

General Information

* 1. Your name

* 2. School

* 3. Number of years as a principal.

* 4. Number of years as a principal of this school.

* 5. Number of programs in your school. Satellite locations are considered separate programs.

* 6. Number of teachers in your school.

Continuous Improvement

* 7. Describe your support of teachers/programs for continuous improvement.

* 8. Describe your support of teachers/programs in developing the Program Improvement Plan and the use of data for continuous improvement.

* 9. Describe how data is used to determine areas for improvement and how data trends are identified and the impact these trends have on continuous improvement.

* 10. Describe teacher involvement in the development and monitoring of the CSIP.

* 11. Describe how the school/district vision/mission/beliefs are used for continuous improvement.

* 12. Describe support for continuous improvement provided by OCTE staff.

Budget and Professional Development

* 13. Describe how budget is allocated to programs.

* 14. Describe the process used to determine teacher professional development and follow-up on teacher implementation of PD.

* 15. In the last 24 months, describe professional learning activities, provide by the school/district, to keep teachers current with instructional practices AND technically competent in program area.

* 16. List areas of professional development and Technical Update Training OCTE can provide to assist you and your staff.

* 17. Describe professional development delivery methods that are unique and could be used as a best practice.

Steering/Advisory Committees and Industry Partnerships

- * 18. Describe the process and the effectiveness of involving industry partners in the overall continuous improvement for the school.

- * 19. Describe industry partner's involvement in the development and monitoring of CSIP.

- * 20. On a scale of 1-5 where would you place the overall involvement of industry partners in your school?

Not Involved

Some What Involved

Involved

Very Involved

Exceedingly Involved



Relationship with Local School District

- * 21. In ATC's or CTC's, describe the relationship between the school and the local feeder school district administrators and counselors. In comprehensive high schools, describe district administrators and counselors relationships in respect to CTE programs.

- * 22. In ATC's and CTC's, describe how the district has provided support for your school. In comprehensive high schools, describe district support for CTE programs.

- * 23. Describe the process for implementing a collaborative and ongoing process for improvement that aligns the functions of the school with the school and district vision/mission/belief.

Student involvement in Work-Based Learning (WBL)

* 24. Describe WBL activities in your school.

* 25. What are your plans for improving WBL experiences for students?

* 26. Do you have programs involved in apprenticeships?

Yes

No

27. If you have apprenticeships, which programs are involved?

28. If you have apprenticeships, how many students are involved?

Student involvement in CTSO

* 29. Describe teacher and student involvement in CTSO's.

* 30. What are your plans for improving CTSO experiences for students?

Transitioning students to postsecondary education, the workforce and/or military

* 31. Describe the employment outlook for entry level jobs, for the programs in your school, in your county and surrounding counties.

* 32. What resources are you using to determine employment outlook?

* 33. Describe your success in transitioning students to postsecondary education, the workforce and/or military, with emphasis on students transitioning to program related employment.

* 34. How could senior transition rate be improved?