

	<p>Visual and Performing Arts Standards Revision - High School Advisory Panel (AP)</p> <p>Date: March 22, 2023</p> <p>Time: 9 a.m. ET</p> <p>Location: 300 Sower Blvd, Frankfort Ky</p>
<p>Meeting Purpose:</p>	<p>Outline the desired architecture and layout for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.</p>
<p>Meeting Called by:</p>	
<p>Next Meeting:</p>	<p>March 27, 2023 - Middle School AP</p>
<p>Attendees</p>	<p>April Berry, Rachael Burris, Mary Elizabeth Henton, Sarah Horn, Justin Kirby, Diana Evans Pulliam</p>

Time	Focus	Lead	Discussion
<p>9:00 a.m. ET</p>	<p>Welcome</p>	<p>Jessica Greene</p>	<p>Welcome, In-Person overview</p> <ul style="list-style-type: none"> The facilitator welcomed the group and went over the agenda with the participants.
<p>9: 17 a.m.</p>	<p>Meeting Called to Order</p>	<p>Jessica Greene</p>	<p>Call to Order, Roll Call and Approval of Agenda</p> <p><i>Motion: Sarah Horn</i> <i>Second: Rachael Burris</i></p> <p>Meeting starts at 9:17am</p>
<p>9:17 a.m.</p>	<p>Logistics</p>	<p>Jessica Greene</p>	<p>Agreements, Norms and In-Person Meeting Logistics</p> <ul style="list-style-type: none"> The High School AP reviewed meeting norms.
<p>9:19 a.m.</p>	<p>Purpose and Role</p>	<p>Lauren Gallicchio and Jessica Greene</p>	<p>Review of Vision</p> <ul style="list-style-type: none"> The High School AP read through the vision statement they completed for this work before starting to get into the data. The facilitators also went back over the iterative process that takes place between the AP with the Review Committee (RC) to complete the process.

Time	Focus	Lead	Discussion
9:27 a.m.	Architecture and Layout of Standards	Jessica Greene	Data Review: The Key Points <ul style="list-style-type: none"> The High School AP discussed data from the feedback survey in order to identify areas that may need revision in the standards document.
9:59 a.m.	Architecture and Layout of Standards	Lauren Gallicchio and Jessica Greene	Data Review: Raw Comments <ul style="list-style-type: none"> The facilitator presented the process for developing justification statements in order to address all public comments. The High School AP reviewed each comment received from the feedback individually and began to develop justification statements and actions for each. Themes that emerged when reviewing the comment included: clarity, vocabulary, the difference between standards and curriculum, and alignment to the national standards.
11:30 a.m.	Lunch Break		
12:15 p.m.	Architecture and Layout of Standards	Jessica Greene	<ul style="list-style-type: none"> The High School AP continued to review the individual comments received from the feedback in order to develop justification statements and actions for each. Additional themes coming out of the conversation centered on clarification statements and providing historical content/context.
2:39 p.m.	Debrief and Wrap Up	Jessica Greene	Reflection <ul style="list-style-type: none"> The High School AP identified their key concepts from the feedback. These included: The historical and cultural content/context, Music Technology Standards, addressing the arts pathway feedback, alignment to the national standards and clarification statements.
2:50 p.m.	Debrief and Wrap Up	Jessica Greene	Adjournment

Time	Focus	Lead	Discussion
			<ul style="list-style-type: none"><li data-bbox="954 163 1502 275">● The facilitator reviewed the next steps in the process with the High School AP team. <p data-bbox="906 317 1317 352"><i>Motion:</i> Mary Elizabeth Henton</p> <p data-bbox="906 359 1154 394"><i>Second:</i> April Berry</p> <p data-bbox="906 436 1325 472"><i>Meeting ended at: 2:53 p.m. ET</i></p>
