

Consolidated State Performance Report Instructions

To satisfy federal reporting requirements of Section 3121(a)(1) of the [Every Student Succeeds Act](#) (ESSA), the Kentucky Department of Education (KDE) is required to collect data annually on the activities serving English learners (ELs) in local education agencies (LEAs) receiving Title III funds. KDE collects this data from districts using a survey sent to district Title III coordinators at the end of each school year.

Questions A-18 through A-23 of the [Title III Non-Regulatory Guidance](#) provide additional information regarding local uses of funds.

Survey Questions

Districts must select yes or no to indicate which required and/or optional authorized activities found in ESSA 3115 were funded with Title III monies during the most recent school year. Districts should select **yes** *only* if Title III funds were used for the described activity. If Title III funds were not used for the activity, the district should select **no**. Please note that some of the activities on the list are required while others are authorized (allowable). ESSA references are provided for additional clarification.

Support the development and implementation of LIEPs (as required under section 3115(c)(1)).

ESSA 3115(c)(1) requires districts use Title III funds *to increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing— (A) English language proficiency; and (B) student academic achievement.*

Provide professional development to teachers and other personnel serving ELs (as required under section 3115(c)(2)).

ESSA 3115(c)(2) requires districts use Title III funds *to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel.*

Provide parent, family, and community engagement activities (as required under section 3115(c)(3)(A)).

ESSA 3115(c)(3)(A) requires districts use Title III funds *to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which—shall include parent, family, and community engagement activities.*

If applicable, other activities and strategies that enhance or supplement LIEPs, including coordination and alignment across programs (as required under section 3115(c)(3)(B)).

ESSA 3115(c)(3)(B) requires districts use Title III funds *to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which—may include strategies that serve to coordinator and align related programs.*

Upgrade program objectives and instructional strategies (section 3115(d)(1)).

ESSA 3115(d)(1) authorizes districts to use Title III funds *to upgrade program objectives and effective instructional strategies.*

Improve instruction for ELs through curricula, instructional materials, software, and assessment procedures (3115(d)(2)).

ESSA 3115(d)(2) authorizes districts to use Title III funds *to improve the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.*

Provide tutorials for academic or career and technical education (section 3115(d)(3)(A)).

ESSA 3115(d)(3)(A) authorizes districts to use Title III funds *to provide English learners tutorials for academic or career and technical education.*

Provide intensified supplemental instruction, including translated materials, interpreters, and translators (section 3115(d)(3)(B)).

ESSA 3115(d)(3)(B) authorizes districts to use Title III funds *to provide English learners with intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators.*

Support LIEPs for preschool programs (section 3115(d)(4)).

ESSA 3115(d)(4) authorizes districts to use Title III funds for developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

Implement strategies to improve ELP and academic achievement for ELs (section 3115(d)(5)).

ESSA 3115(d)(5) authorizes districts to use Title III funds *to improve the English language proficiency and academic achievement of English learners.*

Provide parent, family, and community engagement activities to support the education of ELs (section 3115(d)(6)).

ESSA 3115(d)(6) authorizes districts to use Title III funds for *providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—to improve the English language skills of English learners; and to assist parent and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.*

Provide resources, including educational technology, electronic networks for materials, training, and communication, and incorporation of these resources into curricula and programs, to improve the instruction of ELs (section 3115(d)(7)).

ESSA 3115(d)(7) authorizes districts to use Title III funds *to improve the instruction of English learners, which may include English learners with a disability, by providing for—(A) the acquisition or development of educational technology or instructional materials; (B) access to, and participation in, electronic networks for materials, training, and communications; and incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart.*

Offer programs to help ELs achieve success in postsecondary education (section 3115(d)(8)).

ESSA 3115(d)(8) authorizes districts to use Title III funds *to offer early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.*

Improve the instruction of ELs with disabilities (section 3115(d)(7)).

ESSA 3115(d)(7) authorizes districts to use Title III funds *to improve the instruction of English learners, which **may include English learners with a disability**, by providing for—(A) the acquisition or development of educational technology or instructional materials; (B) access to, and participation in, electronic networks for materials, training, and communications; and incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart.*

Other (section 3115(d)(9)).

ESSA 3115(d)(9) authorizes districts to use Title III funds *to carry out other activities that are consistent with the purposes of this section.*