Writing Grade 11 C

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Grade Level Standard(s):

L.11-12.2

Materials:

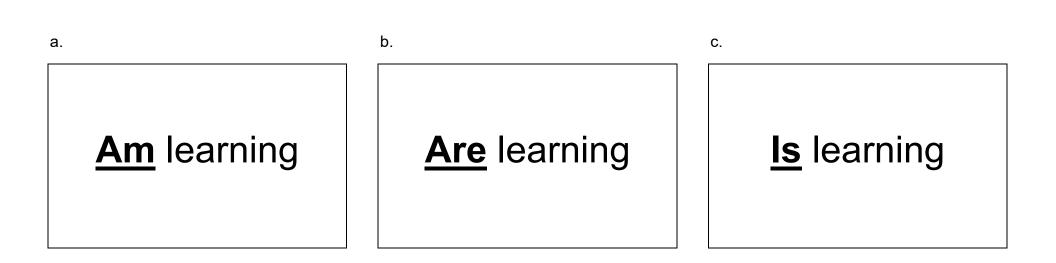
- Writing 11 C Sentence Template
- Writing 11 C Attainment Task Questions for Student Use

Response Code:

• Indicate the answer provided by the student.

Text Coding:

- "Quotation marks" indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, "We are about to start the task, and I am going to ask you some questions."

All questions from this task are available for presentation to the student in the supplemental material <u>Writing 11 C Attainment Task</u> <u>Questions for Student Use</u>.

"Taylor is writing a letter to the school principal, Ms. Sanders. They are trying to get approval to start a school-wide recycling program."

Present the student with <u>Writing 11 C Sentence Template 3</u>), the <u>student response options (opposite page</u>), and ask the following question:

3. "Which helping verb makes the verb learning correct in this sentence?"

Response Rationale
The student demonstrates command of the conventions of standard English usage by correctly using the first-person helping verb to complete the sentence.
The student understands that a helping verb is needed to apply the correct English convention of usage but uses the second-person version of the helping verb.
The student understands that a helping verb is needed to apply the correct English convention of usage but uses the third-person version of the helping verb.

Writing 11 C Sentence Template

3.) I learning about renewable resources in my science class.

Writing 11 C Attainment Task Questions for Student Use

3. Which helping verb makes the verb **<u>learning</u>** correct in this sentence?

Kentucky Academic Standard: L.11-12.2 When writing:

a. Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Alternate Assessment Target: Student Group	Number of Students*	Percent Correct
All students	409	44.50%
Gender		
Female	140	43.57%
Male	269	44.98%
Ethnicity		
African American	51	37.25%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	19	52.63%
Native Hawaiian or Pacific Islander	<10	Not Reported
White (non-Hispanic)	320	45.31%
Two or More Races	10	60.00%
English Learner	21	47.62%
Economically Disadvantaged	322	43.17%

*Number of students that attempted the item