Kentucky Department of
E D U C A T I O N

Kentucky Summative Assessment (KSA)
Performance Level Descriptors (PLDs)
Grade 10

<u>**Reading – Grade 10**</u>

Distinguished

A student performing at the Distinguished performance level for grade 10 Reading is able to read closely to provide an in-depth analysis of the author's choices. The student consistently cites relevant and thorough evidence to support analysis of how themes, central ideas and elements are developed over the course of texts. The student is able to develop sophisticated analyses of how authors create and use effects, such as word choice, structure, point of view and perspective and rhetoric, within texts in order to impact the reader and/or audience. The student will also critically analyze a subject across diverse mediums and how the author draws on and transforms source material in their work.

Proficient

A student performing at the Proficient performance level for grade 10 Reading is able to read closely to analyze author's choices. The student is able to cite relevant and thorough evidence to support analysis of how themes, central ideas and elements are developed over the course of texts. The student is able to develop basic analyses of how authors create and use effects, such as word choice, structure, point of view and perspective and rhetoric, within texts in order to impact the reader and/or audience. The student will also demonstrate the ability to analyze a subject across diverse mediums and how the author draws on and transforms source material in their work.

Apprentice

A student performing at the Apprentice performance level for grade 10 Reading is able to read and attempt to analyze author's choices with lapses in understanding. The student attempts to cite relevant evidence to support analysis of how themes, central ideas and elements are developed over the course of texts. The student attempts to analyze how authors create and use effects, such as word choice, structure, point of view and perspective and rhetoric, within texts, but the analysis might be vague, general or contain lapses of how they impact the reader and/or audience. The student will also identify a subject across diverse mediums and how the author draws on and transforms source material in their work.

Novice

A student performing at the Novice performance level for grade 10 Reading demonstrates minimal ability to read to analyze author's choice. The student inconsistently cites relevant evidence to support analysis of how themes, central ideas and elements are developed over the course of texts. The student displays minimal understanding of how authors create and use effects, such as word choice, structure, point of view and perspective and rhetoric, within texts and is unable to analyze how they impact the reader and/or audience. The student is rarely able

to identify a subject across two diverse mediums and how the author draws on and transforms source material in their work.

Mathematics – Grade 10

Distinguished
A student performing at the Distinguished performance level for grade 10 Mathematics consistently makes sense of quantities and their relationships in problem situations. The student routinely demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student effectively interprets mathematical relationships. The student is adept at identifying key features and applying correspondences between multiple representations, such as equations, verbal descriptions, tables and graphs.

Proficient
A student performing at the Proficient performance level for grade 10 Mathematics often makes sense of quantities and their relationships in problem situations. The student usually demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student generally interprets mathematical relationships. The student reasonably identifies key features and applies correspondences between multiple representations, such as equations, verbal descriptions, tables and graphs.

Apprentice
A student performing at the Apprentice performance level for grade 10 Mathematics attempts to make sense of quantities and their relationships in problem situations. The student sometimes demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student interprets a few mathematical relationships. The student attempts to identify key features and apply correspondences between multiple representations, such as equations, verbal descriptions, tables and graphs, but the results indicate a lack of clarity or a lack of consistency.

Novice
A student performing at the Novice performance level for grade 10 Mathematics displays little understanding of how to make sense of quantities and their relationships in problem situations. The student rarely demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student interprets mathematical relationships ineffectively or inaccurately. The student minimally or inappropriately attempts to identify key features and apply correspondences between multiple representations, such as equations, verbal descriptions, tables and graphs.