

Reading Grade 6 F

Grade Level Standard(s):

RI.6.2

Materials:

- Reading 6 F Smoking Stinks
- Reading 6 F Smoking Stinks Picture Board
- Reading 6 F Attainment Task Questions for Student Use

Response Code:

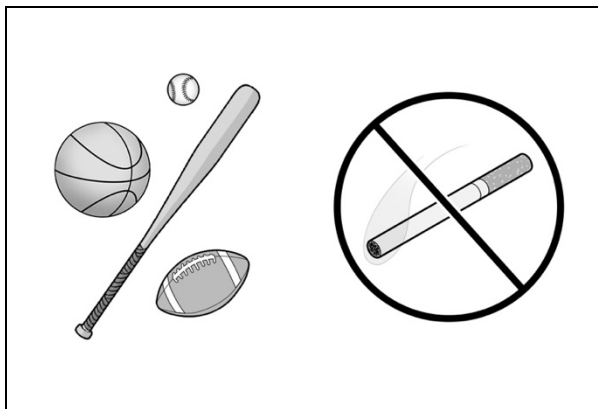
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

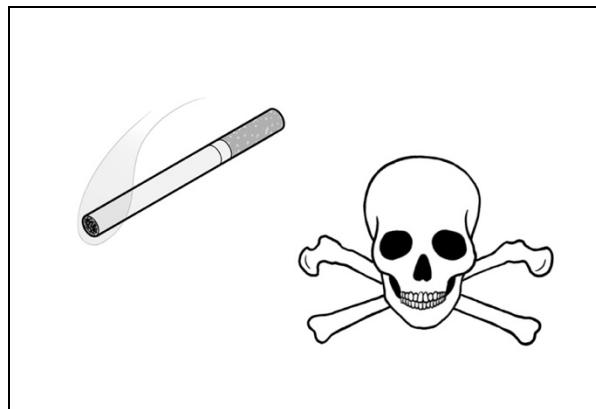
a.

If you want to be an athlete, you shouldn't smoke.



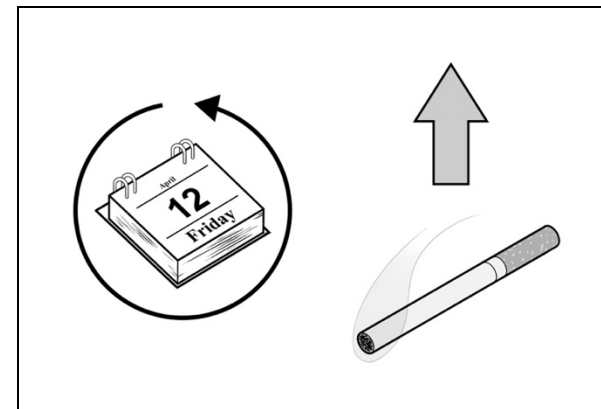
b.

Smoking is one of the worst things you can do to your body.



c.

Every day more kids start smoking.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 6 F Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 6 F Smoking Stinks (Reading 6 F Smoking Stinks Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 6 F Smoking Stinks.

1. “What is the central idea of the essay?”

| Response Option | Response Rationale |
|--|--|
| a. If you want to be an athlete, you shouldn’t smoke. | <i>The student attempts to summarize the central idea of the text but selects a supporting idea.</i> |
| b. Smoking is one of the worst things you can do to your body. (Correct) | <i>The student effectively summarizes the central idea of the text.</i> |
| c. Every day more kids start smoking. | <i>The student attempts to summarize the central idea of the text but selects a supporting idea.</i> |
| Depth of Knowledge (DOK) 2 | |

Reading 6 F Smoking Stinks

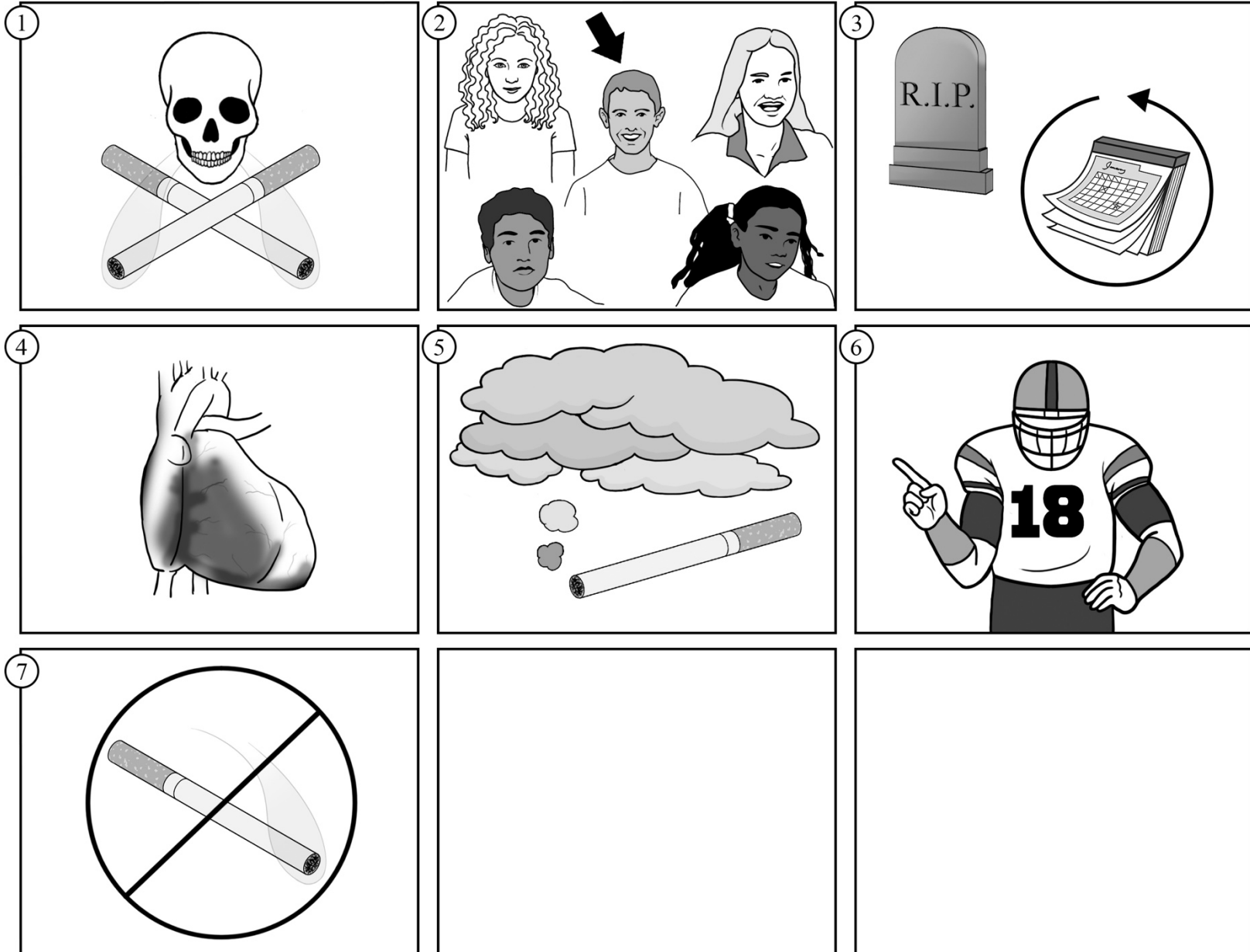
¹Smoking is one of the worst things people can do to their bodies. But every single day about 3,900 kids between the ages of 12 and 17 start smoking. While most middle school students don't smoke, about 1 in 16 do. ²By the time students reach high school, about 1 in 5 smoke.

³Cigarettes and smokeless tobacco kill lots of people every year. ⁴The chemicals used in tobacco cause heart disease and cancer. Some people think they are only hurting themselves when they smoke. ⁵However, smoking in areas where other people have to breathe the smoke is bad. Second-hand smoke is more than just smelly, it can be deadly to others.

⁶Famous football player, Peyton Manning has made many public service announcements. He says, "As a Super Bowl MVP (Most Valuable Player), I know I could never run away from charging defenses if my body wasn't in great shape. I will never smoke or use tobacco products!"

⁷So, be smart and never start smoking.

Reading 6 F Smoking Stinks Picture Board



Reading 6 F Attainment Task Questions for Student Use

1. What is the central idea of the essay?

Kentucky Academic Standard: RI.6.2 Analyze how the central ideas are reflected in a text by citing particular details and/or providing an objective summary.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item. *Note: Including common text features (e.g., headings, subheadings, titles, charts, graphics, type fonts, etc.)*

| Student Group | Number of Students* | Percent Correct |
|-------------------------------------|----------------------------|------------------------|
| All students | 524 | 49.81% |
| Gender | | |
| Female | 177 | 49.72% |
| Male | 347 | 49.86% |
| Ethnicity | | |
| African American | 71 | 52.11% |
| American Indian or Alaska Native | <10 | Not Reported |
| Asian | <10 | Not Reported |
| Hispanic or Latino | <10 | Not Reported |
| Native Hawaiian or Pacific Islander | <10 | Not Reported |
| White (non-Hispanic) | 383 | 51.17% |
| Two or More Races | 62 | 41.94% |
| English Learner | 25 | 44.00% |
| Economically Disadvantaged | 418 | 50.72% |

*Number of students that attempted the item