Title IV, Part A
Safe and Healthy Students

Office of Continuous Improvement and Support

Division of Student Success

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Safe and Healthy Students

Purpose: Improve school conditions for student learning.

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Grant Requirements

- Districts that receive $30,000 or more must conduct a Comprehensive Needs Assessment and select activities based on the results of that assessment.

- With an allocation over $30,000, districts must spend at least 20% of their total allocation to support safe and healthy students.

- Funds must be supplemental and cannot supplant state or local funds or be used to support activities that are required by state or local law.

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Comprehensive Needs Assessment

- Determine district needs based upon local data

- Identify school, student population or overall district needs

- Decide supplemental activities that will address identified needs

- Document, document, document!

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Authorized Topics for Safe and Supportive Schools

- Bullying and Harassment Prevention

- Relationship-Building Skills

- School Dropout Prevention

- Re-Entry Programs and Transition Services for Justice Involved Youth

- School Readiness and Academic Success

- Child Sexual Abuse Awareness and Prevention

Authorized Topics for Safe and Supportive Schools (continued)

- Reducing exclusionary discipline practices and promoting positive school discipline

- Suicide Prevention

- Violence Prevention, Crisis Management and Conflict Resolution

- Preventing Human Trafficking

- Building School and Community Relationships

- Culturally Responsive Teaching and Professional Development of Implicit Bias

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Student Physical and Mental Health

- Drug and Violence Prevention
- Health and Safety Practices in School or Athletic Programs
- School-Based Mental Health Services
- Healthy, Active Lifestyle, Nutritional Education
- Physical Activities
- Trauma-Informed Classroom Practices
- Preventing Use of Alcohol, Tobacco, Electronic Cigarettes
- Chronic Disease Management

Allowable Expense Examples

- Salaries for individuals providing supplemental supports

- Contracts with local agencies or outside organizations

- Professional learning opportunities or trainings
  - Cannot be used for required district trainings or the required 24 hours of professional learning

- Supplemental instructional resources

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Evaluating Program for Effectiveness

- Evaluate program periodically during the year to determine if it's being effective in addressing the identified needs.

- Adjust program implementation to ensure effectiveness.

- Document evaluation process.