



KDE-APPROVED CTE DUAL CREDIT GUIDANCE DOCUMENT

As an option under the postsecondary readiness indicator in the Kentucky Department of Education Accountability System, [KRS 158.6455](#), to be considered career ready a student may:

Achieve three (3) hours of college credit or postsecondary articulated credit by completing a course approved by the Kentucky Board of Education (KBE).

For the purposes of meeting a career readiness benchmark for high school postsecondary readiness, the dual credit course must meet the appropriate requirements. In accordance with [KRS 164.786](#) (i.e., the Dual Credit Scholarship Program) and the Kentucky Council on Postsecondary Education (CPE) Dual Credit Policy, a “KDE-approved CTE dual credit” course is defined as a career and technical education course offered within a KDE-approved secondary program area. Please see the list of eligible KDE-approved CTE dual credit courses in the “AP, CAI, DC, & IB Postsecondary Readiness (Career and Academic) Courses 2021-22” link at <https://education.ky.gov/educational/AL/dc/Pages/default.aspx> (in the Career Readiness tab).

This definition is consistent with [KRS 158.007](#), which states

“Dual credit” means a college-level course of study developed in accordance with [KRS 164.098](#) in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study.

Developmental and/or remedial courses are excluded from dual credit status per [KRS 164.786](#) (i.e., the Dual Credit Scholarship Program) and the CPE Dual Credit Policy. Therefore, developmental/remedial courses do not count toward postsecondary readiness under [703 KAR 5:270](#), Kentucky’s Accountability System. A developmental course is defined by [13 KAR 2:020](#) as a “college or university class or section that prepares a student for college-level study and does not award credit toward a degree.”

NOTE: Dual credit is not to be confused with “dual enrollment.” Dual enrollment is defined as a “college-level course of study developed in accordance with [KRS 164.098](#) in which a student is enrolled in a high school and postsecondary institution simultaneously” ([KRS 158.007](#)). Dual enrollment awards no high school credit and dual enrollment coursework does not count toward academic or career readiness under [703 KAR 5:270](#), Kentucky’s Accountability System.

An approved CTE dual credit course is one in which the student should be enrolled that is within his or her CTE program area. A KDE-approved secondary CTE program area is a broader classification of CTE curricula that includes all those career pathways under its purview which have been approved by the KDE and are reported in the Technical Education Database System (TEDS). KDE-approved secondary program areas include: Agriculture, Business & Marketing, Construction Technology, Education & Training, Engineering & Technology, Family &

Consumer Sciences, Government, Health Science, Information Technology, Law & Public Safety, Manufacturing Technology, Media Arts, and Transportation.

Dual credit courses that meet the Statewide General Education Student Learning Objectives (SLOs) identified by the CPE or demonstrate a correlation to the SLOs as identified by an independent, private, nonprofit, or out-of-state institution, and meet the approved CTE Dual Credit criteria will therefore meet the requirements for both Academic Readiness and Career Readiness indicators under the KDE Accountability System.

NOTE: Schools wishing to use an academic dual credit course code for an interdisciplinary (CTE and academic) course being offered as dual credit must ensure that course is included within the applicable CTE program of study by completing the [Career Pathway Modification](#) process in the TEDS. Once/if approved as an addition to the CTE program of study, the dual credit course will have met the requirements for both Academic Readiness and Career Readiness indicators.