

**Program Services Plan (PSP) for English Learners
ESEA Section 1112(e)(3) and 703 KAR 5:070**

Student Last Name		Student First Name	Student Middle Name
Student ID			Date Entered US School
Address		Language(s) listed on Home Language Survey	
Gender	Date of Birth	Student Groups Special Education Immigrant Refugee Migrant	
Guardian 1 Information			
Last Name		First Name	
Home Phone Number	Work Phone Number	Cell Phone Number	
Guardian 2 Information			
Last Name		First Name	
Home Phone Number	Work Phone Number	Cell Phone Number	
Other Contact Information			
Relationship to Student			
Last Name		First Name	
Home Phone Number	Work Phone Number	Cell Phone Number	
Guardian Communication Preference			
Language Preference		Communication Preference	

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Last Grade Completed		Interrupted Education		Limited Schooling		No formal Schooling	
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*If available, attach past academic data (report cards, standard assessments, etc.)

Initial Screener Language Proficiency Assessment Detail

Grade Level	Screener	Date	Score
Kindergarten	WIDA Screener for Kindergarten		
Grades 1 -12	WIDA Screener Online		

Attach copy of HLS and score report to PSP

Annual Language Proficiency Assessment Detail

Date Test Taken:	Tier:	Composite Result:	
	Listening	Scale Score:	Result:
	Literacy	Scale Score:	Result:
	Reading	Scale Score:	Result:
	Speaking	Scale Score:	Result:
	Writing	Scale Score:	Result:

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Assessment Participation and Accommodations (check all that apply)					
Annual English Language Proficiency Assessment (ACCESS)					
State-Required Assessment and Accountability Program			Participation only		KSA accountable
Accommodations will be provided (check all that apply)					
Reader	Scribe	Bilingual/ English Dictionary	Oral Native Language Support	Extended Time	Extended Time Allotment: Time and Half Double Time
Accommodations will not be provided					

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Date Identified EL	Expected Exit Date
EL Services (check all that apply)	
	Parents waived services or withdrew student from services
	Content Area Tutoring
	Content-based ESL
	Developmental Bilingual Education
	Dual Language
	Early-Exit Bilingual Education
	English Literacy Development
	Heritage Language
	Newcomer Program
	Pull-Out ESL/Resource
	Sheltered English Instruction
	Structured English Immersion
	Transitional Bilingual Education
	Two-Way Immersion
Comments	
Program Exit Date	
Expected Date of Graduation (grades 9-12 only)	

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Instructional Accommodations (check all that apply)			
	Adapted Materials/Technology		Adapt Pace of Instruction
	Assistive Technology		Bilingual or English Dictionary
	Bilingual or English Glossary		Build Background Knowledge
	Engage in Academic Conversations		Extended Time
	Interaction Opportunities		Link Instruction to Prior Learning
	Meta-Cognitive Strategies		Model Language/Task Completion
	Oral Native Language Support		Prompting/Cueing
	Provide Content Objectives		Provide Visuals/Organizers
	Provide Language Objectives		Reader
	Read Text in Primary Language		Scaffold Responses
	Scribe Response		Simplified Language
	Small Group/Single Form Test		Use Computer/Software
	Use Spellcheck		Read Text in English

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Parents Right to opt Out: As EL parent(s) I understand I have the right under Title VI and the Equal Educational Opportunities Act (EEOA) to decline or opt my child out of the school district's program for ELs or out of language services within the program. If I decline services, my child is still required to take the ACCESS each year.

PARENT NOTIFICATION

Parent notification must be provided no later than **30 calendar days** after the beginning of the school year or within the first two weeks of placement in EL program if enrolled after the start of the school year. (ESEA Section 1112(e)(3)(A), 1112(e)(3)(B)).

Signatures and dates of persons involved in the development of the Program Service Plan:

Name	Signature	Title	Date
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