

**APPROVED**

July 14, 2011

**SCAAC Meeting Minutes**  
**(School Curriculum, Assessment, and Accountability Council)**

March 15, 2011  
State Board Room, 1st Floor  
Capital Plaza Tower, Frankfort, Kentucky

**Committee Members:**

Rob Akers	David Higgins	Sandra Shepherd
Sheldon Berman	Patrice McCrary	Denise Whitaker
Sara Call	Ben Oldham	Carl Wicklund
Jana Beth Francis	Polly Page	Lu Young, Chairperson
Catherine Hacker	Edward Reeves	Phyllis Young
Larry Hicks	Penny Rogers	

<b>Call to Order</b>	<b>Lu Young</b>
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The meeting was called to order at 9:00 a.m. by Chairperson Lu Young. Members and guests were welcomed.

<b>1. Roll Call</b>	<b>Joy Barr</b>
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Sheldon Berman	David Higgins	Sandra Shepherd
Sara Call	Patrice McCrary	Denise Whitaker
Jana Beth Francis	Ben Oldham	Carl Wicklund
Catherine Hacker	Polly Page	Lu Young, Chairperson
Larry Hicks	Edward Reeves	

A quorum of members was reached.

Others in attendance:

*Kentucky Board of Education:* C. B. Akins, Jr., Roger Marcum

*Kentucky Department of Education:* Commissioner Terry Holiday, Matt Chaliff, Robin Chandler, Ken Draut, Roger Ervin, Greg Finkbonner, Debbie Hendricks, Kevin Hill, Loretta Johnson, Henry Lacy, Rae McEntyre, Pamela Moore, Maranda Perkins, Pamela

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Powers, Charles Profitt, Phyllis Shuttleworth, Rhonda Sims, Karen Smith, Larry Stinson, Donna Tackett, Debra Tankersley, Larry Taylor, Ruth Webb, and Joy Barr

*Others:* Tanya Bromley, Kentucky Music Educators Association; Cindy Heine, Prichard Committee; Richard Innis, Bluegrass Institute; Brenda McGowan, Kentucky Education Association; Robyn Oatley, Prichard Committee; and Keith White, Office of Education Accountability

<b>2. Approval of January 28, 2011 Minutes</b>	<b>Lu Young</b>
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Ben Oldham moved to accept the minutes as presented. Carl Wicklund seconded the motion. Motion carried.

<b>Next-Generation Accountability Model Update</b>	
<b>3.     • Regulation 703 KAR 5:200</b>	<b>Ken Draut</b>
<b>      • Career Readiness Definition</b>	

Ken Draut updated the group on the progress being made to the new proposed accountability model and regulation. The Kentucky Board of Education will look at the second reading of Regulation 703 KAR 5:200 at its April meeting.

Rhonda Sims provided revisions under consideration to the regulation. Page 3, lines 7-8, changed (previously read “subtracted from”) to read “The value generated for novice shall be “combined with” the value generated for distinguished.”

An item under consideration in the accountability model is with the end of course exams given at the high school grade range. The proposal states that teachers may count the end of course test results 25% of a student’s final grade in the course. This initially read teachers “shall” count... Ben Oldham agreed that the use of “may” was more reasonable than “shall.” He asked how the grading of end of course assessments would be monitored. Lu Young said that significant changes would have to occur in grading policies across the state. Ed Reeves suggested that stronger language than “may” would place more value on the end of course assessments. Jana Beth Francis agreed but also was not in favor of the 25%. Denise Whitaker said that the 25% was extreme, but needed some accountability percentage. Sande Shepherd suggested that classroom teachers determine the actual percentage.

After much discussion, Ben Oldham moved that “Teachers may use the end of course test results for a percentage of a student’s final grade in the course. If the district or school council’s policies do not include end of course grades in the grading policy, an annual report shall be submitted to the district by the school council followed by a report from the district to the Commissioner showing justification for not using end of course exams as part of a student’s final grade in the course. The district report shall be

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submitted to the Commissioner on or before December 31.” Sandra Shepherd seconded the motion. Motion carried.

Sheldon Berman moved that “SCAAC recommend to the Kentucky Board of Education that they keep in mind the importance of high quality end of course assessment products and that the selection of these assessments should reflect a commitment to high standards, high quality instruction, and an expectation of higher levels of student understanding.” Edward Reeves seconded the motion. Motion carried.

Jana Beth Francis moved that item (e) from the proposed total points for Next-Generation Learners be deleted from the regulation (page 8, lines 1, 2 and 3). “For 2011-2012, Achievement, Growth, Readiness for College or Career and Graduation Rate shall be computed for the total points for Next-Generation Learners. Gap shall require two years of data and shall first be computed in 2012-2013.” Ben Oldham seconded the motion. Motion carried.

Commissioner Holliday offered greetings to the SCAAC members. He thanked them for their hard work and also reminded them to always keep in mind the importance of the student.

The discussion then turned to the definition of “full academic year” for accountability purposes. Larry Hicks moved that “Students enrolled for a full academic year, as of the first day of a district’s testing window, which in Kentucky shall be 100 instructional days, shall be included in the calculations for Achievement, Gap, Individual Student Growth and Readiness for College or Career.” Sheldon Berman seconded the motion. Motion carried.

Jana Beth Francis moved that “Students enrolled and earning a diploma at the end of the school’s calendar year shall be included in the school and district’s graduation rate.” Larry Hicks seconded the motion. Motion carried.

Break for lunch at 11:45 a.m.; Resumed at 12:40 p.m.

Ken Draut provided an update on career readiness. Discussion is ongoing about a definition for what is career ready in Kentucky. One definition is: The student must meet one requirement in the Career Academic area and one in the Career Technical area as described in a chart provided by Ken Draut.

<b>4. Recognition and Assistance</b>	<b>Larry Stinson</b>
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Larry Stinson updated the group on the proposed timeline for implementing the recognition and assistance piece of the new accountability model.

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Sheldon Berman stated that the performance of schools and districts should be based on multi-year performance (rolling averages) rather than single year performance.

Jana Beth Francis stated that she liked the “on the move” classifications and thought they should be included in each of the four categories (distinguished, proficient, needs improvement, persistently low achieving).

Ben Oldham emphasized that schools and districts should be recognized for doing a good job. It is important for teachers/principals to not become discouraged when teaching in “difficult” situations.

Sheldon Berman recommended that additional items be considered before finalizing the recognition and assistance piece, such as: multi-year performance, on the move classifications, all can improve, growth, and a needs index. He also suggested looking at the transition between the CATS system and the new accountability model.

<b>5. Accommodations for Testing</b>	<b>Larry Taylor</b>
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Larry Taylor provided an update on Kentucky’s accommodations for testing. Kentucky is beginning the process of taking a closer look at the Inclusions for Special Populations Regulation and how Kentucky differs with other states in providing accommodations for state-required assessments. Some of the areas that differ from other states are: providing a reader on a reading assessment, prompting and cueing notebooks, calculators, etc.

Sheldon Berman asked that more detail be provided from other states for the next meeting.

Patrice McCrary and others offered concerns about the accommodations provided at the elementary level.

Jana Beth Francis moved that. “The definition of a personal cueing system shall be aligned with NAEP Accommodations as follows: This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.” Catherine Hacker seconded the motion. Motion carried.

<b>6. Next-Generation Support Systems Update</b>	<b>Ken Draut</b>
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This agenda item was not discussed.

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**7. Adjourn**

**Lu Young**

The next scheduled SCAAC meeting is set for July 12, 2011.

The meeting adjourned at 3:15 p.m.