

Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Date of ARC: \_\_\_\_\_

## Manifestation Determination Review

### Step 1:

The ARC reviews all relevant information including the IEP, current data, teacher observations, teacher-collected data, any relevant information provided by the parents to answer the following questions:

1. Was the conduct in question caused by or have a direct and substantial relationship to the student's disability?  
 No. Proceed with Step 1, Question 2.  
 Yes. Follow Step 2 to conduct a manifestation review.
2. Was the conduct in question the direct result of the failure to implement the IEP?  
 No. Proceed with Disciplinary Action.  
 Yes. Follow Step 2 to conduct a manifestation review.

### Disciplinary Action: Behavior is NOT a Manifestation of the Disability

If the ARC determines the student's behavior *is not* a manifestation of the disability, the ARC determines appropriate educational services the student will receive in the disciplinary setting.

### Step 2: Behavior is a Manifestation of the Disability

1. Has a functional behavior assessment (FBA) been conducted?  
 No. The ARC completes an FBA.  
 Yes. Proceed to Step 2, Question 2.      Date of FBA
2. Has a Behavior Intervention Plan (BIP) been developed, including strategies for instruction and management of behaviors?  
 No. The ARC develops a BIP.  
 Yes. Proceed to Step 3.      Date of BIP:

### Step 3: Determining Services and Placement

- The ARC reviewed/revised the IEP to determine appropriate educational services.
- The ARC determined an appropriate placement for implementation of the IEP.