

## *Teacher Interview: Speech/Sound Production and Use*

Student: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Respondent: \_\_\_\_\_ Grade/Program: \_\_\_\_\_

Primary Language: \_\_\_\_\_ SLP: \_\_\_\_\_

Place a check in the appropriate column to rate student performance and return this form to the Speech-Language Pathologist.

		Yes	*No	*Sometimes
1.	Do you understand the student's speech in normal conversation?			
2.	Do the student's peers understand him/her in normal conversation?			
3.	Does the student appear to be <u>FREE</u> of frustration (crying, anger, refusal to repeat, etc.) if misunderstood?			
4.	Does the student answer questions and participate in discussions?			
5.	Do peers accept the student's speech without commenting or teasing?			
6.	Does the student actively engage in social interactions with peers?			
7.	Does the student's speech allow for participation/progress in the general curriculum? Please explain any difficulties below.			

\*Please explain any "No" or "Sometimes" items and/or any additional communication skill concerns regarding this student.

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Respondent's Signature \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_