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Rural and Low-Income Schools (RLIS) January 2024 Cadre

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Office of Continuous Improvement and Support

Kentucky Department of Education



Kentucky Department of

E D U C A T I O N

Welcome!
Thanks for your participation!

****Please mute your microphones and turn your cameras off****

Questions during the presentation?

Please feel free to use the chat feature on Teams.

Introduction/Overview of Today

- Allowable uses of Title V funds to support the other title programs
 - Goal: Help in the understanding of how each program can best be supported with Title V funds.
 - Detailed presentation of basics of all title programs: [December 2022 RLIS Cadre Webinar](#) and [December 2022 RLIS Cadre PowerPoint](#)
- Questions answered from Teams Chat throughout the presentation.
- Each webinar will be posted on the [Title V, Part B - Rural Education Achievement Program \(REAP\) - Kentucky Department of Education](#) website shortly after its conclusion.

Where do I start?

- District's Needs Assessment
- Comprehensive District/School Improvement Plans (CDIP/CSIP)
- Prior year's GMAP application
- Your district's coordinator for Title I, Title II, Title III, Title IV, Parent and Family Engagement Liaison, and the Homeless Liaison
- Reasonable, Allocable, Necessary, Documented (RAND)

RAND

- Reasonable: Is the cost of the purchase prudent given the program's needs? Did you verify that no similar products or services are less expensive while accomplishing the same objective?
- Allocable: Does the purchase meet the intent and purpose of the grant and benefit the service or activity being supported by the grant?
- Necessary: Is the cost essential for the proper and efficient functioning of the program?
- Documented: Don't forget to keep documentation of every purchase in the event that your district is monitored.

Title I Basics: Purpose

Title I, Part A (Improving Basic Programs) is one of the largest federal programs supporting elementary and secondary education. The resources are intended to:

- Ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education;
- Support students' ability to achieve proficiency on challenging state academic achievement standards and assessments;
- Target districts and schools in the greatest need.
- Supplement (increase the level of service) not supplant (replace) other funding sources.

Title I: Parent and Family Engagement

- School and district parent and family engagement activities fall into two general categories:
 - Providing parents notice and information regarding the education of their children (right to participate, request teacher qualifications and the 4-week notice); and
 - Implementing activities that engage parents and families in the school community and with their children's education.
- All districts and schools have required activities that must be conducted with parents. For example, parents and families must:
 - Be consulted on the use of parent and family engagement funds;
 - Be involved in the development of the Title I program;
 - Be involved in the Title I program evaluation (school level); and
 - Be involved in the development of the district- and school- level policies and school compacts.
- Parent and family engagement requirements must be met by all districts, including districts not required to reserve funds for this purpose.

FY24 Allocations of Title V Funding in Kentucky to Support Title I, Part A

- Title I liaison/coordinator
- Teacher salary and benefits: class size reduction/tutoring/intervention
- Academic intervention and credit recovery software
- Supplemental intervention materials/supplemental curriculum
- Intervention assessments
- Outside of school interventions (ex. Tutoring/Summer school): teacher stipends, materials, transportation
- Supplementing non-Title I schools: teacher salaries for alternative or preschool programs, materials, intervention materials, instructional assistants
- Staff in the Title I schools that work with behaviorally at-risk students
- Project Based Learning materials
- Academic intervention coaches for students
- College Career Readiness coaches
- ACT preparation materials
- District Multi-tiered System of Supports (MTSS) coordinator
- District or school-level instructional coach
- District or school-level Positive Behavioral Interventions and Supports (PBIS) coordinator

FY24 Allocations of Title V Funding in Kentucky to Support Parent and Family Engagement

- Stipend for teacher to conduct technology training for parents of English Learners (ELs) to use two-way communication technology
- Parent involvement nights: teacher stipends, materials, childcare
- Two-way communication software subscription

Title I Resources

- [Title I, Part A--Improving Academic Achievement of the Disadvantaged](#)
 - Kentucky Department of Education's site regarding Title I
 - General information and resources
 - Contact information for [Erin Sudduth](#), Branch Manager
- [Title I Part A Documents and Resources](#)
 - General resources
 - Budget and financial resources
 - Comparability Report resources
 - Consolidated Monitoring documents
 - Monthly Webinars/Newsletters links
 - Equitable services to private schools
 - Parent and Family Engagement resources

Title II, Part A Intent

Title II, Part A funds can be used to provide *supplemental* activities that strengthen the quality and effectiveness of teachers, principals and other school leaders in order to:

- Increase student achievement
- Improve teacher and principal effectiveness
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools, and
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders



Title II, Part A Expenditures

- Professional Learning
- Recruitment
- Retention
- Career Pathways
- Equitable Distribution of Effective Educators

FY24 Allocations of Title V Funding in Kentucky to Support Title II, Part A

- Professional Development (PD): rigorous, student-centered, positive classrooms/Positive Behavioral Interventions and Supports (PBIS)/College and Career Readiness (CCR)/student engagement/curriculum alignment
- District Professional Development coach salary/stipend
- District curriculum coach
- New Teacher Cohort: materials, mentor stipends
- Fees for dual-credit certification, National Board Certification, Praxis
- Substitutes: any PD that removes teachers from the classroom
- Fees associated with traveling to Model Schools to observe
- District-hosted PD: speaker fees, materials

Title II, Part A Resources

- [Title II, Part A Website](#)

[Dana Kelly](#), Branch Manager

Title III, Part A, EL Program

Title III, Part A, EL Program is a U.S. Department of Education (ED) grant program that provides supplemental funding to help support English learners and immigrant students by supplementing the existing English learner program and language education services the district is required to provide under civil rights laws.

- Funds are awarded to state educational agencies (SEAs) which then subgrant funds to local education agencies (LEAs).
- Title III funds must add to (supplement) and not replace (supplant) other federal, state, and local funds that are used to meet civil rights obligations.

Title III Required Activities

Under Section 3115(c) of the Every Student Succeeds Act (ESSA), Title III requires three activities be in place as part of a district's EL Program:

1. Effective high-quality Language Instruction Educational Program (LIEP)
 - a) Title III funds should supplement the program
2. Effective high-quality professional development (PD) that is sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused
3. Parent, family, and community engagement activities that enhance or supplement LIEPs

FY24 Allocations of Title V Funding in Kentucky to Support Title III

- EL paraprofessional salary
- PD for those that work with EL families: registration, associated costs
- Out of school tutoring for EL students: teacher stipend, materials, transportation

Remember that if the service fulfills a civil right for an EL student it is *not an allowable service* with title funds.

Resources and Contact Information

- [District Guide for the English Learners Program](#)
- [Title III Required Subgrantee Activities](#)
- [Spending Title III, Part A Funds to Support English Learners](#)
- [2015 Dear Colleague Letter](#)
- [English Learner Toolkit](#)

[Neil Watts](#), Branch Manager

[Kaiman Triplett](#) and [Brandy Neal](#) Program Consultants

Title IV, Part A: Student Support and Academic Enrichment

Three Content Areas: Program purpose is to improve students' academic achievement by increasing the capacity of states, districts, schools and communities to:

- Provide all students with access to and success in a **well-rounded education**;
- Improve school conditions for student learning (**safe and healthy students**); and
- Maximize and enhance the **effective use of technology** in order to improve the academic achievement and digital literacy of all students.

FY24 Allocations of Title V Funding in Kentucky to Support Title IV, Part A

- Media specialist salary
- District digital literacy coach stipend/salary
- District technology coordinator
- 1:1 Chromebooks (devices, replacement devices)
- Project Lead the Way supplies and instructor training
- Science Technology Engineering Mathematics (STEM) equipment
- Social Emotional Learning (SEL) resources/curriculum
- School Resource Officers (SROs) at FY22 GMAP approved funding levels
- School nurses
- Interactive boards for classrooms
- Supplemental funding for Jobs for America/AmeriCorps staff
- Extra school counselors
- Contracted community counseling services
- Wi-Fi hotspots for student access
- Weapons detection system

Well-Rounded Education Activities

- Science, Technology, Engineering and Mathematics (STEM)
- Music and Arts
- Foreign language instruction
- College and career counseling
- Environmental Education
- Social and Emotional Learning (SEL)
- Civics Education
- Career and Technical Education Program supports
- Accelerated learning programs
- High school redesign with dual or concurrent enrollment and early college high schools

Safe and Supportive Schools Activities

- Bullying and Harassment Prevention
- Relationship-Building Skills
- School Dropout Prevention
- Re-Entry Programs and Transition Services for Justice Involved Youth
- Child Sexual Abuse Awareness and Prevention
- Reducing exclusionary discipline practices and promoting supportive school discipline
- Suicide Prevention
- Violence Prevention, Crisis Management and Conflict Resolution
- Preventing Human Trafficking
- Building School and Community Relationships
- Culturally Responsive Teaching and Professional Development of Implicit Bias

Student Physical and Mental Health/Safety Resource Officers (SROs)

- Health and Safety Practices in School or Athletic Programs
 - School-Based Mental Health Services
 - Healthy, Active Lifestyle, Nutritional Education
 - Trauma-Informed Classroom Management
 - Preventing Use of Alcohol, Tobacco, Electronic Cigarettes
 - Chronic Disease Management
-
- SROs: Due to the requirement of [House Bill 63](#), districts cannot utilize federal funds to pay for SROs. This would be a violation of supplement not supplant. Another funding source must be used.
 - Note: Districts that were funding SROs before FY23 are permitted to fund them at the approved FY22 level only.

Use of Funds for Effective Use of Technology

- Ongoing professional development for teachers, principals, other school leaders or other personnel in blended learning strategies.
- Providing professional development in the use of technology to enable teachers and instructional leaders to increase student achievement
- Developing or using effective or innovative strategies for delivery of specialized or rigorous academic courses using technology, including digital learning technologies and assistive technologies.
- Stipends for teachers attending training outside their contracted time that isn't part of their required 24 hours of professional learning.
- Registration and travel costs associated with professional learning conferences and trainings.
- Paying consultant fees or stipends for technology coach.
- Substitutes for teachers providing training or participating in activities supported under this section of the grant.

Effective Use of Technology Activities

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- Registration and travel costs associated with professional learning conferences and trainings.
- Paying consultant fees or stipends for technology coach.
- Substitutes for teachers providing training or participating in activities supported under this section of the grant.

Title IV, Part A Contact Information

[Title IV, Part A webpage](#)

[Title IV, Part A District Coordinator Handbook](#)

[Lalah Brewer, Branch Manager](#)

[Lee Bowling, Program Consultant](#)

Helpful Resource Spotlight

- ESEANow
 - Subscription provided to all districts.
 - Emails twice a week
 - Contact your district's Title I coordinator to begin receiving these emails.
- [Do's & Dont's](#)
 - Specific article about [how to document items purchased with title funds](#) 10/16/23 email
 - Specific article about the [requirements of an annual review by an LEA of the parent and family engagement plan](#) 1/18/24 email
- [Can You Pay For...?](#)
 - Specific question about the [allowability of online mental health services](#) 12/21/23 email
- [Asked & Answered](#)
 - Specific asked and answered about the required Title I meeting: [What information must a Title I school share with parents about the academic program?](#) 12/21/23 email
- [ESEA Now's top 10 sample forms and tools of 2023](#)

Q&A Corner

Teams chat questions...

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Contact info

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