

Interrupted Schooling FAQ

Definition per released [English Learners Data Standard](#):

Interrupted Schooling: Select this indicator if an English Learner student in grades K-12 has experienced disruptions in education in their native countries and/or the United States. A disruption could be documented by evidence the student missed school a continuous month or more of the school year either because of withdrawal and subsequently re-enrolling or because of absence based on attendance history, enrollment history and/or lack of transcripts or grades from previous enrollments.

1. Is oral information regarding school history sufficient evidence that a student has experienced Interrupted Schooling?

If there is no data available in the student record upon entry, such as, enrollment history, attendance history or transcript, the reason for identification of Interrupted Schooling must be documented in a Word document and added to the student's cumulative folder and/or uploaded to Infinite Campus.

2. The definition indicates that a student has experienced Interrupted Schooling if they have missed a month or more of school. Does that apply to absences only within the current school year?

Students should be marked as having experienced Interrupted Schooling if they meet any of the criteria at any point during their schooling or across school years.

3. Is Interrupted Schooling a designation that should be selected once and remain for the student's academic career?

Yes. Once Interrupted Schooling is selected it should remain on the student's English Learner record for the remainder of the student's academic career.

4. Should all English Learner records be re-evaluated to determine if currently enrolled students qualify for Interrupted Schooling status?

Yes. Students that are currently designated as English Learners should be re-evaluated to determine if they meet the criteria for Interrupted Schooling.

5. To ensure the accountability flexibility, does a student have to meet any of the student group designations of immigrant, migrant, refugee?

The student would first need to be an English Learner to qualify for Interrupted Schooling and have the status indicated on the student's English Learner record. The check for the additional student group membership would be related to reporting disaggregated data only and would not affect the selection of Interrupted Schooling. The student group designations of immigrant, migrant, refugee does not impact accountability, only reporting.

- 6. Many of our students are refugees or unaccompanied minors. They may come to us with no official school records. Many of them have had very little formal schooling. What would we provide as documentation for them?**

In these cases, it would be best to document that student arrived without any transcript, attendance or prior enrollment history indicating any formal schooling had been received. This can simply be a typed Word document that is created and put in the student's cumulative folder or uploaded into IC. If limited records are received this could be documented in the same manor and/or scan upload the limited documentation received into IC or save in cumulative folder.

- 7. If we are using lack of transcripts or grades from previous enrollments, how do we document that? Do we just type up a document saying that nothing was received and sign off on it?**

Yes, this would be sufficient in the case of monitoring the interrupted schooling data.

- 8. Where should the documentation be put in Infinite Campus?**

This is a local district decision but should be consistent so that appropriate district/school staff know where to locate the information if needed. There is an upload feature in the PLP section of IC that would work. KDE will not extract this data for any reason other than monitoring. If monitored, the documentation would be requested while onsite.

- 9. Can a student be marked as Interrupted Schooling if they are EL but NOT migrant, immigrant, or refugee?**

Yes, EL is required to be considered Interrupted Schooling. However, flexibility in the accountability system will only be applied to students who are identified as EL and at least one other designation.