



# Kentucky State Report Card 2009-2010



The Kentucky School Testing System is designed to improve teaching and student learning in Kentucky. At present [in the interim between the Commonwealth Accountability Testing System (CATS) and a new system mandated by statute to be in place by the 2011-2012 school year] it includes:

- Kentucky Core Content Tests (KCCT),
- On-demand writing prompts,
- Alternate assessments for students with severe to profound disabilities,
- ACT, EXPLORE and PLAN assessments
- Nonacademic components
- Norm referenced tests in reading and mathematics for grades 3-7

The Kentucky State Report Card for 2009-2010 is divided into four parts, each required by the NCLB Act: Assessment Results, Accountability Data, Highly Qualified Teacher Data and the state results of the National Assessment of Educational Progress (NAEP).

## **1. Assessment Data (Pages 4-26)**

The No Child Left Behind Act (NCLB) mandates that the results of state assessments be reported annually in reading, mathematics and science by grade tested and disaggregated by all major sub-groups of students taking the assessment: African American, American Indian/Native Alaskan, Asian/Pacific Islander, Hispanic, White, Students with disabilities, economic disadvantaged, migrant, female and male. Kentucky has chosen to include the statewide results in social studies and on-demand writing as well, since these are required components of the KCCT.

## **2. Accountability Data (Pages 27-31)**

The three components of accountability data required on State report cards are a comparison between student achievement levels and the State's annual measurable objectives in reading/language arts and mathematics, data on student performance on the State's additional academic indicators used in making Adequate Yearly Progress (AYP) determinations, and information on LEAs and schools making AYP. Kentucky's additional academic indicators are graduation for high schools and "improvement" for elementary and middle schools.

## **3. Highly Qualified Teacher Data (Page 32)**

For public elementary and secondary school teachers, states must provide information for the following three components:

1. The professional qualifications of all public elementary and secondary school teachers in the State, as defined by the State (e.g., bachelors and advanced degrees, licensure);
2. The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials; and
3. The percentage of classes in the State not taught by highly qualified teachers (as the term is defined in Section 9101(23) of the ESEA, in the aggregate and disaggregated by high-poverty compared to low-poverty schools which (for this purpose) means schools in the top quartile of poverty and the bottom quartile of poverty in the state.

The requirement that teachers be highly qualified, as defined in Section 9103(23) of the ESEA, applies to public Elementary and secondary school teachers who teach a core academic subject. For purposes of reporting information on the percentage of classes taught by highly qualified teachers, States must only report on elementary and secondary classes in the core academic subjects.

#### **4. National Assessment of Education Progress (NAEP) Data (Pages 33-34)**

The National Assessment of Educational Progress (NAEP) is also known as "The Nation's Report Card." NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP assessments follow the subject area frameworks developed by the National Assessment Governing Board (NAGB) and use the latest advances in assessment methodology. NAEP assessments include multiple-choice and constructed-response questions. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level. NAEP is administered between late January and early March of each year. Through the passage of the No Child Left Behind Act (NCLB) states and districts receiving Title 1 funds are required to participate in state NAEP in reading and mathematics at grades 4 and 8 every two years. State participation in other state NAEP subjects (science and writing) remains voluntary.

## Assessment Data

KCCT Reading Assessment Data Grade 03 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.94	6	18	58	18
	2009-2010	99.96	5	18	59	18
African American	2008-2009	99.85	13	29	50	8
	2009-2010	99.93	12	29	50	9
American Indian/ Native Alaskan	2008-2009	100.00	5	17	58	20
	2009-2010	100.00	12	32	47	8
Asian/ Pacific Islander	2008-2009	99.84	4	12	52	32
	2009-2010	99.46	4	14	51	31
Hispanic	2008-2009	99.94	7	25	56	11
	2009-2010	99.84	5	26	57	12
White	2008-2009	99.95	5	16	59	20
	2009-2010	99.98	4	17	61	19
Students with Disabilities	2008-2009	99.89	12	29	48	11
	2009-2010	99.94	11	29	50	10
Limited English Proficiency	2008-2009	99.93	11	30	51	8
	2009-2010	99.62	8	35	49	8
Economically Disadvantaged	2008-2009	99.93	8	23	57	12
	2009-2010	99.95	7	24	58	12
Migrant	2008-2009	100.00	7	21	63	9
	2009-2010	100.00	7	27	53	13
Female	2008-2009	99.93	5	16	58	21
	2009-2010	99.98	4	17	59	21
Male	2008-2009	99.94	7	20	58	16
	2009-2010	99.94	6	20	59	15

## Assessment Data

KCCT Reading Assessment Data Grade 04 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.98	6	20	56	18
	2009-2010	99.99	4	17	60	19
African American	2008-2009	99.98	13	31	48	8
	2009-2010	100.00	10	28	52	10
American Indian/ Native Alaskan	2008-2009	100.00	2	32	58	8
	2009-2010	100.00	4	22	59	15
Asian/ Pacific Islander	2008-2009	100.00	6	12	50	32
	2009-2010	100.00	3	12	52	33
Hispanic	2008-2009	100.00	6	27	55	12
	2009-2010	99.94	4	21	59	16
White	2008-2009	99.98	5	18	57	20
	2009-2010	99.99	3	15	61	20
Students with Disabilities	2008-2009	99.96	14	31	46	10
	2009-2010	99.99	9	28	54	9
Limited English Proficiency	2008-2009	100.00	10	32	51	8
	2009-2010	100.00	8	29	54	9
Economically Disadvantaged	2008-2009	99.98	8	26	55	11
	2009-2010	99.99	6	21	60	13
Migrant	2008-2009	100.00	7	28	55	10
	2009-2010	100.00	5	25	61	9
Female	2008-2009	99.99	4	18	55	23
	2009-2010	100.00	3	14	59	24
Male	2008-2009	99.97	7	22	57	14
	2009-2010	99.99	5	19	61	14

## Assessment Data

KCCT Reading Assessment Data Grade 05 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.97	7	23	54	16
	2009-2010	99.98	5	20	56	18
African American	2008-2009	99.94	13	33	46	8
	2009-2010	99.94	12	30	47	11
American Indian/ Native Alaskan	2008-2009	100.00	9	26	51	14
	2009-2010	100.00	3	23	59	14
Asian/ Pacific Islander	2008-2009	100.00	6	16	49	29
	2009-2010	100.00	6	13	47	34
Hispanic	2008-2009	100.00	7	29	52	13
	2009-2010	100.00	6	25	53	16
White	2008-2009	99.98	6	22	55	17
	2009-2010	99.98	4	19	58	19
Students with Disabilities	2008-2009	99.95	17	37	40	7
	2009-2010	99.95	13	33	47	7
Limited English Proficiency	2008-2009	100.00	15	38	42	6
	2009-2010	100.00	15	35	43	8
Economically Disadvantaged	2008-2009	99.98	9	30	51	10
	2009-2010	99.98	7	26	55	12
Migrant	2008-2009	99.29	12	32	48	7
	2009-2010	100.00	8	29	54	8
Female	2008-2009	99.98	5	20	55	21
	2009-2010	100.00	4	17	55	24
Male	2008-2009	99.97	8	27	53	11
	2009-2010	99.96	7	24	57	12

## Assessment Data

KCCT Reading Assessment Data Grade 06 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.93	7	25	52	16
	2009-2010	99.97	7	23	52	18
African American	2008-2009	99.90	16	36	41	7
	2009-2010	100.00	16	33	40	10
American Indian/ Native Alaskan	2008-2009	100.00	10	32	41	17
	2009-2010	100.00	7	22	54	18
Asian/ Pacific Islander	2008-2009	100.00	6	17	43	34
	2009-2010	100.00	8	15	43	34
Hispanic	2008-2009	99.84	9	31	49	11
	2009-2010	99.93	10	29	47	15
White	2008-2009	99.94	6	23	53	18
	2009-2010	99.97	6	21	53	20
Students with Disabilities	2008-2009	99.84	20	40	35	5
	2009-2010	99.97	19	37	38	6
Limited English Proficiency	2008-2009	100.00	23	39	32	5
	2009-2010	100.00	25	41	30	4
Economically Disadvantaged	2008-2009	99.92	10	32	48	10
	2009-2010	99.98	10	29	49	12
Migrant	2008-2009	100.00	12	38	45	5
	2009-2010	100.00	12	31	48	8
Female	2008-2009	99.97	5	21	53	22
	2009-2010	99.99	5	19	50	26
Male	2008-2009	99.90	9	29	51	11
	2009-2010	99.96	9	27	53	11

## Assessment Data

KCCT Reading Assessment Data Grade 07 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.95	7	28	49	15
	2009-2010	99.96	6	25	55	14
African American	2008-2009	99.96	16	39	38	7
	2009-2010	99.92	13	38	43	6
American Indian/ Native Alaskan	2008-2009	100.00	9	28	51	13
	2009-2010	100.00	6	38	46	10
Asian/ Pacific Islander	2008-2009	100.00	6	19	40	35
	2009-2010	100.00	7	14	48	31
Hispanic	2008-2009	100.00	8	35	45	12
	2009-2010	99.93	8	31	51	11
White	2008-2009	99.95	6	27	51	16
	2009-2010	99.97	5	23	57	15
Students with Disabilities	2008-2009	99.96	20	45	30	5
	2009-2010	99.92	17	41	38	3
Limited English Proficiency	2008-2009	100.00	21	46	30	3
	2009-2010	100.00	24	41	32	4
Economically Disadvantaged	2008-2009	99.93	10	36	46	9
	2009-2010	99.95	8	32	51	8
Migrant	2008-2009	100.00	12	39	45	4
	2009-2010	100.00	11	35	48	6
Female	2008-2009	99.97	4	23	52	21
	2009-2010	99.97	3	21	56	20
Male	2008-2009	99.93	9	33	47	10
	2009-2010	99.95	8	29	54	9

## Assessment Data

KCCT Reading Assessment Data Grade 08 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.90	6	26	54	15
	2009-2010	99.95	5	24	55	17
African American	2008-2009	99.81	12	36	46	6
	2009-2010	99.90	10	37	46	8
American Indian/ Native Alaskan	2008-2009	100.00	5	20	55	20
	2009-2010	100.00	5	29	51	15
Asian/ Pacific Islander	2008-2009	100.00	5	15	46	33
	2009-2010	100.00	4	15	46	35
Hispanic	2008-2009	99.84	9	31	51	10
	2009-2010	99.92	5	28	53	13
White	2008-2009	99.91	5	25	55	16
	2009-2010	99.95	4	22	56	18
Students with Disabilities	2008-2009	99.84	19	45	33	3
	2009-2010	99.91	15	43	38	4
Limited English Proficiency	2008-2009	100.00	21	46	30	3
	2009-2010	99.85	17	45	35	4
Economically Disadvantaged	2008-2009	99.87	9	33	50	8
	2009-2010	99.93	7	31	52	10
Migrant	2008-2009	100.00	13	36	41	10
	2009-2010	100.00	5	31	55	9
Female	2008-2009	99.92	4	21	55	20
	2009-2010	99.94	3	19	55	23
Male	2008-2009	99.87	8	31	52	9
	2009-2010	99.95	7	29	54	11

## Assessment Data

KCCT Reading Assessment Data Grade 10 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.64	6	33	53	9
	2009-2010	99.77	6	33	52	9
African American	2008-2009	99.01	11	45	41	4
	2009-2010	99.43	12	44	40	4
American Indian/ Native Alaskan	2008-2009	96.67	6	24	66	3
	2009-2010	96.77	8	36	50	6
Asian/ Pacific Islander	2008-2009	99.77	5	20	52	23
	2009-2010	100.00	9	21	54	17
Hispanic	2008-2009	99.49	8	39	47	6
	2009-2010	99.11	10	42	43	6
White	2008-2009	99.73	5	31	54	10
	2009-2010	99.83	5	31	54	9
Students with Disabilities	2008-2009	99.39	22	55	22	1
	2009-2010	99.68	21	52	26	1
Limited English Proficiency	2008-2009	99.37	17	56	26	1
	2009-2010	99.82	28	56	15	1
Economically Disadvantaged	2008-2009	99.53	8	41	47	5
	2009-2010	99.69	9	42	45	4
Migrant	2008-2009	100.00	11	38	48	3
	2009-2010	100.00	10	49	40	1
Female	2008-2009	99.67	3	26	57	13
	2009-2010	99.74	4	27	56	13
Male	2008-2009	99.63	8	38	48	6
	2009-2010	99.80	8	38	49	5

## Assessment Data

KCCT Mathematics Assessment Data Grade 03 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.94	8	18	38	37
	2009-2010	99.96	7	16	38	39
African American	2008-2009	99.85	18	28	38	17
	2009-2010	99.93	18	26	37	19
American Indian/ Native Alaskan	2008-2009	100.00	11	18	37	34
	2009-2010	100.00	20	20	32	27
Asian/ Pacific Islander	2008-2009	99.84	4	10	28	59
	2009-2010	99.46	4	10	28	58
Hispanic	2008-2009	99.94	10	25	40	24
	2009-2010	99.84	9	22	39	31
White	2008-2009	99.95	6	16	38	40
	2009-2010	99.98	6	15	38	41
Students with Disabilities	2008-2009	99.89	20	26	32	22
	2009-2010	99.94	20	24	34	22
Limited English Proficiency	2008-2009	99.93	14	27	38	21
	2009-2010	99.62	13	25	38	25
Economically Disadvantaged	2008-2009	99.93	11	23	40	27
	2009-2010	99.95	10	20	40	30
Migrant	2008-2009	100.00	10	20	45	25
	2009-2010	100.00	8	24	45	24
Female	2008-2009	99.93	8	18	38	37
	2009-2010	99.98	7	16	37	40
Male	2008-2009	99.94	8	18	38	36
	2009-2010	99.94	8	16	38	37

## Assessment Data

KCCT Mathematics Assessment Data Grade 04 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.98	9	19	39	32
	2009-2010	99.99	8	17	39	36
African American	2008-2009	99.98	18	29	38	16
	2009-2010	100.00	18	29	38	15
American Indian/ Native Alaskan	2008-2009	100.00	8	39	39	14
	2009-2010	100.00	9	21	41	30
Asian/ Pacific Islander	2008-2009	100.00	6	10	29	55
	2009-2010	100.00	6	9	29	57
Hispanic	2008-2009	100.00	11	25	40	25
	2009-2010	99.94	11	22	42	25
White	2008-2009	99.98	8	18	39	35
	2009-2010	99.99	6	16	39	39
Students with Disabilities	2008-2009	99.96	22	27	32	19
	2009-2010	99.99	20	25	34	21
Limited English Proficiency	2008-2009	100.00	15	27	38	21
	2009-2010	100.00	17	27	38	19
Economically Disadvantaged	2008-2009	99.98	13	24	40	22
	2009-2010	99.99	11	22	41	26
Migrant	2008-2009	100.00	12	25	41	23
	2009-2010	100.00	16	26	34	24
Female	2008-2009	99.99	9	20	38	33
	2009-2010	100.00	7	18	39	36
Male	2008-2009	99.97	10	19	39	32
	2009-2010	99.99	8	17	39	35

## Assessment Data

KCCT Mathematics Assessment Data Grade 05 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.97	13	23	37	28
	2009-2010	99.98	11	22	38	30
African American	2008-2009	99.94	25	30	32	13
	2009-2010	99.94	24	30	32	14
American Indian/ Native Alaskan	2008-2009	100.00	15	17	46	22
	2009-2010	100.00	8	31	38	23
Asian/ Pacific Islander	2008-2009	100.00	7	12	33	48
	2009-2010	100.00	7	9	32	52
Hispanic	2008-2009	100.00	13	27	41	20
	2009-2010	100.00	13	27	39	21
White	2008-2009	99.98	11	22	37	30
	2009-2010	99.98	9	20	39	32
Students with Disabilities	2008-2009	99.95	29	28	29	14
	2009-2010	99.95	27	28	30	16
Limited English Proficiency	2008-2009	100.00	22	32	34	12
	2009-2010	100.00	24	32	31	13
Economically Disadvantaged	2008-2009	99.98	17	28	37	18
	2009-2010	99.98	15	27	38	20
Migrant	2008-2009	99.29	18	27	40	15
	2009-2010	100.00	17	29	37	17
Female	2008-2009	99.98	12	23	37	28
	2009-2010	100.00	10	21	38	30
Male	2008-2009	99.97	13	22	36	28
	2009-2010	99.96	11	22	38	29

## Assessment Data

KCCT Mathematics Assessment Data Grade 06 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.93	12	24	38	27
	2009-2010	99.97	11	22	39	29
African American	2008-2009	99.90	25	33	31	11
	2009-2010	100.00	25	33	32	11
American Indian/ Native Alaskan	2008-2009	100.00	17	25	34	24
	2009-2010	100.00	8	18	47	27
Asian/ Pacific Islander	2008-2009	100.00	5	11	31	53
	2009-2010	100.00	8	13	29	49
Hispanic	2008-2009	99.84	15	29	39	17
	2009-2010	99.93	15	27	40	19
White	2008-2009	99.94	10	22	39	29
	2009-2010	99.97	9	20	40	31
Students with Disabilities	2008-2009	99.84	30	31	27	12
	2009-2010	99.97	28	27	30	14
Limited English Proficiency	2008-2009	100.00	25	33	32	11
	2009-2010	100.00	31	32	26	11
Economically Disadvantaged	2008-2009	99.92	16	29	38	17
	2009-2010	99.98	15	27	39	19
Migrant	2008-2009	100.00	19	32	33	16
	2009-2010	100.00	13	26	45	15
Female	2008-2009	99.97	10	23	40	27
	2009-2010	99.99	9	21	39	31
Male	2008-2009	99.90	13	24	37	27
	2009-2010	99.96	12	23	39	26

## Assessment Data

KCCT Mathematics Assessment Data Grade 07 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.95	12	25	38	24
	2009-2010	99.96	12	24	38	26
African American	2008-2009	99.96	27	34	31	9
	2009-2010	99.92	27	35	29	9
American Indian/ Native Alaskan	2008-2009	100.00	19	23	41	17
	2009-2010	100.00	18	28	37	17
Asian/ Pacific Islander	2008-2009	100.00	7	11	31	51
	2009-2010	100.00	8	12	28	52
Hispanic	2008-2009	100.00	16	29	39	16
	2009-2010	99.93	15	31	38	17
White	2008-2009	99.95	10	24	40	26
	2009-2010	99.97	10	23	39	28
Students with Disabilities	2008-2009	99.96	32	33	25	9
	2009-2010	99.92	29	30	28	12
Limited English Proficiency	2008-2009	100.00	30	33	28	9
	2009-2010	100.00	31	35	25	9
Economically Disadvantaged	2008-2009	99.93	17	31	37	15
	2009-2010	99.95	17	30	37	16
Migrant	2008-2009	100.00	21	32	35	12
	2009-2010	100.00	19	28	36	18
Female	2008-2009	99.97	11	24	40	26
	2009-2010	99.97	10	24	39	27
Male	2008-2009	99.93	14	26	37	23
	2009-2010	99.95	14	25	37	25

## Assessment Data

KCCT Mathematics Assessment Data Grade 08 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.90	16	28	36	19
	2009-2010	99.95	16	28	37	19
African American	2008-2009	99.81	31	37	26	6
	2009-2010	99.90	34	35	26	6
American Indian/ Native Alaskan	2008-2009	100.00	22	17	35	26
	2009-2010	100.00	27	24	40	9
Asian/ Pacific Islander	2008-2009	100.00	9	14	31	46
	2009-2010	100.00	8	19	31	43
Hispanic	2008-2009	99.84	22	31	36	11
	2009-2010	99.92	20	33	36	11
White	2008-2009	99.91	14	27	38	20
	2009-2010	99.95	14	27	38	21
Students with Disabilities	2008-2009	99.84	39	32	22	7
	2009-2010	99.91	38	30	25	7
Limited English Proficiency	2008-2009	100.00	41	32	22	5
	2009-2010	99.85	38	36	21	5
Economically Disadvantaged	2008-2009	99.87	23	34	33	10
	2009-2010	99.93	23	33	33	11
Migrant	2008-2009	100.00	27	35	28	9
	2009-2010	100.00	18	36	35	11
Female	2008-2009	99.92	14	29	38	19
	2009-2010	99.94	15	29	37	19
Male	2008-2009	99.87	19	28	35	18
	2009-2010	99.95	17	28	36	19

## Assessment Data

KCCT Mathematics Assessment Data Grade 11 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.65	26	33	33	8
	2009-2010	99.75	25	35	30	11
African American	2008-2009	99.12	45	34	19	2
	2009-2010	99.47	45	34	18	3
American Indian/ Native Alaskan	2008-2009	98.25	28	38	33	2
	2009-2010	100.00	16	58	22	4
Asian/ Pacific Islander	2008-2009	99.58	10	20	36	34
	2009-2010	100.00	13	19	31	37
Hispanic	2008-2009	99.53	33	33	30	5
	2009-2010	99.78	34	35	26	6
White	2008-2009	99.73	23	33	35	9
	2009-2010	99.79	22	35	31	11
Students with Disabilities	2008-2009	99.31	59	25	15	1
	2009-2010	99.61	55	27	15	2
Limited English Proficiency	2008-2009	100.00	50	30	18	3
	2009-2010	99.53	55	31	11	3
Economically Disadvantaged	2008-2009	99.57	36	36	25	3
	2009-2010	99.69	34	38	24	5
Migrant	2008-2009	100.00	31	39	24	5
	2009-2010	100.00	29	40	29	2
Female	2008-2009	99.68	25	34	34	8
	2009-2010	99.82	22	36	31	10
Male	2008-2009	99.63	27	32	32	9
	2009-2010	99.69	28	33	28	11

## Assessment Data

KCCT Science Assessment Data Grade 04 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.98	6	24	42	28
	2009-2010	99.99	6	23	41	29
African American	2008-2009	99.98	17	40	33	10
	2009-2010	100.00	17	38	33	11
American Indian/ Native Alaskan	2008-2009	100.00	3	29	53	15
	2009-2010	100.00	6	22	49	22
Asian/ Pacific Islander	2008-2009	100.00	7	19	36	38
	2009-2010	100.00	4	21	34	40
Hispanic	2008-2009	100.00	9	34	40	18
	2009-2010	99.94	8	32	42	18
White	2008-2009	99.98	5	22	43	31
	2009-2010	99.99	5	21	43	32
Students with Disabilities	2008-2009	99.96	15	33	34	18
	2009-2010	99.99	15	32	35	19
Limited English Proficiency	2008-2009	100.00	14	40	33	13
	2009-2010	100.00	13	41	33	13
Economically Disadvantaged	2008-2009	99.98	9	31	41	20
	2009-2010	99.99	9	29	41	21
Migrant	2008-2009	100.00	7	35	42	16
	2009-2010	100.00	7	42	34	16
Female	2008-2009	99.99	6	24	41	29
	2009-2010	100.00	6	24	42	28
Male	2008-2009	99.97	6	23	42	28
	2009-2010	99.99	6	23	41	30

## Assessment Data

KCCT Science Assessment Data Grade 07 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.95	11	27	43	20
	2009-2010	99.96	12	31	39	18
African American	2008-2009	99.96	27	39	29	5
	2009-2010	99.92	33	41	22	4
American Indian/ Native Alaskan	2008-2009	100.00	17	26	42	14
	2009-2010	100.00	18	38	31	13
Asian/ Pacific Islander	2008-2009	100.00	8	21	35	36
	2009-2010	100.00	11	20	37	32
Hispanic	2008-2009	100.00	14	36	37	12
	2009-2010	99.93	18	39	34	10
White	2008-2009	99.95	9	25	45	22
	2009-2010	99.97	9	29	42	20
Students with Disabilities	2008-2009	99.96	27	35	30	8
	2009-2010	99.92	29	37	27	8
Limited English Proficiency	2008-2009	100.00	29	45	21	5
	2009-2010	100.00	42	36	18	3
Economically Disadvantaged	2008-2009	99.93	15	33	40	12
	2009-2010	99.95	18	37	35	11
Migrant	2008-2009	100.00	12	39	39	10
	2009-2010	100.00	20	34	33	14
Female	2008-2009	99.97	10	28	44	18
	2009-2010	99.97	12	33	39	16
Male	2008-2009	99.93	11	25	42	21
	2009-2010	99.95	12	29	39	20

## Assessment Data

KCCT Science Assessment Data Grade 11 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.65	20	38	35	6
	2009-2010	99.75	20	39	35	6
African American	2008-2009	99.12	41	41	17	1
	2009-2010	99.47	42	40	17	1
American Indian/ Native Alaskan	2008-2009	98.25	24	40	33	3
	2009-2010	100.00	20	36	38	5
Asian/ Pacific Islander	2008-2009	99.58	13	28	37	22
	2009-2010	100.00	18	25	36	20
Hispanic	2008-2009	99.53	31	38	28	3
	2009-2010	99.78	33	38	24	5
White	2008-2009	99.73	18	38	37	7
	2009-2010	99.79	17	39	38	7
Students with Disabilities	2008-2009	99.31	47	34	17	1
	2009-2010	99.61	48	34	16	2
Limited English Proficiency	2008-2009	100.00	56	35	8	0
	2009-2010	99.53	63	31	6	0
Economically Disadvantaged	2008-2009	99.57	29	42	26	3
	2009-2010	99.69	28	43	26	3
Migrant	2008-2009	100.00	29	37	26	9
	2009-2010	100.00	22	43	33	2
Female	2008-2009	99.68	22	41	32	5
	2009-2010	99.82	20	41	33	5
Male	2008-2009	99.63	19	36	37	8
	2009-2010	99.69	20	37	36	7

## Assessment Data

KCCT Social Studies Assessment Data Grade 05 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.97	10	29	45	16
	2009-2010	99.98	12	33	43	13
African American	2008-2009	99.94	21	39	33	7
	2009-2010	99.94	26	40	29	5
American Indian/ Native Alaskan	2008-2009	100.00	6	31	51	12
	2009-2010	100.00	13	42	41	5
Asian/ Pacific Islander	2008-2009	100.00	10	21	42	28
	2009-2010	100.00	13	20	40	27
Hispanic	2008-2009	100.00	13	34	42	11
	2009-2010	100.00	16	40	37	8
White	2008-2009	99.98	9	27	47	17
	2009-2010	99.98	10	31	45	14
Students with Disabilities	2008-2009	99.95	24	35	33	8
	2009-2010	99.95	26	38	29	6
Limited English Proficiency	2008-2009	100.00	25	41	30	5
	2009-2010	100.00	30	43	23	4
Economically Disadvantaged	2008-2009	99.98	15	36	41	9
	2009-2010	99.98	17	39	38	7
Migrant	2008-2009	99.29	24	33	37	5
	2009-2010	100.00	20	37	38	6
Female	2008-2009	99.98	10	29	44	17
	2009-2010	100.00	12	33	41	14
Male	2008-2009	99.97	11	28	46	15
	2009-2010	99.96	12	32	45	12

## Assessment Data

KCCT Social Studies Assessment Data Grade 08 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.90	12	32	39	17
	2009-2010	99.95	11	32	39	17
African American	2008-2009	99.81	27	40	27	6
	2009-2010	99.90	26	43	25	6
American Indian/ Native Alaskan	2008-2009	100.00	14	18	43	25
	2009-2010	100.00	9	43	35	13
Asian/ Pacific Islander	2008-2009	100.00	9	20	32	39
	2009-2010	100.00	9	21	35	35
Hispanic	2008-2009	99.84	18	38	34	10
	2009-2010	99.92	16	39	34	11
White	2008-2009	99.91	10	31	40	19
	2009-2010	99.95	9	31	41	19
Students with Disabilities	2008-2009	99.84	31	39	23	7
	2009-2010	99.91	29	39	24	8
Limited English Proficiency	2008-2009	100.00	40	40	17	3
	2009-2010	99.85	33	46	18	3
Economically Disadvantaged	2008-2009	99.87	18	39	34	9
	2009-2010	99.93	16	39	35	10
Migrant	2008-2009	100.00	25	36	29	9
	2009-2010	100.00	11	42	38	9
Female	2008-2009	99.92	11	33	37	19
	2009-2010	99.94	9	33	39	20
Male	2008-2009	99.87	13	31	40	15
	2009-2010	99.95	14	32	39	15

## Assessment Data

KCCT Social Studies Assessment Data Grade 11 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.65	20	40	27	14
	2009-2010	99.75	19	41	27	13
African American	2008-2009	99.12	32	44	19	6
	2009-2010	99.47	36	42	17	5
American Indian/ Native Alaskan	2008-2009	98.25	21	29	40	10
	2009-2010	100.00	16	44	31	9
Asian/ Pacific Islander	2008-2009	99.58	15	23	32	30
	2009-2010	100.00	17	26	29	27
Hispanic	2008-2009	99.53	27	44	19	10
	2009-2010	99.78	30	41	22	8
White	2008-2009	99.73	18	39	28	14
	2009-2010	99.79	17	41	28	14
Students with Disabilities	2008-2009	99.31	46	36	13	4
	2009-2010	99.61	47	36	13	4
Limited English Proficiency	2008-2009	100.00	48	44	7	2
	2009-2010	99.53	59	35	5	1
Economically Disadvantaged	2008-2009	99.57	28	44	21	7
	2009-2010	99.69	27	45	21	7
Migrant	2008-2009	100.00	30	40	15	14
	2009-2010	100.00	24	50	18	9
Female	2008-2009	99.68	19	40	27	14
	2009-2010	99.82	17	41	27	14
Male	2008-2009	99.63	20	39	28	13
	2009-2010	99.69	21	41	26	12

## Assessment Data

KCCT Writing Assessment Data Grade 05 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.97	6	38	45	10
	2009-2010	99.98	5	36	51	9
African American	2008-2009	99.94	9	46	40	5
	2009-2010	99.94	9	45	41	4
American Indian/ Native Alaskan	2008-2009	100.00	6	43	43	8
	2009-2010	100.00	5	42	48	5
Asian/ Pacific Islander	2008-2009	100.00	5	22	51	23
	2009-2010	100.00	5	24	52	19
Hispanic	2008-2009	100.00	7	43	44	7
	2009-2010	100.00	6	42	46	5
White	2008-2009	99.98	6	37	46	11
	2009-2010	99.98	4	35	52	9
Students with Disabilities	2008-2009	99.95	18	51	28	4
	2009-2010	99.95	15	50	30	4
Limited English Proficiency	2008-2009	100.00	13	53	32	3
	2009-2010	100.00	13	52	33	2
Economically Disadvantaged	2008-2009	99.98	8	46	40	5
	2009-2010	99.98	7	43	45	5
Migrant	2008-2009	99.29	12	46	37	6
	2009-2010	100.00	6	54	35	4
Female	2008-2009	99.98	4	31	51	14
	2009-2010	100.00	3	28	56	12
Male	2008-2009	99.97	9	45	40	6
	2009-2010	99.96	7	43	45	5

## Assessment Data

KCCT Writing Assessment Data Grade 08 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009	99.90	8	50	37	5
	2009-2010	99.95	7	51	36	6
African American	2008-2009	99.81	14	57	27	2
	2009-2010	99.90	13	60	25	2
American Indian/ Native Alaskan	2008-2009	100.00	9	35	49	6
	2009-2010	100.00	5	52	37	5
Asian/ Pacific Islander	2008-2009	100.00	5	32	50	14
	2009-2010	100.00	6	35	46	13
Hispanic	2008-2009	99.84	10	56	31	3
	2009-2010	99.92	8	56	33	3
White	2008-2009	99.91	7	49	39	5
	2009-2010	99.95	6	50	38	6
Students with Disabilities	2008-2009	99.84	25	57	16	2
	2009-2010	99.91	23	59	16	3
Limited English Proficiency	2008-2009	100.00	25	61	14	1
	2009-2010	99.85	21	63	16	1
Economically Disadvantaged	2008-2009	99.87	12	57	29	2
	2009-2010	99.93	10	58	29	3
Migrant	2008-2009	100.00	14	60	24	3
	2009-2010	100.00	9	58	29	4
Female	2008-2009	99.92	4	43	45	7
	2009-2010	99.94	3	42	46	9
Male	2008-2009	99.87	12	56	30	3
	2009-2010	99.95	10	59	28	3

## Assessment Data

KCCT Writing Assessment Data Grade 12 2009-2010						
Student Group	School Year	Percent Tested	% of KY Students in each Achievement Level			
			Novice	Apprentice	Proficient	Distinguished
All Students	2008-2009		9	56	29	6
	2009-2010		9	56	29	6
African American	2008-2009		13	61	23	3
	2009-2010		12	61	24	3
American Indian/ Native Alaskan	2008-2009		15	54	21	10
	2009-2010		7	63	25	5
Asian/ Pacific Islander	2008-2009		6	40	37	18
	2009-2010		4	41	41	15
Hispanic	2008-2009		11	60	26	3
	2009-2010		10	60	26	4
White	2008-2009		9	55	30	6
	2009-2010		8	56	30	6
Students with Disabilities	2008-2009		36	52	10	2
	2009-2010		30	54	13	4
Limited English Proficiency	2008-2009		24	62	14	0
	2009-2010		21	66	13	1
Economically Disadvantaged	2008-2009		13	62	22	3
	2009-2010		12	62	23	3
Migrant	2008-2009		12	64	21	3
	2009-2010		12	60	25	3
Female	2008-2009		5	51	36	8
	2009-2010		5	51	36	8
Male	2008-2009		13	61	22	4
	2009-2010		13	61	22	4

## Accountability Data

Student Group	Kentucky Annual Yearly Progress 2009-2010						
	Reading		Mathematics		Science	Additional Academic Indicators	
	% Tested Goal: 95	% proficient Goal: 68.69	% Tested Goal: 95	% proficient Goal: 59.79	% Tested	Graduation Rate Goal: 86.75	P+D% (Novice %)
All Students	99.92	71.85	99.92	64.15	99.91	83.92	56.88(8.23)
Male	99.91	66.58	99.91	63.04	99.88		
Female	99.93	77.45	99.93	65.32	99.93		
African American	99.83	53.80	99.83	41.79	99.81		
American Indian / Native Alaskan	99.63	65.16	99.63	57.41	100.00		
Asian	99.92	79.60	99.92	80.07	100.00		
Hispanic	99.83	65.18	99.83	57.86	99.90		
White	99.93	74.36	99.93	67.09	99.92		
Migrant	100.00	59.38	100.00	53.96	100.00		
Students with Disabilities	99.89	48.69	99.89	43.41	99.87		
Limited English Proficiency	99.86	58.24	99.86	45.31	99.92		
Economically Disadvantaged	99.91	63.45	99.91	55.36	99.90		

Number of recently arrived LEP Students who are NOT assessed on the Reading/Language Arts Test (LEP Reg 200.6)		
Grade	2009	2010
3	107	109
4	104	83
5	94	83
6	80	80
7	74	84
8	82	91
10	69	74
Total	610	604

### Other Academic Indicator

In 2010, the Kentucky Board of Education approved a new Other Academic Indicator for elementary and middle school levels in Kentucky regulation 703 KAR 5:060.

Elementary and Middle Schools Level:

- Increase percentage Proficient plus Distinguished in combined science, social studies and writing on-demand compared to prior year; or
- Perform at or above the state average percentage Proficient plus Distinguished in combined science, social studies and writing on-demand plus a confidence interval; or
- Decrease percentage novice in combined reading, mathematics, science, social studies and writing on-demand compared to the prior year.

High School Level:

NCLB requires that the Other Academic Indicator at high school be graduation rate. As part of meeting AYP, NCLB requires all high schools to show improvement in their graduation rates. Kentucky chose not to expand the additional academic indicator beyond graduation rate at the high school level. Graduation rates are collected with other nonacademic data (e.g. dropout and retention). In NCLB and state reporting, graduation data rate are lagged by one year compared to the academic data used for NCLB.

## Accountability Data

Title 1 schools and districts that did not make Adequate Yearly Progress (AYP) for 2009-2010 and which were identified for **improvement, corrective action or restructuring**.

### NCLB Tier of Consequences for Schools

**School Improvement Yr1 (2 years not making AYP):** School choice and write or revise school plan.

**School Improvement Yr2 (3 years not making AYP):** Continue school choice, revise school plan and offer supplemental services.

**Corrective Action Yr1 (4 years not making AYP):** Continue school choice, revise school plan, continue supplemental services and implement corrective action.

**Corrective Action Yr2 (5 years not making AYP):** Continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.

**Restructuring (6 years not making AYP):** Continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance.

### NCLB Tier of Consequences for Districts

**District Improvement Yr1 (2 years not making AYP):** Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

**District Improvement Yr2 (3 years not making AYP):** Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

**Corrective Action (4 years not making AYP):** Notify Parents using state provided information, revise district improvement plan, technical assistance if provided by the Kentucky Department of Education, and will be subject to corrective action from the Kentucky Department of Education.

# Accountability Data

**Title 1 schools and districts that did not make Adequate Yearly Progress (AYP) for 2009-2010 and which were identified for improvement, corrective action or restructuring.**

District	School	Consequences	District	School	Consequences
Adair County		Corrective Action - Yr 5	Clark County		Corrective Action - Yr 5
Adair County	Adair County Middle School	Corrective Action - Yr 1	Clark County	Central Elementary School	School Improvement - Yr 1
Allen County		District Improvement - Yr 1	Clay County		Corrective Action - Yr 3
Allen County	Allen County Intermediate Center	Corrective Action - Yr 1	Clay County	Clay County High School	School Improvement - Yr 1
Ashland Independent		Corrective Action - Yr 2	Clay County	Clay County Middle School	Corrective Action - Yr 1
Bardstown Independent		Corrective Action - Yr 2	Covington Independent		Corrective Action - Yr 5
Barren County		Corrective Action - Yr 4	Covington Independent	Ninth District Elementary	School Improvement - Yr 1
Bath County		Corrective Action - Yr 3	Cumberland County		Corrective Action - Yr 4
Bath County	Bath County High School	School Improvement - Yr 1	Cumberland County	Cumberland County Elementary School	School Improvement - Yr 2
Bath County	Bath County Middle School	School Improvement - Yr 1	Cumberland County	Cumberland County Middle School	School Improvement - Yr 1
Bell County		Corrective Action - Yr 3	Danville Independent		Corrective Action - Yr 3
Bellevue Independent	Bellevue High School	School Improvement - Yr 1	Dayton Independent		District Improvement - Yr 1
Berea Independent	Berea Community Middle School	School Improvement - Yr 2	Dayton Independent	Dayton High School	School Improvement - Yr 1
Boone County		Corrective Action - Yr 2	Dayton Independent	Dayton Middle School	School Improvement - Yr 1
Boone County	Hillard Collins Elementary School	School Improvement - Yr 1	Dayton Independent	Lincoln Elementary School	School Improvement - Yr 1
Bourbon County		Corrective Action - Yr 5	Edmonson County		District Improvement - Yr 1
Bowling Green Independent		District Improvement - Yr 2	Elizabethtown Independent		District Improvement - Yr 1
Bowling Green Independent	Bowling Green Junior High	Corrective Action - Yr 1	Elliott County		District Improvement - Yr 1
Boyd County	Boyd County Middle School	Corrective Action - Yr 1	Elliott County	Isonville Elementary School	School Improvement - Yr 1
Breckinridge County		Corrective Action - Yr 3	Erlanger-Elsmere Independen		District Improvement - Yr 2
Breckinridge County	Breckinridge County Middle School	Restructuring - Yr 1	Estill County		Corrective Action - Yr 2
Bullitt County		Corrective Action - Yr 5	Estill County	Estill County High School	School Improvement - Yr 1
Bullitt County	Bullitt Lick Middle School	Corrective Action - Yr 2	Estill County	Estill County Middle School	School Improvement - Yr 1
Bullitt County	Hebron Middle School	School Improvement - Yr 2	Fayette County		Corrective Action - Yr 5
Bullitt County	Zoneton Middle School	Corrective Action - Yr 1	Fayette County	Bryan Station High School	Restructuring - Yr 3
Caldwell County		Corrective Action - Yr 1	Fayette County	Cardinal Valley Elementary School	School Improvement - Yr 2
Calloway County	Calloway County High School	School Improvement - Yr 1	Fayette County	Crawford Middle School	Restructuring - Yr 1
Campbell County		Corrective Action - Yr 5	Fayette County	James Lane Allen Elementary School	School Improvement - Yr 1
Campbell County	Crossroads Elementary School	School Improvement - Yr 1	Fayette County	Leestown Middle School	Corrective Action - Yr 2
Carroll County		Corrective Action - Yr 4	Fayette County	Millcreek Elementary School	School Improvement - Yr 1
Carroll County	Carroll County Middle School	School Improvement - Yr 2	Fayette County	Russell Cave Elementary School	Corrective Action - Yr 2
Carroll County	Cartmell Elementary	School Improvement - Yr 1	Fayette County	Tates Creek Middle School	Corrective Action - Yr 2
Carter County		Corrective Action - Yr 5	Floyd County	Allen Central High School	School Improvement - Yr 1
Carter County	East Carter Middle School	Restructuring - Yr 3	Floyd County	South Floyd High School	Restructuring - Yr 2
Carter County	Heritage Elementary School	School Improvement - Yr 2	Frankfort Independent	Second Street School	School Improvement - Yr 1
Carter County	Olive Hill Elementary School	School Improvement - Yr 1	Franklin County		Corrective Action - Yr 3
Casey County		District Improvement - Yr 1	Franklin County	Elkhorn Elementary School	School Improvement - Yr 1
Caverna Independent		District Improvement - Yr 1	Fulton County	Fulton County High School	School Improvement - Yr 2
Christian County		Corrective Action - Yr 4	Gallatin County		Corrective Action - Yr 3
Christian County	Christian County Middle School	Restructuring - Yr 3	Gallatin County	Gallatin County Middle School	School Improvement - Yr 1
Christian County	Hopkinsville Middle School	Restructuring - Yr 2	Garrard County		Corrective Action - Yr 2
Christian County	Martin Luther King Jr. Elementary Sch	School Improvement - Yr 1	Garrard County	Garrard Middle School	Corrective Action - Yr 1
Christian County	North Drive Middle School	Restructuring - Yr 3	Glasgow Independent		District Improvement - Yr 1

# Accountability Data

**Title 1 schools and districts that did not make Adequate Yearly Progress (AYP) for 2009-2010 and which were identified for improvement, corrective action or restructuring.**

District	School	Consequences	District	School	Consequences
Grant County		Corrective Action - Yr 3	Jefferson County Public Schoc	Frederick Law Olmsted Academy South	School Improvement - Yr 1
Grayson County		Corrective Action - Yr 5	Jefferson County Public Schoc	Frost Middle	Restructuring - Yr 3
Grayson County	Grayson County Middle School	Restructuring - Yr 2	Jefferson County Public Schoc	Iroquois High	Restructuring - Yr 3
Greenup County		Corrective Action - Yr 3	Jefferson County Public Schoc	Kennedy Elementary Montessori	School Improvement - Yr 1
Greenup County	Mckell Middle School	School Improvement - Yr 1	Jefferson County Public Schoc	Knight Middle School	Restructuring - Yr 3
Greenup County	Wurtland Middle School	School Improvement - Yr 1	Jefferson County Public Schoc	Lassiter Middle School	Restructuring - Yr 3
Hardin County		Corrective Action - Yr 5	Jefferson County Public Schoc	Moore Traditional School	Restructuring - Yr 1
Hardin County	Bluegrass Middle School	Corrective Action - Yr 2	Jefferson County Public Schoc	Myers Middle School	Restructuring - Yr 3
Hardin County	Central Hardin High School	Corrective Action - Yr 1	Jefferson County Public Schoc	Rangeland Elementary	School Improvement - Yr 2
Hardin County	East Hardin Middle School	Corrective Action - Yr 1	Jefferson County Public Schoc	Southern High School	Corrective Action - Yr 1
Hardin County	James T Alton Middle School	Restructuring - Yr 2	Jefferson County Public Schoc	Stonestreet Elementary	Corrective Action - Yr 1
Hardin County	John Hardin High School	Corrective Action - Yr 1	Jefferson County Public Schoc	Stuart Middle	Restructuring - Yr 3
Hardin County	Meadow View Elementary School	Corrective Action - Yr 1	Jefferson County Public Schoc	The Academy @ Shawnee	Restructuring - Yr 3
Hardin County	New Highland Elementary School	School Improvement - Yr 1	Jefferson County Public Schoc	Thomas Jefferson Middle	Restructuring - Yr 5
Hardin County	North Hardin High School	Restructuring - Yr 1	Jefferson County Public Schoc	Valley Traditional High	Restructuring - Yr 3
Hardin County	North Middle School	Restructuring - Yr 2	Jefferson County Public Schoc	Waggener Traditional High School	Restructuring - Yr 3
Hardin County	Parkway Elementary School	School Improvement - Yr 2	Jefferson County Public Schoc	Western High School	Restructuring - Yr 3
Hardin County	Vine Grove Elementary School	School Improvement - Yr 2	Jefferson County Public Schoc	Western Middle	Restructuring - Yr 3
Hardin County	West Hardin Middle School	School Improvement - Yr 2	Jefferson County Public Schoc	Westport Traditional Middle	Restructuring - Yr 3
Harlan County		Corrective Action - Yr 3	Jefferson County Public Schoc	Wilkerson Elementary	School Improvement - Yr 1
Harrison County		District Improvement - Yr 2	Jessamine County		Corrective Action - Yr 4
Henderson County		District Improvement - Yr 1	Jessamine County	East Jessamine Middle School	Corrective Action - Yr 2
Henderson County	Central Learning Center Alternative S	School Improvement - Yr 1	Jessamine County	Rosenwald Dunbar Elementary School	School Improvement - Yr 1
Henderson County	Henderson County South Middle Schi	Restructuring - Yr 2	Jessamine County	The Providence School	Corrective Action - Yr 1
Henry County		Corrective Action - Yr 3	Kenton County		Corrective Action - Yr 3
Henry County	Henry County High School	School Improvement - Yr 1	Knott County		Corrective Action - Yr 4
Henry County	Henry County Middle School	School Improvement - Yr 1	Knott County	Beaver Creek Elementary School	School Improvement - Yr 2
Hopkins County		Corrective Action - Yr 3	Knott County	Knott County Central High School	School Improvement - Yr 1
Hopkins County	Browning Springs Middle School	School Improvement - Yr 2	Knox County		Corrective Action - Yr 5
Hopkins County	James Madison Middle School	School Improvement - Yr 1	Knox County	Knox Central High School	Corrective Action - Yr 1
Hopkins County	South Hopkins Middle School	School Improvement - Yr 1	Knox County	Knox County Middle School	Corrective Action - Yr 1
Jackson County		Corrective Action - Yr 1	Laurel County		District Improvement - Yr 1
Jackson County	Jackson County High School	Restructuring - Yr 3	Lawrence County		Corrective Action - Yr 4
Jackson County	Jackson County Middle School	Corrective Action - Yr 2	Lawrence County	Blaine Elementary School	School Improvement - Yr 1
Jefferson County Public Schc		Corrective Action - Yr 5	Lee County	Lee County High School	School Improvement - Yr 1
Jefferson County Public Schc	Carrithers Middle School	School Improvement - Yr 1	Lee County	Lee County Middle School	Corrective Action - Yr 2
Jefferson County Public Schc	Central High School	Restructuring - Yr 3	Leslie County		Corrective Action - Yr 3
Jefferson County Public Schc	Conway Middle School	Restructuring - Yr 3	Letcher County		District Improvement - Yr 1
Jefferson County Public Schc	Coral Ridge Elementary	School Improvement - Yr 1	Letcher County	West Whitesburg Elementary School	School Improvement - Yr 1
Jefferson County Public Schc	Doss High	Restructuring - Yr 3	Lewis County		Corrective Action - Yr 1
Jefferson County Public Schc	Fairdale High School Mca	Restructuring - Yr 3	Lewis County	Lewis County Middle School	School Improvement - Yr 1
Jefferson County Public Schc	Farnsley Middle	Restructuring - Yr 3	Lincoln County		District Improvement - Yr 1
Jefferson County Public Schc	Frederick Law Olmsted Academy Nor	School Improvement - Yr 1	Livingston County	Livingston County Middle School	School Improvement - Yr 2

## Accountability Data

Title 1 schools and districts that did not make Adequate Yearly Progress (AYP) for 2009-2010 and which were identified for improvement, corrective action or restructuring.

District	School	Consequences	District	School	Consequences
Madison County		District Improvement - Yr 1	Powell County	Powell County Middle School	School Improvement - Yr 1
Madison County	Mayfield Elementary School	School Improvement - Yr 1	Pulaski County		Corrective Action - Yr 3
Marion County		District Improvement - Yr 1	Robertson County		Corrective Action - Yr 1
Marion County	Saint Charles Middle School	School Improvement - Yr 1	Robertson County	Deming Elementary School	Corrective Action - Yr 1
Marshall County		District Improvement - Yr 1	Robertson County	Deming High School	Corrective Action - Yr 1
Martin County		Corrective Action - Yr 4	Robertson County	Robertson County JOINT-A0012	Corrective Action - Yr 1
Martin County	Eden Elementary School	School Improvement - Yr 1	Rowan County		Corrective Action - Yr 3
Martin County	Inez Middle School	School Improvement - Yr 1	Russell County		Corrective Action - Yr 2
Mccracken County		District Improvement - Yr 1	Russellville Independent		Corrective Action - Yr 4
Mccreary County		District Improvement - Yr 1	Russellville Independent	R E Stevenson Elementary School	School Improvement - Yr 2
Mccreary County	Mccreary Academy	School Improvement - Yr 1	Scott County		Corrective Action - Yr 2
Mccreary County	Mccreary Central High School	Restructuring - Yr 1	Scott County	Georgetown Middle School	School Improvement - Yr 1
Mccreary County	Mccreary County Middle School	School Improvement - Yr 2	Shelby County		Corrective Action - Yr 4
Meade County		Corrective Action - Yr 1	Silver Grove Independent		District Improvement - Yr 1
Menifee County		District Improvement - Yr 2	Silver Grove Independent	Silver Grove School	School Improvement - Yr 2
Mercer County	Kenneth D. King Middle School	School Improvement - Yr 1	Simpson County		Corrective Action - Yr 5
Metcalfe County		District Improvement - Yr 1	Simpson County	Franklin-Simpson High School	School Improvement - Yr 1
Middlesboro Independent	Middlesboro High School	Corrective Action - Yr 2	Spencer County		Corrective Action - Yr 1
Monroe County	Monroe Co Middle	Corrective Action - Yr 2	Taylor County		Corrective Action - Yr 3
Montgomery County		Corrective Action - Yr 3	Taylor County	Taylor County High School	School Improvement - Yr 2
Monticello Independent	Monticello High School	School Improvement - Yr 1	Taylor County	Taylor County Middle School	School Improvement - Yr 2
Morgan County	Morgan County Middle School	Corrective Action - Yr 1	Trimble County		District Improvement - Yr 1
Muhlenberg County		District Improvement - Yr 1	Trimble County	Trimble County Middle School	School Improvement - Yr 2
Nelson County		Corrective Action - Yr 3	Union County		Corrective Action - Yr 3
Newport Independent		District Improvement - Yr 2	Union County	Morganfield Elementary School	School Improvement - Yr 2
Nicholas County		Corrective Action - Yr 1	Union County	Union County Middle School	Restructuring - Yr 2
Ohio County		District Improvement - Yr 2	Warren County		Corrective Action - Yr 2
Oldham County		District Improvement - Yr 1	Washington County		District Improvement - Yr 1
Paducah Independent		Corrective Action - Yr 3	Webster County		Corrective Action - Yr 4
Pendleton County		Corrective Action - Yr 3	Wolfe County	Wolfe County High School	Corrective Action - Yr 1
Pendleton County	Pendleton County High School	School Improvement - Yr 1	Woodford County		Corrective Action - Yr 2
Pike County		District Improvement - Yr 1	Woodford County	Simmons Elementary School	School Improvement - Yr 1
Powell County		Corrective Action - Yr 1			

## Highly Qualified Teacher Data 2009-2010

Kentucky State Teacher Quality Reporting 2009-2010					
	BA/BS	MA/MS	Rank 1	Specialist	PhD/EdD
Professional Qualifications of all Public Elementary and Secondary Teachers in the Commonwealth of Kentucky	17.29%	51.11%	31.10%	0.22%	0.28 %

Kentucky Teachers with Emergency/Provisional Certification 2009-2010	
Percentage of Public Elementary and Secondary School Teachers in Kentucky with Emergency/Provisional Certification	1.10%

Core Content Academic Subject Classes not Taught by a Highly Qualified Teacher 2009-2010			
	Kentucky Aggregate	High-Poverty Schools	Low-Poverty Schools
Kentucky Core Content Academic Subject Classes not Taught by a Highly Qualified Teacher 2009-2010	1.70%	2.70%	1.40 %

## National Assessment of Education Progress (NAEP) Results 2009

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced	Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	National Public	34	34	24	7	All Students	National Public	26	43	28	2
	Kentucky	28	36	28	8		Kentucky	21	46	31	3
Male	National Public	38	34	23	6	Male	National Public	30	44	24	2
	Kentucky	31	37	25	7		Kentucky	26	45	27	2
Female	National Public	31	35	26	9	Female	National Public	22	43	32	3
	Kentucky	25	35	31	10		Kentucky	16	46	34	4
White	National Public	23	36	31	10	White	National Public	17	44	36	3
	Kentucky	25	36	30	9		Kentucky	19	46	33	3
Black	National Public	53	32	13	2	Black	National Public	44	43	12	#
	Kentucky	55	32	12	1		Kentucky	40	45	15	1
Hispanic	National Public	52	32	14	2	Hispanic	National Public	41	43	15	1
	Kentucky	42	37	17	5		Kentucky	21	48	28	2
Asian	National Public	21	30	32	17	Asian	National Public	18	38	38	6
	Kentucky	15	29	34	22		Kentucky	&	&	&	&
National School Lunch Eligible	National Public	49	34	15	2	National School Lunch Eligible	National Public	40	44	15	1
	Kentucky	39	37	20	4		Kentucky	31	48	21	1
Students with Disabilities	National Public	66	22	10	2	Students with Disabilities	National Public	63	29	7	#
	Kentucky	54	30	13	2		Kentucky	53	35	12	#
English Language Learners	National Public	71	23	6	#	English Language Learners	National Public	75	22	3	#
	Kentucky	&	&	&	&		Kentucky	&	&	&	&
<b>Participation Rates (%SD/ELL included on test)</b>						<b>Participation Rates (%SD/ELL included on test)</b>					
Students with Disabilities	National Public	71				Students with Disabilities	National Public	72			
	Kentucky	52					Kentucky	45			
English Language Learners	National Public	84				English Language Learners	National Public	83			
	Kentucky	57					Kentucky	32			

# Rounds to zero

&amp; Reporting Standards not met

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U. S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## National Assessment of Education Progress (NAEP) Results 2009

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced	Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	National Public	19	43	33	6	All Students	National Public	29	39	25	7
	Kentucky	19	44	31	6		Kentucky	30	43	22	5
Male	National Public	19	41	33	7	Male	National Public	28	38	26	8
	Kentucky	18	43	32	7		Kentucky	29	41	24	6
Female	National Public	19	44	32	5	Female	National Public	29	40	24	7
	Kentucky	20	46	29	5		Kentucky	30	45	21	4
White	National Public	10	40	42	8	White	National Public	18	40	32	10
	Kentucky	16	45	33	6		Kentucky	27	44	24	5
Black	National Public	37	48	15	1	Black	National Public	51	37	11	1
	Kentucky	41	45	13	1		Kentucky	55	37	8	#
Hispanic	National Public	30	49	20	1	Hispanic	National Public	44	39	15	2
	Kentucky	33	46	20	2		Kentucky	37	41	19	3
Asian	National Public	9	31	43	18	Asian	National Public	16	31	33	20
	Kentucky	7	24	34	35		Kentucky	&	&	&	&
National School Lunch Eligible	National Public	29	49	20	1	National School Lunch Eligible	National Public	43	40	15	2
	Kentucky	28	51	20	1		Kentucky	42	44	14	1
Students with Disabilities	National Public	41	40	17	2	Students with Disabilities	National Public	64	27	8	1
	Kentucky	35	44	18	3		Kentucky	67	25	6	1
English Language Learners	National Public	43	45	11	1	English Language Learners	National Public	72	23	4	1
	Kentucky	28	44	20	8		Kentucky	&	&	&	&
<b>Participation Rates (%SD/ELL included on test)</b>						<b>Participation Rates (%SD/ELL included on test)</b>					
Students with Disabilities	National Public	84				Students with Disabilities	National Public	78			
	Kentucky	81					Kentucky	63			
English Language Learners	National Public	94				English Language Learners	National Public	92			
	Kentucky	87					Kentucky	64			

# Rounds to zero

&amp; Reporting Standards not met

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U. S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.