



## **KENTUCKY DEPARTMENT OF EDUCATION Accelerating Innovation Standing Committee (AISC)**

**FEB. 6, 2023**

### **Agenda Item: Welcome**

**Presenter:** Sarah Hatton, Co-Chair

The Feb. 6, 2023, virtual Accelerating Innovation Standing Committee meeting was called to order at 4:02 p.m. by Co-Chair Hatton. Members were welcomed and informed of the change of date for the March public meeting to Wednesday, March 8. Co-Chair Hatton reviewed the agenda.

### **Agenda Item: Discussion of Committee Charter and Additional Resources**

**Presenter:** Kathy Stovall, Chair

**Summary of Discussion:** Chair Stovall reviewed the forms of communication and information sharing that are being used within the committee. All AISC members have access to the Accelerating Innovation folder within the Kentucky United We Learn Council Member Google Shared Drive. Within the folder, members have access to committee resources, meeting information and workstream folders.

The chartering process continues to be a focus for Chairs Stovall and Hatton. The purpose of the charter is to outline the mission, composition and basic operating rules for the AISC. The Chartering Process folder contains the FAQ for the committee, which is a working document that provides information on structures of meetings, collaboration and coordination, as well as other general topics. The FAQ supports the charter and provides a place for the AISC members to collaborate. Members are encouraged to review, revise, make suggestions and add critical questions and/or answers about committee procedures.

Committee members do still have time to comment and provide feedback on the chartering process. On Feb. 9, members will be asked to vote on the charter. Following the survey, Chairs Stovall and Hatton will begin the process of finalizing the chartering documents. The goal is to have the chartering process work completed on Feb. 15.

**Follow-up Required:** Chairs Stovall and Hatton will send a survey for AISC members to vote on the chartering process. Members should vote on Feb. 9.



**Agenda Item: Six-Month Goals**

**Presenter:** Kathy Stovall, Chair, and Sarah Hatton, Co-Chair

**Summary of Discussion:** Working in groups, members shared information about assessment and accountability both inside and outside Kentucky.

Learning Inside Kentucky -

- Members reviewed the history of the Kentucky Education Reform Act (KERA). The accountability system that was developed as a result of KERA was the Kentucky Instructional Results Information System (KIRIS).
- Members discussed various types of assessment and accountability frameworks and generated ideas about the future of Kentucky's framework.
- Educational services within the juvenile justice system were discussed along with assessments being used with this population of students.

Learning Outside Kentucky -

- Members shared findings from research conducted on assessment and accountability systems in other states and countries. Emerging trends from research include:
  - Professionalism and prestige of teaching as a career
  - Focus on open-ended performance-based assessment and competency education
  - Centralized accountability de-emphasized
  - Assessing disciplines beyond math and English Language Arts, ELA -- science, social studies, arts, locally determined emphasis
  - Equity as a central component
  - Multiple measures
  - Mechanisms to support local assessment (data are immediate and useful)
  - Culture and context play a large role in program implementation and success
- Members identified next steps including:
  - Find example artifacts (e.g., tasks, rubrics) from model systems
  - Seek out more diverse assessment system models (performance based, competency based)
  - Identify different roles for federal and state governments in assessment and accountability

**SUMMARY:** The Kentucky United We Learn Council's Accelerating Innovation Standing Committee (AISC) met virtually on Monday, Feb. 6. The committee reviewed the chartering process and the tasks that have been completed to date. Working in groups, the committee shared information that has been collected about the design of past and present innovations in assessment and accountability from inside and outside Kentucky. Groups highlighted emerging trends and identified next steps. The committee will meet again March 8, 2023.