

**SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT the April 25, 2023,  
MEETING**



## **KENTUCKY DEPARTMENT OF EDUCATION Accelerating Innovation Standing Committee (AISC)**

**MARCH 8, 2023**

### **Agenda Item: Welcome**

**Presenter:** Sarah Hatton, Chair

The March 8, 2023, virtual AISC meeting was called to order at 4:04 p.m. ET by Chair Hatton. Members were welcomed.

### **Agenda Item: Confirmation of Committee Charter**

**Presenter(s):** Kathy Stovall, Co-Chair, and Jennifer Stafford, Kentucky Department of Education (KDE)

**Summary of Discussion:** Stafford shared that the AISC charter was approved by a unanimous vote. She thanked committee members that took part in the charter development and voting process. The approved charter as well as the committee FAQ are housed in the Accelerating Innovation folder within the Kentucky United We Learn Council Members Google Drive.

### **Agenda Item: Sharing Across Workstreams**

**Presenter(s):** Kathy Stovall, Co-Chair, Learning Inside Kentucky, and Sarah Hatton, Chair: Learning Outside Kentucky

### **Summary of Discussion:**

Learning Inside Kentucky - Ernestine Weems gave a summary of the Kentucky Education Reform Act (KERA) and Kentucky Instructional Results Information System (KIRIS), the accountability system that was developed as a result of KERA. One focus of the Learning Inside Kentucky group is to develop an assessment and monitoring system that is complete prior to implementation, which the group viewed as a flaw in the KERA model.

Weems and Betty Edwards shared the next steps for the Learning Inside Kentucky group including plans to interview representatives associated with current and past assessment and

accountability agencies.

Andre Rupp, reporting for Brandy Howard and Shirley McAdams, shared information and resources related to current KDE initiatives and encouraged members to review the materials to better understand how the work of the committee and the initiatives will overlap.

Kathy Stovall reported for Azurdee Garland on non-traditional (homeless, alternative and residential setting, etc.) students and recommendations for how to better serve this population in the development of a new assessment and accountability system.

Learning Outside Kentucky - Rupp shared that it is difficult to do cross-cultural translations to determine what is of interest and value for development of an assessment and accountability system in Kentucky. The recommendation was made to the group to focus on innovation aspects that are translatable and adaptable for Kentucky.

Sarah Hatton shared research related to Shanghai and Virginia assessment systems conducted by committee member Darlene Barnes. The research indicates the innovation aspects that are most relevant to the future of Kentucky are related to the importance of providing more freedom of choice beyond prescriptive courses. A focus for the group moving forward will be how to create a more personalized student experience.

Suzanne Farmer shared information she has learned in her early research of Finland's assessment and accountability system which includes evidence of deeper learning and heavy student involvement in the assessment system.

**Feedback:** Committee members asked clarifying questions in relation to presentations.

**Follow-up Required:** Rupp requested that committee members share areas of particular interest in relation to KDE initiatives.

### **Agenda Item: Discussion of Design Principles**

**Presenter(s):** Susan Lyons, Lyons Assessment Consulting and André A. Rupp, Center for Assessment/The National Center for the Improvement of Educational Assessment

**Summary of Discussion:** Lyons shared examples of design principles for assessment and accountability that were captured during presentations of the Learning Inside Kentucky and Learning Outside Kentucky groups. The committee worked together to generate additional design principles, key questions and implementation considerations.

### **Agenda Item: Habits of the Kentucky United We Learn Council**

**Presenter:** Sarah Hatton, Chair

**Summary of Discussion:** Hatton reviewed the Habits of the Kentucky United We Learn Council which include inclusion, empathy, co-creation and reciprocity. She shared the Habits Check In Survey which committee members have been asked to complete in an effort to better understand if the AISC is implementing the Habits of the Kentucky United We Learn Council.

**Follow-up Required:** Hatton will send an email following the meeting with a link to the Habits Check In Survey. All members are asked to complete the survey as soon as possible.

### **Agenda Item: Announcements**

**Presenter:** Sarah Hatton, Chair

**Summary of Discussion:** Hatton provided information about the nomination process for the Kentucky United We Learn chair and vice chair openings. Co-chair Stovall and Stafford shared about upcoming opportunities for school site visits.

**Follow-up Required:** Hatton will send an email following the meeting with links to the Kentucky United We Learn Nomination Form and registration for school site visits.

Members should submit Kentucky United We Learn nominations by Monday, March 13.

**SUMMARY:** The Kentucky United We Learn Council's Accelerating Innovation Standing Committee met virtually on Wednesday, March 8. The committee charter was finalized and adopted in a unanimous vote prior to the meeting. Committee members presented information they collected on assessment and accountability systems from inside and outside Kentucky. Following presentations, committee members considered design principles that originated from the research and discussed non-negotiables to be reflected in any future recommendations from the committee. Finally, members discussed the Habits of the Kentucky United We Learn Council, reciprocity, inclusion, empathy and co-creation. The committee will meet again at the next Kentucky United We Learn council convening on April 25.