

This meeting will be recorded. It is requested that TAC members please enable video during the meeting.

Teachers Advisory Council (TAC)

September 13, 2022

Jason E. Glass, Ed.D., Commissioner of Education

Susan Cintra, TAC Chairperson

Stacy Noah, KDE Liaison



I. Welcome

Stacy Noah, TAC Liaison, Kentucky Department of Education

II. Roll Call of Members and Approve Summary Minutes

Susan Cintra, TAC Chairperson, Madison County Schools

Misty Bivens, Larue, June 2024
Byron Wilson, KSD ,October 2024
Susan Cintra, Madison, June 2024
Jen Davis, Butler, June 2024
Tiffany Dunn, Jefferson, October 2022
Sara Green, Fayette, June 2024
Allen Hensley, Madison, October 2022
Kaysin Higgins, Calloway, June 2024
April Jackson, Elizabethtown, June 2024
Quentin Johnson, Fayette, October 2022
Amanda Klare, Beechwood, June 2024
Amy Leasgang, Bullitt, June 2024

Charlene Martin, Paintsville, June 2024
Jane Modlin, Ashland, June 2024
Erica Deal, KSB, October 2024
Abigail Nash, Mercer, October 2022
Kim Saylor, Middlesboro, October 2022
Gregory Smith, Jefferson, June 2024
Jennifer Stewart, Floyd, June 2024
Jamal Stiles, Washington, June 2024
Taylor Sullivan, Boone, October 2022
Beverly Rutledge, Carter, October 2022
Scott Osborn, Lawrence, June 2024

ROLL CALL

TAC Membership Vacancies

Tiffany Dunn	Jefferson County	October 2022	
Allen Hensley	Madison County	October 2022	
Quentin Johnson	Fayette County	October 2022	
Abigail Nash	Mercer County	October 2022	
Kim Saylor	Middlesboro Independent	October 2022	
Taylor Sullivan	Boone County	October 2022	
Beverly Rutledge	Carter County	October 2022	
Waide Williams	Henderson County	new position	(transitioned to another position, no longer in the classroom)
Angela Beavin	Franklin County	new position	
Brooke Bartrug	Russell County	new position	

September 13, 2022 will be last meeting date

Digital Sign In



- Please access the digital sign in by using the link provided in chat.
- Select today's date and sign in.

Just a reminder: If you transition to another position, please notify Stacy Noah. TAC members **MUST** be classroom teachers.

[CLICK HERE FOR ATTENDANCE LINK](#)

Teachers Advisory Council (TAC)
Attendance 2022-2023

Please complete this form for each meeting you attend.

 stacy.noah@education.ky.gov (not shared) [Switch account](#) 

* Required

Select today's meeting date for attendance purposes. *

September 13, 2022

December 6, 2022

March 7, 2023

June 6, 2023

Your email address *

Your answer _____

First Name *

KDE Webpage for TAC

ADVISORY GROUPS

Teachers Advisory Council (TAC)

Published: 8/2/2022 3:50 AM

[LINK TO KDE TAC PAGE](#)

Purpose: The Teachers Advisory Council (TAC) is designed to improve the educational landscape of Kentucky by providing Kentucky's Commissioner of Education with direct input from Kentucky's classrooms. Bridging the gap between policy and practice, the TAC was created to advise the commissioner on educational priorities so that Kentucky's students are well-prepared for any career they choose. The ultimate goal is to have effective teaching in every school, every classroom, every day.

Membership: The Teacher Advisory Council (TAC) is comprised of approximately twenty (20) teacher leaders from across the Commonwealth who contribute crucial, diverse perspectives on education. Four (4) quarterly meetings take place each year. Members are required to attend at least three of the four meetings to remain an active member of the TAC.

The Office of Educational Licensure and Effectiveness coordinates the application process. Teachers are selected and appointed to the TAC for three-year terms. Membership is prioritized to ensure instructional expertise in various disciplines, grade bands, and areas of specialization are represented on the council. For those interested in applying to serve, please submit the TAC Membership Application. If selected, official correspondence from the Office of Educational Licensure and Effectiveness will be sent.

[Click here for TAC Membership Application](#)

Stacy Noah

Office of Educator Licensure and Effectiveness
300 Sower Blvd., 5th Floor
Frankfort, KY 40601
(502) 564-1479 Ext. 4523
stacy.noah@education.ky.gov

Meeting Information

[Members List](#)

Meeting Dates:

September 13, 2022
December 6, 2022
March 7 2023
June 6, 2023

June 14, 2022

- [June 14 Agenda](#)
- [June 14 Summary](#)
- [June 14 PowerPoint](#)
- [View June 14 Recording Here](#)

March 15, 2022

- [March 15 Agenda](#)
- [March 15 Summary](#)
- [March 15 PowerPoint](#)
- [View March 15 Recording Here](#)

December 14, 2021

- [December 14 Agenda](#)
- [December 14 Summary](#)
- [View December 14 Recording Here](#)
- [December 14 PowerPoint](#)

September 21, 2021

- [September 21 Agenda](#)



III. Kentucky NBCT Pilot

Jocelyne Waddle, Office of Educator Licensure and Effectiveness,
Kentucky Department of Education

Accelerate Accomplished Teaching: NBPTS Early Entry Grant in Kentucky

- The Kentucky Department of Education (KDE) is leading the way nationally by participating in a pilot program with the National Board for Professional Teaching Standards (NBPTS).
- This innovative grant will provide 100 early career educators (1 to 3 years teaching experience) with professional learning opportunities to guide and support them through the process of becoming National Board Certified Teachers (NBCTs).
- KDE and NBPTS, as leaders in education, are aware of how important it is to train and retain accomplished educators who are reflective practitioners and who know how to help their students succeed.

Why certify?

- Direct Impact on Students
- Relevant and Impactful Professional Development
- Created by Teachers for Teachers
- Changes Teacher Practice
- Open Professional Doors
- Financial Benefits

Eligibility

National Board candidates must possess:

- a bachelor's degree
- a valid state teaching license
- three years of classroom or school counselor experience at the end of the certification process

Kentucky Support

- Professional learning and financial support for educators in years 1-3.
- Candidate commits to completing Components 1 & 2 by May 2023, and Components 3 & 4 by May 2024.
- Candidate is willing to commit up to 3 hours a week to engage in asynchronous professional learning.
- Candidates are expected to pay the \$75 registration fee, and Component fees will be covered.

Next Steps

- [Applications](#) currently open and will close at the end of September.
- NBPTS webinar next week on September 13th at 6pm ET with information on the grant. [Meeting Registration – Zoom](#)
- For more information contact:
 - Jocelyne Waddle, KDE consultant
Jocelyne.waddle2@education.ky.gov
 - Danielle Brown, NBPTS Senior Manager Dbrown@nbpts.org

IV. KBE Update

Joanna Stevens, Kentucky School Board Ex-Officio Teacher Member,
Garrard County Schools

Board Retreat

- August 3-4
- Lake Cumberland State Park



United We Learn

The vision builds around 3 big ideas:

- Creating a more vibrant experience for every student
- Encouraging innovation in our schools
- Collaborating with our communities





- United We Learn is NOT a top-down mandate from KDE.
- The vision was guided from the ground up by listening to Kentucky teachers, students, families, administrators, and community leaders.
- The Commissioner conducted a Listening Tour, including 13 virtual town halls. Following the tour, the Kentucky Coalition for Advancing Education created the *United We Learn* report.

Why United We Learn?

- Students across Kentucky are growing up in a globally interconnected world that is accelerating in competitiveness and possibility.
- Every student has the potential for success, but learning opportunities and outcomes are uneven.
- With United We Learn, we hope for a spirit of constant improvement, innovation, and sharing the best ideas with others.
- What does the future school look like?



Moving from Vision to Action

- Several school districts have programs and initiatives aligned with the United We Learn vision.
- KDE has been awarded \$3 million to help advance innovations to move the state's assessment and accountability system toward a competency-based education model.
- Next steps include establishing the Kentucky United We Learn Council to build an innovative statewide competency-based education model.



Statewide Portrait of a Graduate PROPOSAL

**Critical
Thinker**

**Effective
Communicator**

**Empowered
Learner**

**Productive
Collaborator**

**Engaged
Citizen**

Other Topics

- KDE's Continuous Improvement Process
- Addressing the Whole Child in a Virtual Learning Environment
 - Bullitt Virtual Learning Academy
- KETS Report





joannahstevens@gmail.com



@MrsStevensMath



Kentucky Department of
EDUCATION

V. KDE Teacher Retention Initiatives

Dr. Veta Stewart & Erin Ashcraft, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with desks, chairs, and a blue wall decorated with colorful balloons and framed pictures. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Recruitment, Induction and Retention

Division of Educator Recruitment and Development

Dr. Veda Stewart

Erin Ashcraft



Defining the Challenges

Recruitment + Retention

- Cannot be assessed or resolved separately
 - Strategies to positively impact retention are also recruitment efforts
- Proactive > reactive
 - Be aware of and plan for needs in advance

Challenges

- COMPLEX – multiple layers of workforce issues to consider
- CONTEXT – each local community is unique
- CONSTRUCT – different barriers and assets for each context

Statewide efforts can provide an umbrella of supports for local communities to implement.

Retention Supports

Culture

Collegiality

Connectedness

Compensation

Climate

Commonality

Community

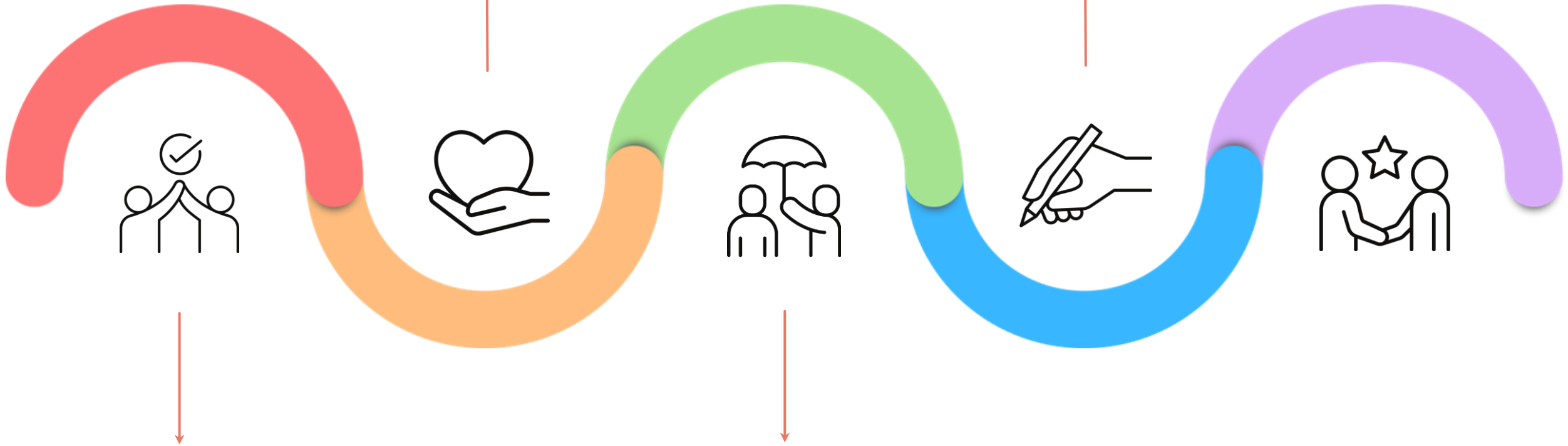
GoTeachKY Mission

Supporting and
Elevating Educators
from Recruitment to
Retirement

**It is the mission of
GoTeachKY to ensure
that all students
across the
Commonwealth have
equitable access to
effective educators.**

ELEVATE
the teaching profession

EMPLOY
strategies to certification



GoTeachKY Priorities





ENCOURAGE

early entry

- Grow Your Own
- Educators Rising
- Teaching and Learning career pathway

John Paise

Division Director:
Dr. Veda Stewart



ELEVATE

the teaching profession

- Ambassador program
- GoTeachKY social media

Justin Edwards

Visit:
<https://goteachky.com>



ENGAGE

in actionable supports

- Recruitment tips for districts
- New Teacher Support -Mentoring and induction

Elly Gilbert

KDE – Educator Development and Equity webpages



EMPLOY

strategies to certification

- Praxis coaching and reimbursement
- Scholarships
- ESSER/ARP grant-funded programs

Erin Ashcraft



ENTICE

to stay in the profession

- Teacher leadership
- Teacher voice
- National Boards
- Rank advancement pathways

Jocelyne Waddle

Available Resources

- [Induction, Recruitment and Retention Toolkit](#)
 - Partnership with USHCA
 - Available from P3
- Impact Kentucky working conditions survey
 - [Resource Hub \(impactky.org\)](#)
 - Learning modules for teachers and administrators
- [Teacher Leadership Framework](#)
 - Six spheres of leadership

VI. Science Standards Revision Process

Thomas Clouse, Office of Teaching and Learning, Kentucky Department
of Education

The background of the slide is a composite image. The top left corner shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left corner shows a classroom with blue walls, several desks with chairs, and colorful balloons (purple, pink, yellow, and green) hanging from the ceiling. A white diagonal line separates the image from the text on the right.

Standards Review Update

Chrystal Rowland, Division Director
Thomas Clouse, Branch Manager
Division of Program Standards
Office of Teaching and Learning

Guiding Questions

- How might the KDE support the field in science and VPA standards implementation?

Review of the Kentucky Academic Standards (KAS)

- [KRS 158.6453](#) calls for the Kentucky Department of Education (KDE) to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

KAS for Science

- Application for Advisory Panel (AP) and Review Committee (RC) - October/November 2020
- Public Comment Survey on current *KAS for Science* - January 2021
- Initial Vision Setting - April 2021
- Committee Meetings to respond to public feedback - June 2021- July 2022
- Public Comment Survey on and Focus Groups for DRAFT *KAS for Science*- July 2022
- *Committee meetings to respond to public feedback- August 2022*
- Interim Joint Committee on Education (IJCE) and Standards and Assessment Process Review Committee (SARPC)- tentatively fall 2022
- KY Board of Education- tentatively December 2022



KAS for Visual and Performing Arts (VPA)

- Public Comment Feedback Survey - December 2021
- Application for Advisory Panel (AP) and Review Committee (RC): February/March 2022
- Selection of AP and RC members - April 2022
- First vision setting meeting – June 2022
- Committee Meetings to respond to public feedback –*July 2022 - present*



Standards Review Timeline

Content Area	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Technology	Legislative Review Technology Standards	Classroom Implementation Technology Standards					
Library / Media	Legislative Review Library/Media Standards	Classroom Implementation Library/Media Standards					
World Language	Legislative Review World Language Standards	Classroom Implementation World Language Standards					
Science	Science Standards Review	Science Standards Review / Legislative Review	Classroom Implementation Science Standards; Assessment Review / Development	Implement Science Assessments			
Visual and Performing Arts		Visual and Performing Arts Standards Review	Visual and Performing Arts Standards Review	Implement Visual and Performing Arts Standards			

Science Standard Review Timeline

Content Area	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Physical Education and Health Education (aka PLCS) Adopted 2019					Tentative: Review (spring)		
Reading and Writing Adopted 2019					Tentative: Review (spring)		
Math Adopted 2019						Tentative: Review (fall)	
Computer Science Adopted 2019						Tentative: Review (spring)	
Social Studies (with Global Competencies) Adopted 2019						Tentative: Review (spring)	
Career Studies / Financial Literacy (aka Vocational Studies) Adopted 2020							Tentative: Review (fall)

Guiding Questions

- How might the KDE support the field in science and VPA standards implementation?

Questions

Chrystal Rowland – chrystal.rowland@education.ky.gov

Thomas Clouse – thomas.clouse@education.ky.gov

VII. United We Learn

Karen Dodd, Office of the Commissioner

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Kentucky United We Learn

Karen Dodd, Chief Performance Officer

United We Learn

- **Commissioner's Listening Tour**- In the spring of 2021, Commissioner of Education Jason E. Glass held a series of 13 virtual town halls to hear from Kentuckians about what is and isn't working in education for them and their families. This was accomplished through empathy interviews conducted by Kentucky students.

United We Learn

- **Kentucky Coalition for Advancing Education-** A diverse group of more than 60 stakeholders from across the Commonwealth was formed in June 2021 to dig into the information from the town halls and do more empathy interviewing to create a report called United We Learn: Hearing Kentucky's Voices on the Future of Education which has become the vision for education in Kentucky.

United We Learn

- **Kentucky Education Summit-** The statewide summit, held in November of 2021, focused on the future of K-12 education in the Commonwealth. Over two days, the event pulled in some of the nation's top education reform leaders to help begin a discussion about how to build a stronger education system with high standards in Kentucky. We launched the United We Learn vision at the summit.

United We Learn

- **Kentucky United We Learn Council**- This council is currently being formed. Its purpose is to give a broad stakeholder voice to the process of learning from the Kentucky United We Learn work underway in the field and then evaluate and recommend strategic practice, policy and investment ideas to state policymakers and the broader Kentucky community. The commissioner and KBE chair will work with staff, the Kentucky Board of Education and if necessary, the Kentucky General Assembly to respond to the Kentucky United We Learn Council's recommendations.

United We Learn

How You Can Help

- How can teachers help spread the word about the Kentucky United We Learn vision?
- What are other outlets for sharing the United We Learn Council membership application and informational document?

VIII. TAC Membership Update

Stacy Noah, Office of Educator Licensure and Effectiveness

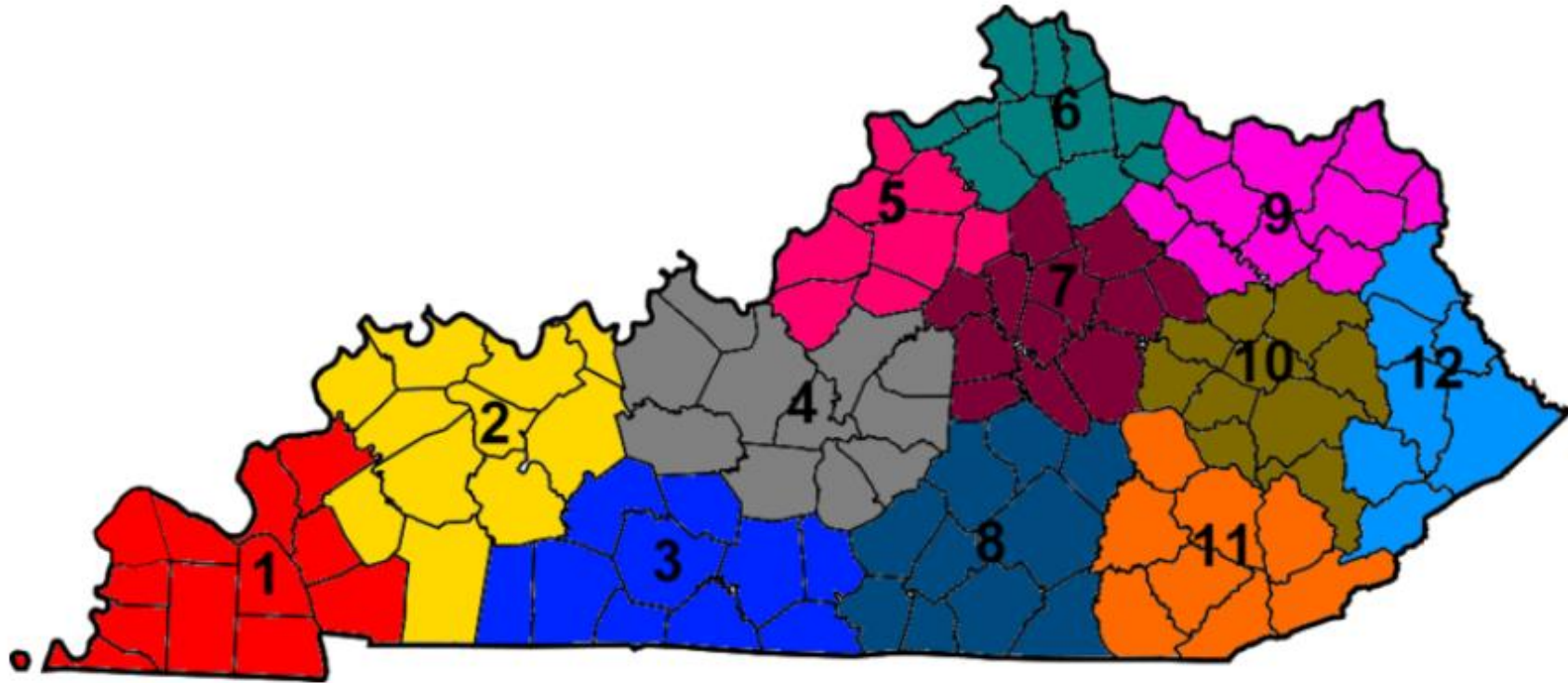
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KY Geographic Regions. Please use this image to determine the region where your district is located.

Geographic Regions



Regions: 5, 7, 11, 6, 9, & 2

TAC Meeting Feedback

Exit Slip

stacy.noah@education.ky.gov [Switch account](#)



* Required

Email *

Your email

Which meeting did you attend, today? *

- September 13, 2022
- December 6, 2022
- March 7, 2023
- June 6, 2023

On a scale of 1-5, how engaged did you feel with today's meeting? *

1 2 3 4 5

[HRkstaX8qE7](#)

IX. TAC Chairperson Selection

X. Adjournment

Susan Cintra, TAC Chairperson, Madison County Schools

Next Meeting Date: December 6, 2022