



**CAREER AND TECHNICAL EDUCATION (CTE)
ADVISORY COMMITTEE SUMMARY**

NOV. 16, 2022

ATTENDANCE: Sen. Jimmy Higdon, Jason E. Glass, Charlene Baxter, Scott Christmas, Debbie Dennison, Beth Engle, Larry Garrity, Shelley Goodwin, Beth Hargis, Matt Hayes, Lynda Jackson, Robin Linton, Harmony Little, Mike Miller, Brian Perry, Eva Probus, John Sanders, Regan Satterwhite, John Sanders, Mike Stone, Tom Thompson, Scott U'Sellis, Benjamin Williams, Darlene Zibart

ABSENT: Rep. Steve Riley, Beth Brinly, Drew Graham, Jeff Jones, Paul Mullins, Matthew Whitaker

Agenda Item: Welcome and Introductions

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

Little called the meeting to order at 1 p.m. ET and welcomed the committee.

Agenda Item: Approval of Minutes from May 31, 2022, Meeting

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

Mike Stone moved to approve the minutes as submitted and Eva Probus seconded. There was no further discussion. The motion carried unanimously.

Agenda Item: Greetings from the Commissioner

Presenter: Jason E. Glass, Ed.D., Education Commissioner and Chief Learner, Kentucky Department of Education

Summary of Discussion:

Glass welcomed the committee and said he appreciated all that were joining virtually or in-person. He said these advisories are essential for the Kentucky Department of Education (KDE) to obtain feedback from people across the state and it is especially important when it comes to KDE's partners in business and industry. KDE wants to make sure the experiences that they are offering and creating for students in Kentucky match closely to the needs that business and industry have in the state. Glass said funding available across career and technical education last year was good, and those resources are being put to effective use, but there is still further to go. He said KDE has some differences in funding levels depending on the governance structure of different CTE programs in the state and that is something KDE would like to have addressed and would like to see dollars available for increasing or improving infrastructure. Glass stated KDE wants to make sure students are using and learning on equipment that is just like the equipment they will experience when they go work in the field. Glass concluded by saying that the work with technical education is closely linked to the United We Learn work and CTE is one of those areas that KDE can hold up as an example of what the concept of deeper learning looks like and what we want to see expanded across all our content areas and all the experiences of our students. He said it is a great exemplar of where KDE would like to go as a state.

Agenda Item: Office of Career and Technical Education (OCTE) Staffing Updates

Presenter: Beth Hargis, Ed.D., Associate Commissioner, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion:

Hargis shared OCTE new hires with the committee and these are as follows:

- Regan Satterwhite - KDE OCTE Executive Advisor
- Beth Engle - Career Programs and Pathways Branch Manager
- Ashleigh Vanhooose - Family, Career, and Community Leaders of America State Advisor
- Kim Walters - Assistant Data Manager
- Amy Tracy - Systems Consultant for Kentucky Tech Systems Data Exchange
- Richard Ray - STEM Consultant
- Erica Settelen - Media Arts/Law and Public Safety Consultant
- Bill Bates - Special Education Consultant for CTE

Agenda Item: Division of Student Transition and Career Readiness Updates

Presenter: Tom Thompson, Division Director, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion:

Thompson shared updates for his division and upcoming conferences. He also shared that February is Career and Technical Education month. CTE month is an annual awareness campaign to celebrate the value, achievements and accomplishments of CTE. He also provided information on the Kentucky CTE Showcase at the State Capitol on Feb. 21 from 1:30 – 4 p.m. ET.

Agenda Item: Division of Technical Schools and Continuous Improvement Updates

Presenter: Larry Garrity, Division Director, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion:

Garrity shared that the Kentucky Board of Education (KBE) held its two-day meeting on Oct. 11-12, 2022, at the Logan County Career and Technical Center. Logan County staff led KDE members, Glass and staff on a tour of the school. They were able to interact with students and see the programs, equipment and the different activities that students are involved with. During an update on Breathitt and Knott County Area Technology Centers (ATC), Garrity said equipment, supplies and buildings were destroyed at both schools. The OCTE is in the process of working with the Federal Emergency Management Agency or FEMA, insurance companies and recovery currently for Breathitt County. Plans are currently in the works to build a new ATC for Breathitt.

Senator Johnnie Lee Turner spent the day at Floyd County ATC as part of the principal for the day program. It was a wonderful day, students and staff enjoyed his visit.

Boone County ATC students were recognized for earning industry recognized credentials such as Occupational Safety and Health Administration (OSHA 10) certification and work-based learning opportunities.

Agenda Item: Commonwealth Education Continuum Charge (CEC) Charge to Early Postsecondary (EPSO) Workgroup

Presenter: Harmony Little, Kentucky Community and Technical College System

Summary of Discussion:

How can Kentucky:

- Maximize quality, access and support for EPSOs, particularly to students and families who have been traditionally underrepresented?
- Strengthen local and regional partnerships among high schools, institutions of higher education and the workforce to expand access, advising and support to EPSOs?
- Promote communications that:
 - Inform students and families about advising opportunities, especially related to how EPSO courses count toward a student’s postsecondary plans?
 - Include CTE and establish the value of opportunities in multiple pathways?
 - Update legislators and stakeholders annually about Kentucky’s EPSO landscape and progress toward goals?

EPSO Workgroup Recommendations were to:

- Revise Dual Credit Policy.
- Develop EPSO Toolkit.
- Improve Advising and Communications.
- Incentivize Teacher Credentialing.
- Ensure Program Quality and Alignment.
- Fund non-tuition costs for students and families.

- Maximize K-12 Post Secondary Partnerships.
- Expand Options for Entry Requirements.
- Increase Accessibility of Data and Reporting.

Agenda Item: Legislative Updates and Initiatives

Presenter: Regan Satterwhite, Executive Advisor, Scott U’Sellis, Data Manager, Beth Hargis, Ed.D., Associate Commissioner, Office of Career and Technical Education, Kentucky Department of Education

Summary of Discussion:

HB 59 Assessment and Accountability discussion included the following:

- Amends KRS 158.6455 to add postsecondary readiness indicators to the statewide accountability system.
- As a result of [Senate Bill 59 \(2022\)](#), amendments to the postsecondary readiness measures listed in 703 KAR 5:270, Kentucky’s accountability system, are necessary.
- The KDE Office of Career and Technical Education and the KDE Office of Assessment and Accountability created a workgroup to address the work-based learning indicator.

Postsecondary readiness for each high school student, which shall be included as an academic indicator, and shall be measured by one of the following:

- Meeting or exceeding a college readiness benchmark score on the college admissions examination or a college placement examination approved by the Council on Postsecondary Education (CPE).
- Achieving three hours of college credit or postsecondary articulated credit by completing a course approved by the Kentucky Board of Education.
- Achieving a benchmark score on an Advanced Placement (AP), International Baccalaureate (IB), Cambridge or other nationally recognized exam approved by the KBE that qualifies the student for three or more hours of college credit.
- Completing a required number of hours or achieving a benchmark within an apprenticeship, cooperative or internship that is aligned with a credential or associate degree and approved by the KBE after receiving input from the Local Superintendents Advisory Council (LSAC);
or
- Achieving any industry-recognized certifications, licensures or credentials, with more weight in accountability for industry-recognized certifications, licensures or credentials identified as high demand.

Work-Based Learning Landing Page is scheduled for release in 2022-23 academic year and will include the fillable PDF forms, promotional resource pages, infographics for display and FAQ with helpful hints.

Discussion on the Future Funding Model and the Association of Career and Technical Education Framework for High Quality CTE.

- Satterwhite attended the Kentucky Chamber Legislative preview.
- Riley and Higdon did an excellent job with beneficial information.
- Highlights of the day were on education and how it relates to the workforce, challenge in finding CTE teachers and the skilled trade professionals sometime take a pay cut to teach. The legislators recognize this issue and want to help with a solution.

ACTE Framework

Hargis shared the Southern Regional Education Boards 12 Elements of High Quality CTE below and discussed that data is already being collected on some elements. There also was discussion on how to quantify and collect data on the elements. The elements are standards-aligned and integrated curriculum; sequencing and articulation; prepared and effective program staff; engaging instruction, access and equity; facilities, equipment, technology and materials; business and community partnerships; student career development; Career and Technical Student Organizations (CTSOs); work-based learning; and data and program improvement.

Follow Up:

A survey will be sent to the CTE Advisory for their input, feedback and their availability to serve on a committee.

Agenda Item: Schedule May 2023 Meeting Date

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

A doodle poll will be sent out for the May 2023 meeting following this meeting.

Agenda Item: Reflection and Adjournment

Presenter: Harmony Little, Committee Chair and Executive Director of Credentialing Strategies, Kentucky Community and Technical College System

Summary of Discussion:

Council members John Sanders and Matt Hayes shared how the funding helped better equip their schools and programs. Both were tremendously appreciative of the funding and said their students and staff will have the ability to turn out a much-improved workforce.

After reflection on the meeting agenda, a motion for adjournment was made by Mike Miller and seconded by Benjamin Williams. Motion passed by unanimous vote and the meeting adjourned at 2:23 p.m.