Title I, Part D, Subpart 1 Annual Count

The Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent or At Risk

Agenda and Outcomes

Agenda

▸ Review the Annual Child Count

▸ Navigate GMAP

Outcome

▸ I can navigate the GMAP system to successfully complete my Child Count Report.

Purpose

▶ The purpose of this annual report is to provide the U.S. Department of Education (USED) with data required by Title I, Parts A and D, of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), for use in the calculation of grants to local educational agencies (LEAs) and state agencies (SAs) responsible for providing free public education for children in institutions or community day programs for neglected or delinquent children.

Purpose

▶ The purpose of the Annual Child Count Survey webinar is to help Title I, Part D (TIPD) coordinators navigate the Grant Management Application and Planning System (GMAP) in order to successfully complete the Child Count report that is to be submitted to the Kentucky Department of Education (KDE) each fall.

Title I Part D, Subpart 1 Programs State Agencies

Adult Corrections

Department of Corrections (DOC)

Ex. State Penitentiary or Correctional Complex

Juvenile Corrections

Department of Juvenile Justice (DJJ)

Ex. Day Treatment Programs/ Treatment Centers

Definitions
Neglected and Delinquent

▶ The term "neglected," when used with respect to a child, youth, or student, means an individual who has been committed to an institution (other than a foster home) or voluntarily placed under applicable State law due to abandonment, neglect, or death of his or her parents or guardians. (section 1432)

▶ The term "delinquent," when used with respect to a child, youth, or student, means an individual who resides in a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent (court ordered) or in need of supervision. (section 1432)

Definitions
At-Risk

▸ The term "at-risk," when used with respect to a child, youth, or student, means:

- a school-aged individual who is at risk of academic failure

- dependency adjudication or delinquency adjudication

- has a drug or alcohol problem

- is pregnant or is a parent

- has come into contact with the juvenile justice system or child welfare system in the past

- is at least 1 year behind the expected grade level for the age of the individual

- has limited English proficiency

- is a gang member

- has dropped out of school in the past

- has a high absenteeism rate at school (section 1432)

What is the Annual Child Count?

▸ The Annual Count is an annual survey that collects an <u>estimate</u> of the number of students who are "eligible" for Title I, Part D funds in each state.

  • Eligibility for counting and eligibility for serving are different!

One Day Count

▸ Youth are counted one day during the calendar year other than a weekend or holiday. The State Agency (SA selects the one day period).
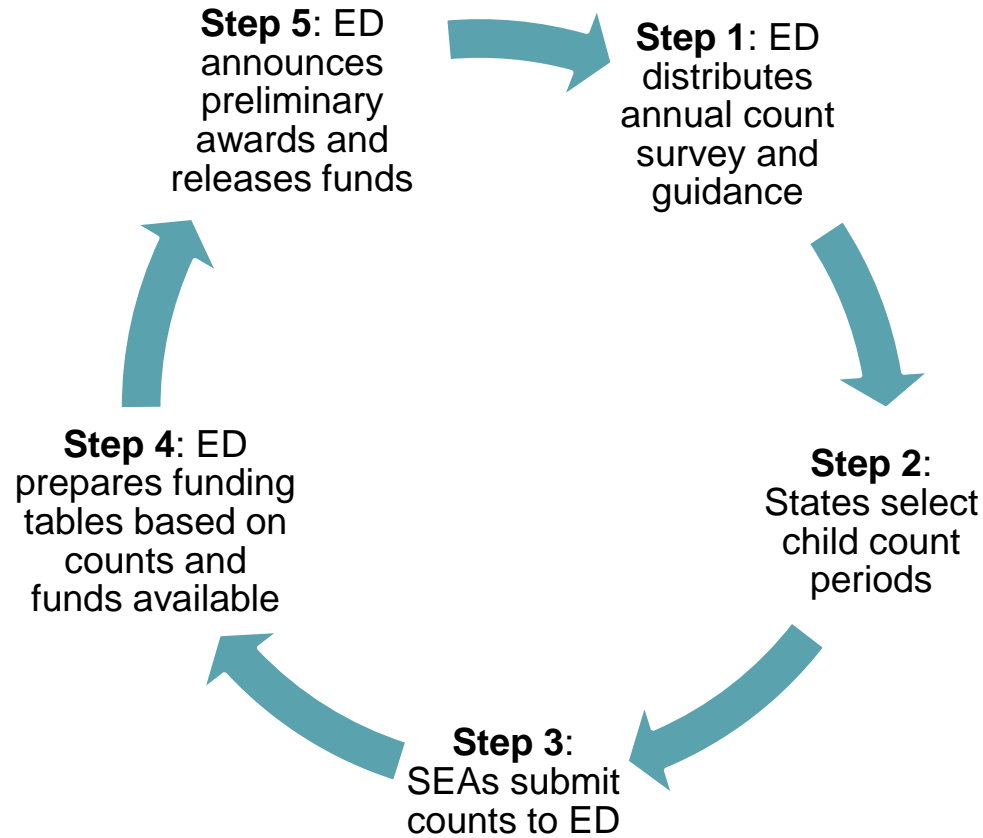
▸ Facilities under an SA count use the same selected date.

Eligibility for counting and serving are different

▶ **SA Eligibility:** SAs responsible for providing free public education to children and youth who are in N or D institutions, community day programs, or adult correctional institutions.

▶ **Facility Eligibility**: Facilities that serve children and youth who are N or D. Facilities that have an average length of stay of at least 30 days.

▶ **Student Eligibility:** Students who are 20 years old or younger. Students who are enrolled in state-funded regular programs of instruction for at least 15 hours/week if in an adult facility or 20 hours/week in a juvenile facility or community day program.

Annual Child Count Process

Step 5: ED announces preliminary awards and releases funds

Step 1: ED distributes annual count survey and guidance

Step 2: States select child count periods

Step 3: SEAs submit counts to ED

Step 4: ED prepares funding tables based on counts and funds available

Navigating GMAP

▸ Use any browser to access GMAP.

▸ Click "GMAP Sign-In" from the Main Menu located on the left.

Signing In

▸ Enter your email address and password.

▸ Click "Submit."

GMAP Sign-In

Sign-In	
Email Address:	monica.shack@education.ky.gov
Password:	••••••••••
	Forgot your password?

Submit

Associated Organization

▶ If your district serves both a Subpart 1 and Subpart 2 institution, your homepage upon login may resemble the picture. Before you can start working on the report you must first select the "Associated Organization" to ensure you are working within the correct report.

GMAP Homepage

▸ Click on the Organization Name or select "Application Supplements" from the "Funding" tab on the Main Menu to go to the Child Count Report.

Selecting the report

Funding Applications

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019

2019 ▾ All Active Applications ▾

Additional Applications	Status	Status Date
Child Count DJJ Report	Not Started	9/21/2018

Entitlement Funding Application	Revision	Status	Status Date
Title I Part D (State Agency)	0	Draft Started	8/21/2018

Competitive Funding Application	Revision	Status	Status Date

There are no matching Competitive applications for this fiscal year.

Application Supplements

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019

2019 ▾ Active ▾

District Application Supplement	Revision	Status	Status Date
Child Count DJJ Report	0	Not Started	9/21/2018

Information Bar

▸ The Sections page is the launching point to the individual pages of the report.

Child Count DJJ Report Sections

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Plan Status: Not Started

Change Status To: Child Count DJJ Report Started

View Change Log

Description (View Sections Only View All Pages)	Validation	Print ☐ Select Items
All		Print
⊟ History Log		Print
History Log		Print
Create Comment		
⊟ Child Count DJJ		Print
Basis for Eligibility		Print
Type of Institution and Enrollment		Print
Related Documents		Print
All		Print

Status Area

Child Count DJJ Report Sections

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Plan Status: Not Started

Change Status To: Child Count DJJ Report Started

View Change Log

Description (View Sections Only View All Pages)	Validation	Print ☐ Select Items
All		Print
⊟ History Log		Print
History Log		Print
Create Comment		
⊟ Child Count DJJ		Print
Basis for Eligibility		Print
Type of Institution and Enrollment		Print
Related Documents		Print
All		Print

Completed Report

Status Change Confirmation

Northpoint Training Center (DIS-DOC-02) State Agency - FY 2019 - Child Count DOC Report - Rev 0

You are about to change the status of this Application Supplement to Child Count DOC Report Started. Click Confirm to change the status.

Confirm | Cancel

Plan Status: Child Count DOC Report Started

Change Status To: Child Count DOC Report Completed

Sections Page

Validation Messages

Child Count DOC Report Sections

Northpoint Training Center (DIS-DOC-02) State Agency - FY 2019 - Child Count DOC Report - Rev 0

Plan Status: Child Count DOC Report Started

Change Status To: Child Count DOC Report Completed

View Change Log

Description (View Sections Only View All Pages)	Validation	Print ☐ Select Items
All	Messages	Print
⊟ **History Log**		Print
History Log		Print
Create Comment		
⊟ **Child Count DOC**	Messages	Print
Basis for Eligibility	Messages	Print
Enrollment	Messages	Print
Related Documents		Print
All	Messages	Print

Validation Messages

Northpoint Training Center (DIS-DOC-02) State Agency - FY 2019 - Child Count DOC Report - Rev 0
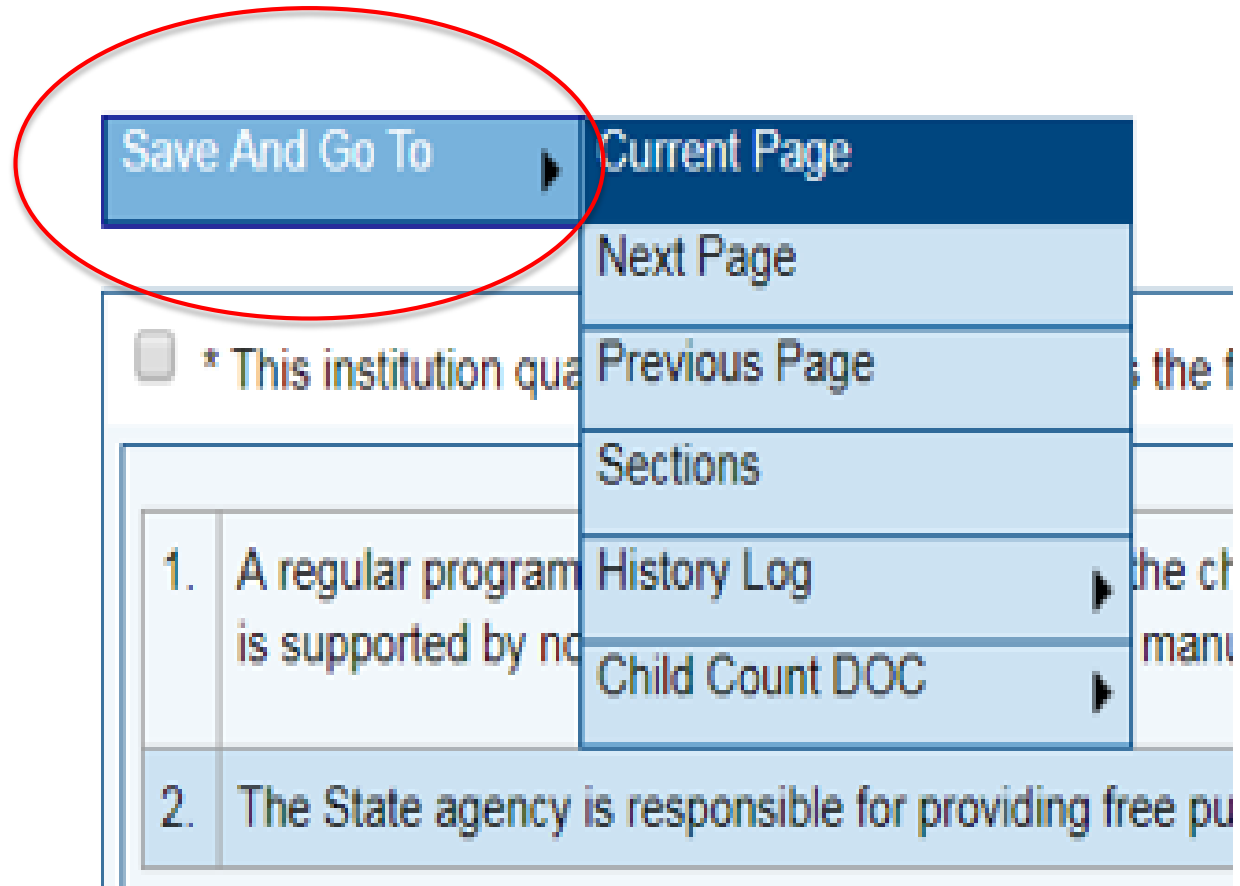
Return To Sections Page

Child Count DOC

	Basis for Eligibility	
Review	Questions marked with an asterisk (*) require a response.	**Error**
	Enrollment	
Review	Questions marked with an asterisk (*) require a response.	**Error**

Navigation Tool

Saving Your Work

Basis for Eligibility

Child Count DOC Report Sections

Northpoint Training Center (DIS-DOC-02) State Agency - FY 2019 - Child Count DOC Report - Rev 0

Plan Status: **Child Count DOC Report Started**

Change Status To: Child Count DOC Report Completed

View Change Log

Description (View Sections Only View All Pages)	Validation	Print ☐ Select Items
All	Messages	Print
⊟ **History Log**		Print
History Log		Print
Create Comment		
⊟ **Child Count DOC**	Messages	Print
Basis for Eligibility	Messages	Print
Enrollment	Messages	Print
Related Documents		Print
All	Messages	Print

Basis for Eligibility

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Go To ▶

☐ * This institution qualifies for eligiblity and assures the following:

1.	A regular program of instruction is provided for the children/ youth in the institution or community day program that consists of classroom instruction in basic school subjects such as reading, mathematics, and vocationally oriented subjects, and that is supported by non- Federal funds. Neither the manufacture of goods within the institution nor activities related to institutional maintenance are considered classroom instruction.
2.	The State agency is responsible for providing free public education in the institution or community day program.
3.	In the case of a neglected or delinquent institution, the average length of stay is at least 30 days. (Please note that this requirement does not apply to community day programs.)

Go To ▶

DJJ Enrollment Page

Type of Institution and Enrollment

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Save And Go To ▶

Type of Institution Definitions	
Institution for Neglected Children	A public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians
Institution for Delinquent Children and Youth	A public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision
Community Day Program	A regular program of instruction provided by a State agency at a community day school operated specifically for neglected or delinquent children and youth

* **Type of Institution**

Select... ▼

For enrollment, enter the number of children under 21 (i.e.; through age 20) years of age enrolled in a regular program of instruction on a date in the calendar year specified by the State Agency. In order to be counted as enrolled, a child must be enrolled in a state- funded regular program of instruction for at least 20 hours per week.

Enrollment	* _____
Multiplied by the number of days per year that program operates	* _____
Divided by standard number of days	180
Adjusted Enrollment	0

DO NOT upload any student identifiable information within the report.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records.

DJJ Facilities Upload District Calendar (format type must be PDF, DOC or DOCX)

Type	Document Template	Document/Link
DJJ Facilities Upload District Calendar [Upload 1 document(s)]	N/A	Upload New

Save And Go To ▶

DOC Enrollment Page

Enrollment

Northpoint Training Center (DIS-DOC-02) State Agency - FY 2019 - Child Count DOC Report - Rev 0

Save And Go To ▶

For enrollment, enter the number of children under 21 (i.e.; through age 20) years of age enrolled in a regular program of instruction on a date in the calendar year specified by the State Agency. In order to be counted as enrolled, a child must be enrolled in a state- funded regular program of instruction for at least 15 hours per week.

Enrollment	*
Multiplied by the number of days per year that program operates	*
Divided by standard number of days	180
Adjusted Enrollment	0

Save And Go To ▶

Related Documents

Related Documents

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Go To	▶

Required Documents		
Type	**Document Template**	**Document/Link**
DJJ Facilities Upload District Calendar [Upload 1 document(s)]	N/A	Upload New

How to Upload a document

Create Related Document - DJJ Facilities Upload District Calendar

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Please select a file to upload.

Upload Data File: | Choose File | test sample.docx

Document Name: | AGC School Calendar 18-19

Create | Cancel

Related Documents

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Go To ▶

Required Documents		
Type	**Document Template**	**Document/Link**
DJJ Facilities Upload District Calendar [Upload 1 document(s)]	N/A	[Update]	[Delete] AGC School Calendar 18-19

Submitting the Report

Child Count DJJ Report Sections

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

Plan Status: Child Count DJJ Report Started

Change Status To: Child Count DJJ Report Completed

View Change Log

Description (View Sections Only View All Pages)	Validation	Print ☐ Select Items
All	Messages	Print
⊟ History Log		Print
History Log		Print
Create Comment		
⊟ Child Count DJJ	Messages	Print
Basis for Eligibility	Messages	Print
Type of Institution and Enrollment	Messages	Print
Related Documents		Print
All	Messages	Print

Status Change Confirmation

Audrey Grievous Center (DIS-165-651) State Agency - FY 2019 - Child Count DJJ Report - Rev 0

☑ I certify that the State agency has implemented a system of internal controls and taken the steps necessary to ensure that the data provided meet the requirements of Title I, Part D, Subpart 1 of the ESEA and are, to the best of my knowledge, valid and reliable. I understand that any knowingly and willingly submitted false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

You are about to change the status of this Application Supplement to Child Count DJJ Report Completed. Check the box and Click Confirm to change the status.

Confirm   Cancel

Additional GMAP features

Annual Child Count Survey

GRANT MANAGEMENT APPLICATION & PLANNING SYSTEM (GMAP) GUIDE

Subpart 1 | State Agency Institutions |

Annual Count General Question

Can students be counted if they have received their GED and are still receiving educational services?

(YES/ NO)

Annual Count General Question

Can students be counted if they attend a community day program at a state-run facility but do not reside overnight?

(YES/ NO)

Resources

- [KY Department of Education TIPD](#)

- [KY Educational Collaborative for State Agency Children (KECSAC)](#)

Who can I contact?

Subpart 1

Monica Shack

monica.shack@education.ky.gov

502.564.3791 ext.4052