

CONTENT AREA: Writing

GRADE LEVEL: 6

Standard Descriptions:

The grade 6 standards define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specifics—that together define the skills and understandings that all students must demonstrate.

Blue: Standards 1 through 3 (TEST WINDOW 1)

Yellow: Standards 4 through 6 (TEST WINDOW 2)

Text Types and Purposes	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization and analysis of content.
	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
Production and Distribution of Writing	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
	Develop and strengthen writing as needed by planning,

	revising, editing, rewriting or trying a new approach.
	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
	Draw evidence from literary or informational texts to support analysis, reflection and research.
Range of Writing	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences.

Grade Level/ Content Area	Alternate K-PREP Statement Aligned KAS Standards	KAS Standard
Grade 6 Writing	W-6.1 Communicate real experiences by engaging and orienting the reader, introducing characters, organizing a sequence of events that unfolds naturally using dialogue, description, and pacing with precise words and phrases, using descriptive details, sensory language and basic	(Wri.3) Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well structured event sequences. (a.) Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (b.)

	transition words to convey experiences and manage time or setting change, and provide a reasonable conclusion.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (c.) Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (d.) Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events and (e.) provide a conclusion that follows from the narrated experiences or events.
	W-6.2 Produce clear and coherent writing in which the development and organization are appropriate to task.	(Wri.4) Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
	W-6.3 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting.	(Wri.5) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	W-6.4 Gather relevant information from multiple print and digital sources; assess the credibility of each source and quote or paraphrase the data avoiding plagiarism.	(Wri.8) Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W-6.5 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	(Wri.6) Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
	W-6.6 Conduct short research projects to answer a question,	(Wri.7) Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry

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when appropriate.

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