



**KENTUCKY DEPARTMENT OF EDUCATION
State Advisory Council for Gifted and Talented Education
SUMMARY**

MEETING DATE: AUG. 27, 2020

ATTENDANCE:

Members Present: Lynette Baldwin, Emily Lawson, Dianne Mackey, Joe Percefull, Carla Pleasant, Julia Roberts

Members absent: Katherine Booth, Lindsay Burton, DeAnna Miller, Lisa Sisk

SUMMARY:

Agenda Item: I, II, III

Presenter: Dr. Julia Roberts

Summary of Discussion:

Dr. Roberts welcomed everyone. She reviewed the purpose of the advisory council.

The procedure for an online meeting was reviewed by Joe McCowan. He reminded all members that their cameras would need to be turned on during the meeting.

Roll Call:

Kathie Anderson called the roll. Lynette Baldwin joined the meeting after the roll was called. Carla Pleasant join the meeting around 2 p.m.

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT A NOVEMBER MEETING

Approval of Minutes:

The meeting summary from June 16, 2020, had been sent to members in advance through email for review. There was a motion to approve by Dianne Mackey and Joe Percefull seconded the motion. The minutes were approved as submitted.

Feedback: none

Follow-up required: Kathie Anderson should remind members to contact her if they will not be able to attend the meeting.

Agenda item IV: KAGE Update

Presenter: Lynette Baldwin

Summary of Discussion:

Baldwin gave an update of upcoming KAGE events. People can register for events from the KAGE website. April Wells will be keynote speaker at the Fall KAGE Workshop on September 15h. She is the gifted coordinator from Illinois School District U-46. She will be speaking on the *Equity Imperative in Gifted Education: Refocused and Ready for the Shift!* The Annual KAGE Conference is scheduled for the last week in February and it will be held virtually this year.

Feedback: Discussion of Future City and if they could present at the KAGE Fall Workshop.

Follow-up required: none

Agenda Item V: Gifted and Talented Frequently Asked Questions (FAQ) during COVID-19

Presenter: Kathie Anderson

Summary of Discussion:

Anderson gave background information regarding the guidance document. She stated the guidance was a response to the many questions which were discussed at the GT Leader Cadre meeting. The document is divided into three sections: questions answered in existing guidance, assessments/screening and services. Anderson reviewed the questions in each section and asked after each section if there was any input or questions.

Feedback: Members asked when and how the information would be disseminated. Anderson responded the guidance was being reviewed by office leadership and she hoped it would be disseminated in the following week.

Follow-up required: Check with office leadership on status of GT FAQ guidance.

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Agenda Item VI: School Report Card and Primary Talent Pool

Presenter: Kathie Anderson

Summary of Discussion:

Anderson showed the members how to access Primary Talent Pool (PTP) information on the School Report Card. She explained data can be reviewed at the state, district or school level.

Feedback: There was a request for the PTP information to be desegregated into the five GT areas in order to give districts better data about the students. Additionally, the members would like for PTP data to be set apart from the formally identified students. Members felt having the data together inflated the numbers of formally identified students and could be misleading to stakeholders.

Follow-up required: Anderson needs to discuss with office leadership the council's requests.

VI. Gifted and Talented Discussion Items

Presenter: Julia Roberts

- **Assessments for science and social students** – tabled until next meeting.
- **Visual and performing arts resources** - tabled for now due to many of the resources listed being unavailable during COVID-19.
- **Inequities in Advanced Coursework article** -

the article focuses on Black and Hispanic students and lack of opportunities for advanced course work. The report gives a call to action and several states such as Colorado and North Carolina have mandated policies to ensure equity in advance courses. Members connected the ideas of the article to the discussion of PTP, stating when data is desegregated, there is a better idea of who needs to be engaged. It was suggested the council continue discussion on how to tackle the equity concerns in advance courses.

Feedback: Anderson suggested forming a small committee to list Visual and Performing Arts (VPA) resources during COVID-19. Emily Lawson and Pleasant volunteered to assist Anderson with the committee.

Baldwin requested having as an agenda item how Title funds can be used for the gifted program.

Follow-up required: Anderson needs to contact staff in Title programs II, III, and IV regarding funding for the GT program and students.

Agenda Item VII:

Baldwin moved to adjourn, and Dr. Roberts seconded the motion. The meeting was adjourned.

Comm: JGG