

Reading Grade 4 D

Grade Level Standard(s):

RI.4.2

Materials:

- Reading 4 D A Frog’s Life
- Reading 4 D A Frog’s Life Picture Board
- Reading 4 D Attainment Task Questions for Student Use

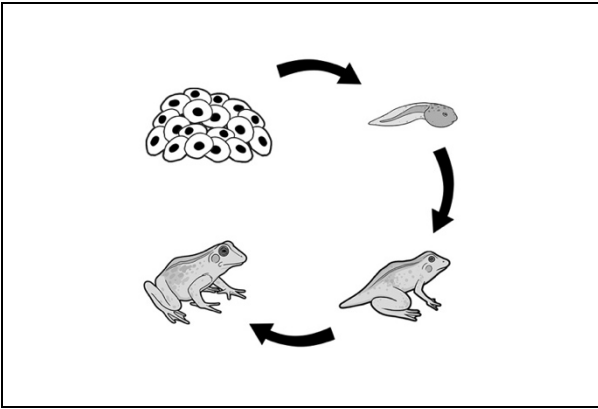
Response Code:

- Indicate the answer provided by the student.

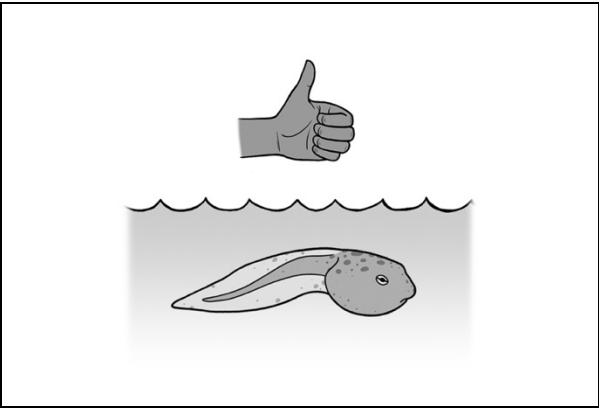
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

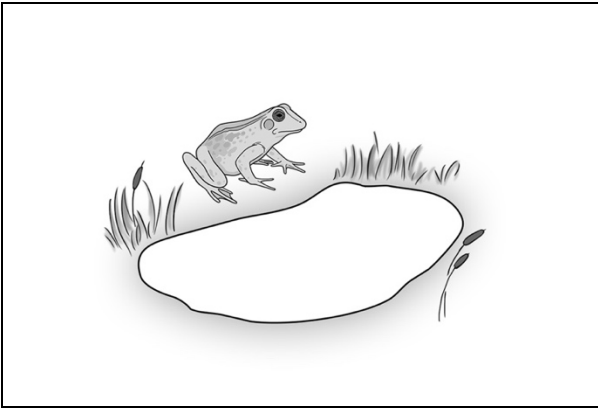
a. The central idea of the story is the life cycle of a frog.



b. The central idea of the story is that tadpoles like swimming.



c. The central idea of the story is that frogs live near water.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 4 D Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 4 D A Frog’s Life (Reading 4 D A Frog’s Life Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 4 D A Frog’s Life.

1. “What is the central idea of the story?”

Response Option	<i>Response Rationale</i>
a. The central idea of the story is the life cycle of a frog. (Correct)	<i>The student understands that the central idea is what the main idea of the story and correctly identifies the life cycle of a frog as the central idea.</i>
b. The central idea of the story is that tadpoles like swimming.	<i>The student understands that the tadpoles swim but incorrectly makes an inference that they like swimming rather than identify the central idea.</i>
c. The central idea of the story is that frogs live near water.	<i>The student recognizes that frogs live near water but incorrectly identifies the supporting detail as the central idea.</i>
<i>Depth of Knowledge (DOK) 1</i>	

Reading 4 D A Frog's Life

There are four stages in the life cycle of a frog.

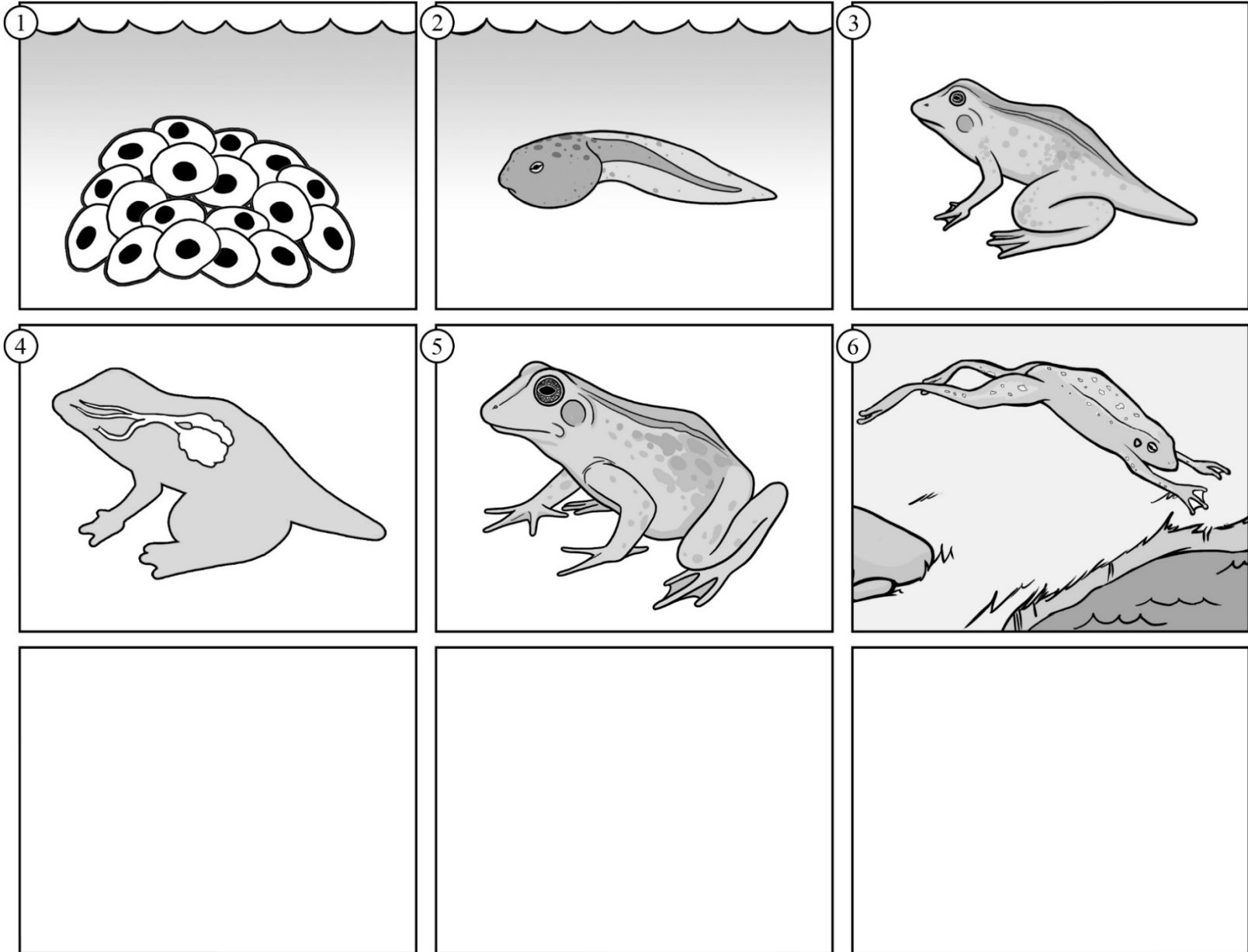
¹Frogs start life inside an egg in a body of water. Frogs hatch from their eggs as tadpoles.

²Tadpoles live in the water and breathe with their gills. Like all living animals, tadpoles need oxygen to live. Tadpoles have no legs. They swim with a tail.

³Tadpoles become froglets. They grow legs. ⁴Like all amphibians, the tadpoles' gills are replaced by lungs. Lungs are now used by froglets to breathe out of the water. Froglets keep their tails.

⁵A froglet then grows into a fully developed frog with no gills and no tail. A frog has legs and lungs. ⁶Frogs live on land and use their legs to swim in the water.

Reading 4 D A Frog's Life Picture Board



Reading 4 D Attainment Task Questions for Student Use

1. What is the central idea of the story?

Kentucky Academic Standard: RI.4.2 - Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence from the text.

Alternate Assessment Target: *Limit full standard to explicit evidence (excludes implicit evidence).*

Student Group	Number of Students	Percent Correct
All Students	489	51.33%
Gender		
Female	161	50.93%
Male	328	51.52%
Ethnicity		
African American	51	52.94%
American Indian or Alaska Native	<10	Not Reported
Asian	12	41.67%
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	371	52.56%
Two or More Races	52	44.23%
English Learner	28	50.00%
Economically Disadvantaged	393	53.69%

*Number of students that attempted the item