



Social Studies Review Committee Assessment Blueprints

Date: July 25, 2019
Time: 9:00 a.m. – 4:00 p.m.
Location: 300 Sower Blvd., Room 516

Meeting Purpose:	Social Studies Review Committee for Assessment Blueprints
Meeting Called by:	Kentucky Department of Education, Office of Standards, Assessment and Accountability
Members:	Stephanie Mobley, Lucy Scott, Carrie Harmon, Amy Medina, Nicole Clements, Allison Roberts, Cynthia Harter, Kay Gandy, Claire Gwaltney

Time	Focus	Lead	Discussion
9:00 a.m.	Welcome	Lauren Gallicchio	Welcome
9:10 a.m.	Meeting called to order	Lauren Gallicchio	<p>Roll Call</p> <p>Present: Stephanie Mobley, Lucy Scott (Davis), Carrie Harmon, Nicole Clements, Allison Roberts, Claire Gwaltney, and Amy Medina.</p> <p>From KDE: Jennifer Stafford, Shara Savage, Roger Ervin, Lauren Gallicchio, Michael Hackworth, and Jason Howard.</p> <p>Guest: Jackie Norman</p> <p>Absent: Kay Gandy & Cynthia Harter</p>
9:18 a.m.	Approval of the Agenda	Lauren Gallicchio	<p>Motion to approve agenda – Allison Roberts</p> <p>Second motion – Lucy Davis</p> <p>All members were in favor.</p>
9:20 a.m.	Review Group Norms	Lauren Gallicchio	Review Group Norms.
9:24 a.m.	Presentation of SB1 Requirements and Process	Lauren Gallicchio	Shared overview of Senate Bill 1(2017) revision process. Explained to the group all of the groups who were involved in the process and the specific steps of the process.
9:38	Review Committee Work (Review Public Comments , Review Work from Advisory Panel, and Draft Proposed Blueprints)	Lauren Gallicchio	<p>Participants broke out into grade band review committees and reviewed and addressed public comments on the draft blueprint.</p> <p>In whole group discussion, grade bands discussed their progress on the work. The elementary grade band shared that they agreed with the Advisory Panel’s draft Blueprint for elementary and discussed the importance of inquiry and the discipline strands in the understanding of social studies as a discipline. The elementary grade band shared that survey respondents frequently stated the importance</p>

Time	Focus	Lead	Discussion
			<p>of civil literacy and engagement and its impact upon citizenship. The committee continued to discuss that economics and geography are integral to the other domains, and instruction and assessment should reflect the interconnectedness of the domains and represent equal portions. As elementary teachers, teaching social studies is critical versus teaching history within isolation. Employing multiple lenses is critical to building quality social studies knowledge.</p> <p>The middle school grade band shared that that they agreed with the middle school Advisory Panel because the data illustrated that each discipline needed to be of equal weight in the blueprint. Survey respondents highlighted the importance of having a balance between the social studies domains and the respondents emphasized the fact without an equal weight, one discipline could potentially be devalued on the state assessment. They also agreed with the inquiry indicator and discussed the importance of inquiry and the discipline strands being used in unison. They stated that each domain would not exist in isolation and instead would be integrated.</p> <p>The high school grade band felt that the draft blueprint should remain 25% for the discipline subdomains of civics, economics, geography and history. They felt that all four disciplinary strands should be addressed equally when engaging with social studies throughout every social studies. Public feedback supported the indicated percentage of inquiry; as a result, the RC agreed with the recommendation from the AP. The RC felt that the blueprint drafted by the Advisory Panel was accurate and they supported the additional of the footnote at the bottom that indicates history is both U.S. History and World History.</p>
12:20 p.m.	Pulse Check	Lauren Gallicchio	<p>Groups reported they were finished with the review of public comments and drafted the proposed blueprint.</p> <p>All groups (elementary, middle and high) agreed with the Advisory Panel that each discipline strand subdomain (civics, economics, geography and history) should be 25%. In addition, they agreed with the Advisory Panel that inquiry should be 50%, meaning that 50% of the discipline strand subdomains would have 50% of the questions that were inquiry. The committee determined that the draft blueprint aligned with the <i>Kentucky Academic Standards (KAS) for Social Studies</i>, as required per SB 1 (2017). Additionally, the Review Committee agreed with the high school AP to include a footnote on the high school history subdomain that indicates that both U.S. History and World History are included in the 25%.</p>

Time	Focus	Lead	Discussion
12:50 p.m.	Close of Meeting	Lauren Gallicchio	Meeting Adjourned Nicole Clements to adjourn the meeting. Lucy Davis seconded the motion. All members were in favor.