

 <p>Kentucky Department of <b>EDUCATION</b></p>	<p><b>Visual and Performing Arts (VPA) Review Committee Initial/First Meeting</b>  <b>Date: June 15, 2022</b>  <b>Time: 9:00 a.m. – 2:00 p.m. ET</b>  <b>Location: Zoom</b></p>
<p><b>Meeting Purpose:</b></p>	<p>Develop a common vision and guiding principles for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.</p>
<p><b>Meeting Called by:</b></p>	<p>Jessica Greene</p>
<p><b>Next Meeting:</b></p>	<p>July 2022: exact date to be determined</p>
<p><b>Attendees: Lydia Austin, David Fonda, Brian St. John, Alyssa Vanderpool, Jonathan Wyatt, Christina Bishop, Susan Hawkins, Miranda Meeks, Lynn Przygoda, Steven Rahe, Darrell Rickmers, April Berry, Diana Evans, Mary Elizabeth Henton, Justin Kirby, Tamara Begley, Cayce Davenport, Pete Edwards, Ashley Holbrook Oldham, Abby Lane, Megan Lenox, Austin Vahle, Whit Whitaker</b></p> <p><b>Public Observers</b></p>	

Time	Focus	Lead	Discussion
9:00 a.m.	Welcome	Jessica Greene	<p><b>Welcome, Digital Sign In Form, Zoom overview and meeting recording notice</b></p> <p><i>Darrell Rickmers made a motion to approve the agenda</i>  <i>Brian St. John seconded 9:21 a.m. ET</i></p>
9:21 a.m.	Meeting Called to Order	Jessica Greene	<p><b>Roll Call with Member Introductions and Approval of Agenda</b></p>
9:24 a.m.	Logistics	Jessica Greene	<p><b>Jessica introduced the meeting norms for committees and public observers.</b></p>
9:25 a.m.	Presentation of the Standards Review Process	Jessica Greene	<p><b>The committee was presented with the statute that lays out the standards revision process and a specific timeline for the review of the Kentucky Academic Standards (KAS) for the Visual and Performing Arts.</b></p> <p><b>Jessica clarified the role of the Advisory Panel (AP) and the Review Committee (RC) and reiterated what committee each member is serving on.</b></p>

Time	Focus	Lead	Discussion
9:31 a.m.	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Virtual Community Building</b></p> <p>A team building exercise was used to build a virtual community. Committee members found and talked about items from their house.</p>
9:58 a.m.	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Individual Reflection</b> - Committee members reflected on the current <i>KAS for the Visual and Performing Arts</i>.</p> <p><b>Committee members Reviewed DATA Debrief for the current <i>KAS for Visual and Performing Arts</i>.</b> The committee was given an overview of the data and then reviewed the comment sections in grade level teams.</p>
11:00 a.m.	Reminder and transition	Jessica Greene	<p><b>Individual Reflection</b> - Committee members reflected on the current <i>Kentucky Academic Standards for the Visual and Performing Arts</i> based on the data from the initial survey data.</p>
	Break (10 min) .		
11:11 a.m.	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Vision and Goals</b></p> <p><b>Committee members read “A Big Goal is not the Same as a Vision” as a way to prepare for the scale and scope of a vision. The committee discussed to purpose of setting a vision.</b></p>
11:28 a.m.	Develop a common vision for visual and performing arts education in Kentucky.		<p><b>The Keys to Visions that Work</b></p> <p>The committee members returned to their grade banded breakout rooms to review articles around destination, purpose and value.</p>
11:45 a.m.	Develop a common vision for visual and performing arts	Jessica Greene	<p><b>Vision: Word Cloud</b></p> <p>After reading and discussing the three articles, the committees generated word</p>

Time	Focus	Lead	Discussion
	education in Kentucky.		clouds associated with destination, purpose and value.
<b>12:02 p.m.</b>	Lunch Break (30 Min).		
<b>12:32 p.m.</b>	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Vision: Word Cloud Refine</b></p> <p>The committees reexamined their word clouds developed before lunch in order to refine the focus of destination, purpose and value.</p>
<b>12:55 p.m.</b>	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Current Reality: Unbalancing Force</b></p> <p>The members of the AP and RC split into discipline-specific teams to read and discuss “Creating an Unbalancing Force If You Want to Move an Elephant” as a way to think about the different ways that the VPA disciplines can work together.</p> <p>In the breakout rooms, the committees assessed the current <i>KAS for Visual and Performing Arts</i> based on what is working and opportunities for improvement.</p> <p>One committee member specifically talked about layout and architecture of the standards as something needing improvement.</p>
<b>1:49 p.m.</b>	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Individual Reflection</b></p> <p>Committee members think through the day and identify their hope for the revised <i>KAS for Visual and Performing Arts</i>.</p>
<b>1:54 p.m.</b>	Develop a common vision for visual and performing arts education in Kentucky.	Jessica Greene	<p><b>Debrief, Day 1 Wrap Up and Adjournment</b></p> <p><b><i>Motion to adjourn: Mary Elizabeth Henton</i></b>  <b><i>Seconded: Lynn Przygoda</i></b>  <b><i>Meeting adjourned at: 1:58 p.m. ET</i></b></p>

<b>Time</b>	<b>Focus</b>	<b>Lead</b>	<b>Discussion</b>
<b>Review Action Items</b>			

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