CONTENT AREA: Reading

GRADE LEVEL: 8

Standard Descriptions:

READING STANDARDS for LITERATURE: (RL)

READING STANDARDS for INFORMATIONAL TEXT: (RIT)

The grade 8 standards define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Blue: Standards 1 through 3 (TEST WINDOW 1)
Yellow: Standards 4 through 6 (TEST WINDOW 2)

Key Ideas and Details	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
	Analyze how and why individuals, events and ideas develop and interact over the course of a text.
Craft and Structure	Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings and analyze how specific word choices shape

	meaning or tone.
	Analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text (e.g., a section, chapter, scene or stanza) relate to each other and the whole.
	Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words
	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity	Read and comprehend complex literary and informational texts independently and proficiently.

Grade Level/ Content Area	Alternate K-PREP Statement Aligned KAS Standards	KAS Standard
8th gr., Reading	**R-8.1** Determine the meaning of tone and impact of figurative and connotative words and phrases as they are used in text; analyze the tone and impact of analogies in text. READING STANDARDS FOR LITERATURE	**(RL.4)** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. READING STANDARDS FOR LITERATURE
	R-8.2 Determine a central idea of text and analyze its relationship to the character, setting, and plot. READING STANDARDS FOR LITERATURE	**(RL.2)** Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. READING STANDARDS FOR LITERATURE
	R-8.3 Determine the meaning of tone and impact of figurative, connotative and technical words and phrases as they are used in text; analyze the tone and impact of allusions to other texts. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT.4)** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. READING STANDARDS FOR INFORMATIONAL TEXT

	R-8.4 Determine a central idea of text and analyze its relationship to supporting ideas. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT.2)** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. READING STANDARDS FOR INFORMATIONAL TEXT
	R-8.5 Determine an author's purpose and interpret how the author responds to conflicting viewpoints in the text. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT.6)** Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. READING STANDARDS FOR INFORMATIONAL TEXT
	R-8.6 Compare and contrast the structure of two texts and identify how it contributes to meaning and style. READING STANDARDS FOR LITERATURE	**(RL.5)** Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. READING STANDARDS FOR LITERATURE