strong, values-based experiences along with training, program services, promoting servant leadership and emotional intelligence.
- We are interested in partnering any way we can with the district to help support efforts to empower the youth in the community and assist them with closing achievement gaps and connecting them to next level opportunities such as college and professional careers.
- Our organization wants to offer as many experiences for our youth to thrive. This would be a great opportunity for our students to take learning further out of the classroom and into our OST program.

Intended Outcomes

- Deep community and school partnerships to support student learning in JCPS.
- A broader understanding of where and how learning can take place.
- Application of assessment models that validate experience, learning and growth.
- Greater investment in student voice and choice.
- Deeper commitment to expanding what's possible.

Considerations & Challenges

- Ensuring equity in opportunity and access for all our students
- Developing common understanding of competencies and standards in grading framework
- Building infrastructure to support stronger community connections
- Creating coherence among district initiatives
- Understanding and valuing teacher capacity and mindset

Session A: Rotation 3 (11:05 - 11:35 AM)

Community Engagement

Rowan County Schools
Shelby County Schools



L3: Community Engagement

Rowan County Public Schools
Shelby County Public Schools

bit.ly/rowanshelby



Activism and Leadership

Partnership

Presence and Participation

Consultation

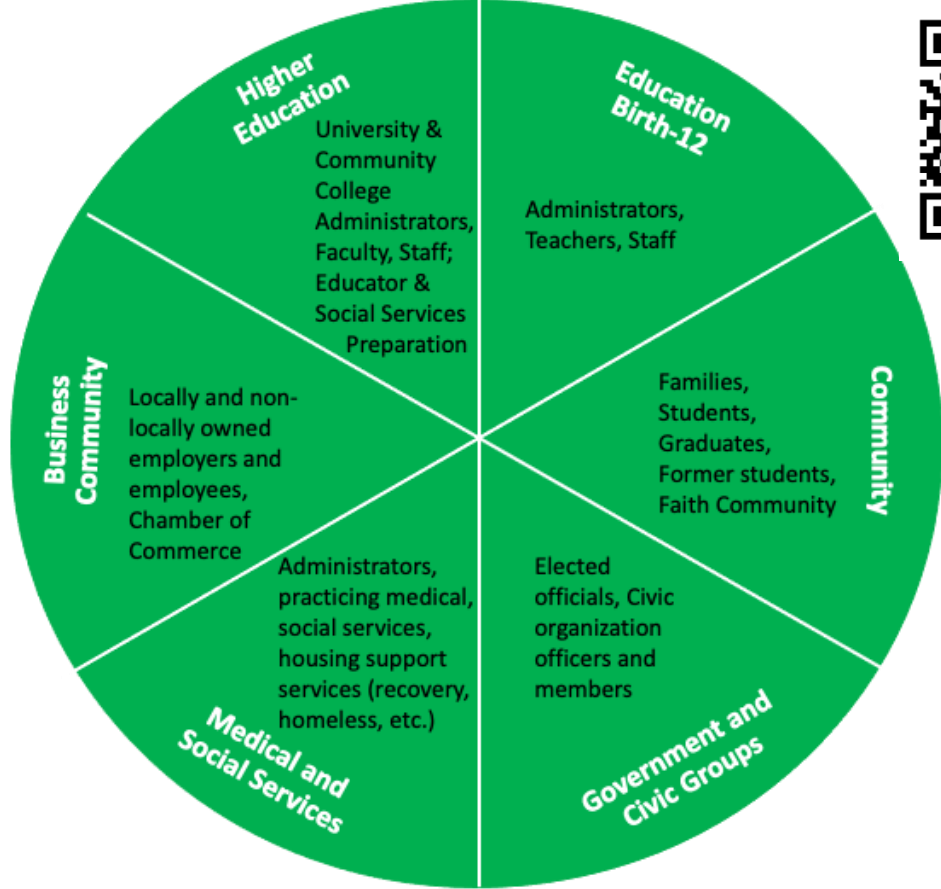
Expression



Rowan County Community Map

67 Coalition Members

65+ Empa



Local Laboratory of Learning



Rowan County L3 Meeting 3 - November 7, 2022

Light supper and childcare will be provided. Rowan County Board Room, 5:00 - 7:00 pm

The links below will take you to all of the Kentucky Department of Education's pre-work to the development and vision for Local Laboratories of Learning (L3).



[Innovative Learning
Network](#)



KENTUCKY COALITION FOR
ADVANCING EDUCATION

[KY Coalition for
Advancing Education](#)



Shelby County: Community Engagement as Focus of L3

- Community Engagement Emerged from L3
- Identification of Key Stakeholders
 - [Stakeholder Interview Template](#)
- Empathy Interviews
 - [Thematic Analysis](#)
- Synthesis and Next Steps:
 - [SCPS PoG Communication Plan](#)



SCL3 Action Plan



SCPS Staff	SCPS Students	Families
<p>Person Responsible: Adam Hicks</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● May 2022: Closing Day ● July 2022: New Hire Conference ● August 2022: Admin Retreat, Mastery Learning Conference, & School-Based Opening Day ● September 2022: Customized Level Meetings 	<p>Person Responsible: Perry and Abby Allan</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● August 2022: School-Based Advisory ● September 2022: School-Based Advisory 	<p>Person Responsible: Jennifer Cox</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● June and July 2022: Magic School Bus / Summer Feeding Sites ● August 2022: Back to School Nights, Community-Based Events, ● August and September 2022: Community-Based Events ● August 2022 - May 2023: Exhibition Night Connections
Employers	Government	Organizations
<p>Person Responsible: Steve Coleman</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● June 2022: 2-3 Mid-Morning Meetings at Blair Center with employers and HR directors (create a listing of all employers to invite; individual meetings for those who do not attend) ● June 2022: Manufacturing and Transportation Outreach ● July 2022: Health Science and Hospitality Outreach ● August 2022: Early Childhood and Media & IT Outreach 	<p>Person Responsible: Mike Hesketh</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● May 2022: Staff Meeting with all City Department Heads & Mayor ● June 2022: Police/Sheriff and Tourism Outreach ● July 2022: Fire and EMS Outreach ● August 2022: Emergency Management and Public Works Outreach ● September 2022: City Council and City/County Government Outreach ● October 2022: Corrections Outreach 	<p>Person Responsible: Kelly McNew</p> <p>Timeline of Events:</p> <ul style="list-style-type: none"> ● June 2022: Real Estate Groups and Chamber of Commerce ● July 2022: Ministerial Associations ● August 2022: Local Board Outreach ● September 2022: Young Leaders and Leadership Shelby ● October 2022: Ruritan Clubs / Rotary / Kiwanis



Shelby County: Authentic Engagement in Schools

- [L3 Community Luncheon](#)
- [Community Presentations](#)
 - Rotary
 - [Central Latino](#)
 - Shelby County Community Foundation
- Reboot of L3 Group
 - Community Involvement and Engagement
 - Specific Community “Sponsors” / Partnerships





Shared Findings / Next Steps

- Continued opportunities for meaningful engagement
- Specific, strategic partnerships for school and district collaboration
- Let your community guide your work!