

Grade 3: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics <ul style="list-style-type: none"> <input type="radio"/> Teacher /Administrator Signature 	Y	N
Quiz Certification <ul style="list-style-type: none"> <input type="radio"/> Dated before test administration began 	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Answer questions to demonstrate understanding of a text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:

PARTIAL ALIGNMENT:

UNALIGNED:

Content Area: READING

Standard: 2

Compare and contrast the most important points in two texts on the same topic.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:

PARTIAL ALIGNMENT:

UNALIGNED:

Content Area: READING

Standard: 3

Determine the main idea of the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 1

Interpret products of whole numbers.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 2

Demonstrate understanding of place value by rounding two digit whole numbers to the nearest 10.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 3

Tell time to the nearest minute and measure time intervals by solving word problems.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: **PARTIAL ALIGNMENT:** **UNALIGNED:**

Content Area: READING

Standard: 5

Describe how a character's actions contribute to the sequence of events of a story.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: **PARTIAL ALIGNMENT:** **UNALIGNED:**

Content Area: READING

Standard: 6

Use information gained from illustrations to demonstrate understanding of the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 4

Generate measurement data by measuring a variety of lengths to the inch or half-inch using standard units of measurement and show the data on a line plot.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 5

Understand that shapes in different categories may share attributes. Recognize rhombuses, rectangles and squares as examples of quadrilaterals.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 6

Partition shapes into equal parts and express each part as a unit fraction of the whole.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____