

The background is a composite image. The top-left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom-left portion shows a classroom with blue walls, several desks with chairs, and various educational supplies on shelves. A white diagonal line separates the two images. The main title is centered on the white background.

Title IV, Part A – Stakeholder Consultation

Stakeholder Consultation – Elementary and Secondary Education Act (ESEA)

- During the development of district Title IV, Part A application, districts must engage in consultation with stakeholders in the area served by the district as stated in (ESEA section 4106(c)(1)).
- Districts must continue to consult with the stakeholders identified to improve and review the activities supported with Title IV, Part A funds as stated in (ESEA section 4106(c)(2)).

Stakeholder Consultation – Participants

Stakeholder engagement is a unique and local process. Each district's list of stakeholders will vary depending on location and size of the district. Stakeholder groups to consider include:

- Parents & Families
- Behavioral Health Professionals
- District & School-Level Educators
- Students and Youth
- Community-Based Organizations
- Local Community Leaders
- Faith Based Representatives
- Elected Officials
- Local Charitable Organizations

Stakeholder Meetings

- Advertise the event on school or district social media pages and other media outlets about the upcoming meeting
- Post the live meeting on social media.
- Consider using a digital platform such as Zoom or Teams for the meeting
- It is important that all members of the stakeholder group are aware of the upcoming meeting.
- Stakeholder meetings are not only an annual meeting. These meetings should occur periodically throughout the year.

Conducting Meetings

- During the meetings, the goal is to obtain documented feedback and input from all of the stakeholder members regarding the activities supported with Title IV, Part A funds.
- Review the goals, benchmarks, current data and any possible revisions with the group
- Local engagement activities should actively involve parents, guardians and families. Students are also an important member of the group.
- Districts should use existing family engagement opportunities, such as parent-teacher conferences and other events where families are invited to schools.
- Also, have different sessions on different days or times to allow people more options which might better fit their schedules.

Program Administration

Test District (Test) Public District - FY 2022 - Consolidated - Rev 0 - Title IV Part A

Go To 

Identify the stakeholder(s) in the area served by the LEA that were consulted in the design and development of this application. (Check all that apply. Asterisk indicates required consultations.)

- * Parents
- * Teachers
- * Principals
- * Students
- * School leaders
- * Specialized instructional support personnel
- * Local government representatives
- * Community-based organizations
- * Others with relevant and demonstrated expertise, e.g Educational Co-op, Universities, Ky. Center for School Safety, etc.
- Other

* Describe how your district is consulting with stakeholders and how it will be documented.

* Distribution of Funds

Select one or more priorities the LEA will utilize in distributing Title IV, Part A funds. The LEA will give priority to schools:

- With the greatest need, as identified by the LEA
- With the highest percentages or number of students from low income families
- Identified for comprehensive support and improvement (CSI)
- Implementing targeted support and improvement plans (TSI)

Identified as persistently dangerous (Not applicable for FY22)

Stakeholder Documentation

- Documentation is extremely important.
- Acceptable Documentation:
 - Sign-in sheets, agendas and meeting minutes for each meeting.
 - These meetings should be ongoing throughout the school year not just an annual meeting.

Stakeholder Consultation

- If you have any questions, please feel free to reach out to us anytime:
 - Lalah Brewer – 502-564-4772 ext. 4028 Lalah.brewer@education.ky.gov
 - Lee Bowling – 502-564-4772 ext. 4035 lee.bowling@education.ky.gov