Utilizing implementation data, perception data, and current policies and practices, analyze the Key Elements of your teaching and learning environment. Identify in the chart below any processes, practices or conditions the district will focus its resources and efforts upon in order to produce the desired changes and improvement. Note that each element identified for focus should be addressed in the strategies of the Comprehensive District Improvement Plan (CDIP).

| **Key Elements** | **Is this an area of focus?** **Yes/No** | **Specific Processes, Practices or Conditions Identified for Focus** |
| --- | --- | --- |
| **KCWP 1: Design and Deploy Standards**Does our district continually assess, review, and revise curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success? |  |  |
| **KCWP 2: Design and Deliver Instruction**Does our instructional program include consistent implementation of evidence-based instructional practices essential for academic, behavioral, and social-emotional competencies that are aligned to Kentucky Academic Standards and current research? |  |  |
| **KCWP 3: Design and Deliver Assessment Literacy**Does our district have a comprehensive, balanced assessment system that provides a variety of evidence to support educational decision making and includes four primary assessment purposes: formative, diagnostic, interim/benchmark, and summative? |  |  |
| **KCWP 4: Review, Analyze and Apply Data**Does our district communicate and implement a sustainable system for reviewing, analyzing, and applying data results to ensure a uniform way to elicit, interpret, and act on meaningful evidence of student learning?  |  |  |
| **KCWP 5: Design, Align and Deliver Support** Has our district established a framework that organizes systems, data, and practices to promote positive, equitable and inclusive learning experiences for all students? |  |  |
| **KCWP 6: Establishing Learning Culture and Environment**Has our district intentionally designed the learning environment to be inclusive and accessible for all students within a culture where learning and continued growth is the primary focus and foundation for all actions? |  |  |