

The background is a collage of two images. The top-left portion shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of the lead bus. The bottom-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons hanging from the ceiling.

Title I, Part A District Coordinator Webinar

Nov. 16, 2023

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the [Title I Documents and Resources webpage](#).

Recap from October Webinar

- New Title I resource
- Timely spending of funds

Agenda

- Announcements and reminders
- November newsletter highlights
- Obtaining and utilizing parent feedback
 - On Title I, Part A events
 - On the Title I, Part A program

Announcements and Reminders

- Save all enrollment and staffing documentation used to complete the Comparability Report.
- Monitor the obligation of 310K funds to ensure you're on track to meet the 15% carryover limitation.
 - If approximately 28% of 310K funds are obligated by November, the district is on track to meet the 15% carryover limitation.
- Monitor the obligation of funds reserved for homeless students, parent and family engagement and the equitable participation of private school students.
- All districts selected for [Statewide Consolidated Monitoring](#) or Title I, Part A desk monitoring for the 2023-24 school year have been notified.

Title I School Reminders

- Ensure the compact is being discussed in relation to the individual child's academic achievement during at least one parent conference at the elementary level and that the discussion is being properly documented.
- Verify all schools are aware of the requirement to notify parents when their child is taught for four or more consecutive weeks by a teacher that does not meet state certification standards, to include long-term substitutes and those on emergency certification.
 - Teachers holding a temporary provisional certificate meet the applicable certification requirements and a letter is not required.

In This Month's Title I Newsletter

- Make sure you didn't miss our [November Title I newsletter!](#)
 - Comparability Report – What's next?
 - Make plans to participate in the 2024 National Elementary and Secondary Education Act (ESEA) Conference
 - Discussing the compact at conferences
 - In Case You Missed It: Elements of communication to grow relationships with families
 - Don't Forget: ESEA Now subscription available for all districts

Parent Input and Feedback

- The concepts of parent input and meaningful consultation with parents are referenced multiple times throughout section 1116 of the Every Student Succeeds Act (ESSA).
 - ESSA 1116(a)(1) – Programs, activities and procedures for the involvement of parents and families shall be planned and implemented with meaningful consultation with parents of participating children.
 - ESSA 1116(a)(2)(D) – Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A.
 - ESSA 1116(a)(3)(B) – Parents and family members shall be involved in the decisions regarding how funds are allotted for parental involvement activities.

Feedback on Title I, Part A Events

- Obtaining parent feedback can help districts and schools plan events and activities that meet parent needs as well as increase participation.
- Developing a brief survey for parents to complete after the event can provide the school with immediate feedback which can be reviewed, analyzed and used to inform future events.
- Consider providing the survey before parents leave the event.
- Be intentional in developing surveys to ensure you receive feedback you can use.

Event Survey Tips

- Make it easily accessible
- Keep it brief
- Ask meaningful questions
- Review and analyze the results
- Save documentation
 - Survey questions
 - Survey responses
 - Evidence of review and analysis

Event Survey Sample Questions

- How did you hear about this event?
- What did you enjoy about this event?
- Is there anything we could do to make this event better?
- How will you use the information shared at this event at home?
- Would you attend a similar event in the future?
- What other topics would you like to see shared at future events?
- Are there any subjects/concepts you in which you need guidance to better support your child?

Annual Evaluation Feedback

- Annual evaluation of the **content and effectiveness** of the parent and family engagement policy in improving the academic quality of all Title I served schools, including identifying:
 - **Barriers to greater participation by parents** in Title I, Part A activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic background).
 - **The needs of parents and family members to assist with the learning of their children**, including engaging with school personnel and teachers.
 - Strategies to support **successful school and family interactions**.

Annual Evaluation Sample Questions

- Basic questions surrounding the policy and compact.
- What is the best way to notify you about events?
- Which Title I parent events did you attend this year?
- Please describe any barriers that prevented you from participating in Title I events this year.
- Of the events hosted this year, are there any you would/would not attend again?
- What events would you like to see during the next school year?
- Were the majority of your interactions with district/school staff positive or negative?
- What is your preferred method of communication with the district/school?
- How could the district/school improve communication with parents?

Using the Results

- Survey results may include strengths as well as possible opportunities for growth.
- How does the district/school use the survey results to support continuous improvement?
 - Analyze results
 - Identify actionable items and plan next steps
 - Implement new strategies, activities, etc.

Questions?

New Coordinators

- Make sure you've been added as the Title I coordinator in [Open House](#).
- Contact your [Title I consultant](#).
- Check out the resources on the [Title I, Part A Documents and Resources](#) webpage.
 - Title I Handbook
 - New Coordinator Training webinar
 - Newsletters
 - Webinars

Upcoming Webinar Dates

- Thursday, Dec. 14, 10-11 a.m. ET