

## Evaluation of Kentucky Department of Education Key Core Work Processes

### Design, Align, Deliver Support Processes

(What will we do if they know it already, don't know it, or need other support?)

**OPERATIONAL DEFINITION:** *School/District leaders must establish a framework that organizes systems, data, and practices to promote positive, equitable and inclusive learning experiences for all students. Ongoing continuous improvement and data-based decision making should occur at all levels to match instruction, intervention, and supports to the identified needs of all learners. Resources are aligned to needs in order to make all systems work together for continuous improvement and success.*

#### GUIDING QUESTIONS FOR QUALITY PRACTICE

- What system is in place to involve multiple stakeholders (e.g., teachers, staff members, parents, students, community partners) in school improvement planning?
- How does leadership ensure that resources (e.g., human, fiscal, logistical) are aligned with identified needs to provide equitable access and opportunity for all students?
- What clearly articulated systems currently exist to support students' behavioral, social-emotional, and academic needs?
- How does leadership ensure that interventions and supports within the categories (e.g., behavioral, social-emotional, and academic) are delivered with fidelity in real time?
- How is data-based decision making used for screening, diagnosing, implementing, and progress monitoring to meet the needs of all students?
- How does the school/district use community workplace assignments to ensure opportunities for appropriate skill acquisition, taking into consideration student voice and choice regarding career pathways?
- In what ways does the school/district ensure equitable access to rigorous academic curriculum (e.g., advanced coursework, dual credit, gifted and talented, CTE Opportunities) that is respectful and responsive to all learners, including diverse populations?
- How does leadership monitor the continuum of supports and services to measure overall program effectiveness?
- How are quality tools (e.g., PDSA, Root Cause Analysis, Fishbone) used effectively to promote continuous improvement cycles related to supports and interventions?

#### EVIDENCE OF PRACTICE BEING IN PLACE