

# Daily Lesson Plan

Unit of Study:

Lesson Topic:

Focused Standard:

Targeted Essential Questions:

Daily Learning Target:

Possible Formative Assessments:

- Pre-Assessment
- Human Graph
- Visual Representation
- Foldable
- Venn Diagram
- Four Corners
- Comparison Charts
- Exit Slips, Entry Slips, or Bell Ringers
- Cornell Notes
- Reciprocal Teaching
- Class Discussion
- Student Created Proposal
- KWL or other Organizer
- Example or Non-Example
- Think-Pair-Share
- Concept Map
- Reflection, Journal, or Response Log
- Other:

Checks for Understanding during Learning

- Color Cards
  - Red = Stop, I need help
  - Green = Keep going, I understand
  - Yellow = I am a little confused
- Question Stems
  - I believe this because \_\_\_\_\_.
  - I am confused by \_\_\_\_\_.
- Muddy Moment
  - What frustrates and confuses you about the text? Why?
- Debrief
  - Reflect immediately after an activity
- Total Group Response

- Whiteboards
- Show of hands
- Choral Response
- Three Minute Pause
  - During a three minute pause students summarize, make connections, share something interesting, or ask a question
- Appointment Clock
  - Students meet to discuss their thinking

Structures:

- Note making
- Cooperative learning
- Questions, cues, and advanced organizers
- Vocabulary building
- Non-linguistic representations
- Teacher-Peer conferencing
- Generating and testing hypothesis
- Comparing and contrasting
- Setting objectives and providing descriptive feedback
- Other:

Lesson Procedures:

- Before Learning
- During Learning
- After Learning

Other Considerations:

- Consider practical issues and materials needed for lesson implementation.
- Accommodations or personalization