

COMMUNICATION RATING SCALE: SPEECH SOUND PRODUCTION AND USE

Student: _____ D.O.B.: _____ Grade/Program _____
 SLP: _____ Date: _____

	Non-Disabling	Mild	Moderate	Severe
Speech Mechanism Structure and Function	0 Structure and/or function are adequate for speech.	0 Structure and/or function difficulty mildly affects speech.	0 Structure and/or Function difficulty affects speech.	0 Structure and/or function are inadequate for speech.
Sound System See *NOTE below	0 Scores on standardized instruments are within 1 1/3 SDs below the mean or above the 9 th percentile.	4 Scores on standardized instruments are 1 1/3 to 1 2/3 SDs below the mean or from the 9 th to the 5 th percentile.	6 Scores on standardized instruments are 1 2/3 to 2 SDs below the mean or from the 4 th to the 2 nd percentile.	8 Scores on standardized instruments are 2 or more SDs below the mean or below the 2 nd percentile.
Intelligibility	0 Connected speech is intelligible.	3 Connected speech is occasionally unintelligible and/or noticeably in error.	4 Connected speech is frequently unintelligible.	6 Connected speech is unintelligible or only intelligible when listener has knowledge of the context.
Error Types *Consider developmental acquisitions/ norms	0 No significant errors are present. Differences may be typical or recognized dialectal patterns.	3 Productions reflect common phonological processes or sound errors.	4 Productions reflect atypical phonological processes or sound errors.	5 Productions reflect a limited phonetic inventory and/or numerous atypical phonological processes.
Adverse Effect on Educational Performance	0 Speech is adequate for the student's participation in the general curriculum and/or age-related activities.	4 Speech sounds are developing. Speech errors minimally impact the student's participation in the general curriculum and/or age-related activities.	6 Speech errors frequently impact the student's participation in the general curriculum and/or age-related activities.	8 Speech errors consistently impact the student's participation in the general curriculum and/or age-related activities.
Total Score	0 – 10	11 – 14	15 - 20	21 – 27
Rating Scale	Non-Disabling	Mild	Moderate	Severe
Severity Rating	0	1	2	3

Comments: _____

* NOTE: Not all standardized measures have a consistent correlation among standard deviations, standard scores and percentiles. This section should only be marked after the standard score or percentile has been compared to the standard deviation according to the test manual for that specific test.