

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, containing the title text.

Title IV, Part A – Well Rounded Education Component

Well-Rounded Education – ESEA

- Consistent with section 4106(e)(2)(C) of the Elementary and Secondary Education Act, a Local Education Agency (LEA) or consortium of LEAs receiving an program allocation of at least \$30,000 must use at least 20 percent of the SSAE program funds for activities under section 4107 that support student access to a well-rounded education.
- The purpose of a well-rounded education is to provide an enriched curriculum and education experiences to all students. In general, districts may use funds under section 4107 for any program or activity that supports student access to and success in well-rounded educational experiences.
- There are a broad range of activities that would be part of the students well rounded education.
- All well-rounded education activities must be supplemental and not supplant.

Well-Rounded Education

- A well-rounded education starts with early learning opportunities that allows for exploration and continues with K-12 education that helps students make important connections among their interests, curiosities and the skills they need to become critical thinkers and productive members of society.
- A well-rounded education promotes a diverse set of learning experiences that engages students across a variety of courses, activities, and programs.

Well-Rounded Education – Activities

- STEM programs and materials
- Music and Arts programs
- Foreign language instruction
- Accelerated learning programs
- Dual or concurrent enrollment programs and early college high school courses

Well-Rounded Education – Additional Activities

- Social and Emotional Learning (SEL)
- Environmental Education
- Civics Education
- College and career counseling/guidance
- Gifted/Talented Enrichment
- Instructional Supports for English Learners
- Career and Technical Education Program supports

Well Rounded Education – Program

Income

- For districts that have program income resulting from the use of Title IV, Part A funds, such as an arts or theater program where tickets would be sold, the income will have to be tracked and reported quarterly for verification.
- There are additional reporting requirements with program income. Kentucky Department of Education (KDE) will provide the district with the procedures and guidelines for tracking and reporting Program Income.
- Districts can use program income under either the addition or cost-sharing options in 2 CFR 200.307(e). Districts have two options: add program income to approved activities and use it to further eligible activities or program objectives (addition option), and/or use program income to finance the non-federal share of the activity or program, as applicable (cost-sharing option).
- If the “addition” option is used, districts must use program income available at the time an expenditure is made and must expend that income before drawing down federal funds. See 2 CFR 200.305(b)(5).
- If the “cost-sharing” option is used, districts must have prior approval from KDE, program income may be used to meet the cost sharing or matching requirement of the federal award. The amount of the federal award remains the same. See 2 CFR 200.307(e)(3).

Well Rounded Education – Supplement/Not Supplant

- Section 4110 requires that Student Support Academic Enrichment (SSAE) program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the SSAE program.
- This means that a Local Education Agency (LEA) may not use SSAE program funds to carry out activities that would otherwise be paid for with State or local funds.
- In determining whether a particular use of funds would violate the non-supplanting requirement, LEAs should consider matters such as whether the cost involved is currently paid for using state or local funds or whether the cost involved is for an activity that is required by state or local law.
- In no event may LEAs decrease the amount of state or local funds used to pay the cost of an activity simply because of the availability of the SSAE program funds.

How can Title IV, Part A funds be spent?

Allowable	Non-Allowable
<ul style="list-style-type: none">• Salaries• Educational Experiences• Professional development (outside consultant fees, travel for conferences, registration, subs, etc.)• College and career counseling/guidance• Instructional materials and Supplemental Curriculum Resources (cannot be used to purchase curriculum that is part of the normal district function)• Trauma-Informed Classroom Management• STEM, robotics• Foreign Language• Music/Arts• All expenses must be supplemental	<ul style="list-style-type: none">• Construction, renovation or repair of any school facility• Meals• Light refreshments and snacks are allowed in certain circumstances• Field trips for entertainment• Medical services or drug treatment or rehabilitation. <i>Except for integrated student supports, specialized instructional support services or referral to treatment for impacted students, which may include students who are victims of, or witnesses to, crime or who illegally use drugs.</i>• Anything that would NOT be directly related to education or transition (ex. birthday parties, gift cards, entertainment)

Well-Rounded Education

- If you have any questions, please feel free to reach out to us anytime:
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